



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement

6146.22 – Revised Special Graduation Requirements for the Class of 2021 and 2022

Approved on May 16, 2016 | Revised on October 4, 2021

Although the majority of our students have attempted to connect via technology, the ability to sustain students' engagement remotely continues to be a challenge. While we have made significant instructional and technological gains within their hybrid days and have made significant progress in providing instruction remotely, we still have a significant number of students struggling without the direct in-person daily support of teachers and other support staff. This will potentially impact some students' ability to graduate. In an effort to meet the needs of all students we are prepared to offer a menu of options to increase the number of students able to graduate with the necessary skills for future success. Among these options are a change in graduation requirements for the Class of 2021 and 2022, to the current Connecticut State Department of Education requirements as outlined below, as well as offering a fifth year to students who feel in-person learning for an additional year will better prepare them for post-secondary opportunities.

I. Credit Distribution Requirements

The Board Of Education credit requirements meet state regulations:

English	Four (4) credits
Mathematics	Three (3) credits
Science	Two (2) credits
Social Studies	Three (3) credits including .5 credit in Civics and American Government
Physical Education	One (1) credit
Fine Arts or Vocational Education	One (1) credit
Electives	Six (6) credits
Total	20 credits

Students are assigned to grades 9-12 based on the number of credits earned. Students need to earn five credits to progress to grade 10, 10 credits to progress to grade 11, and 15 credits to progress to grade 12. Graduation

eligibility of students classified as seniors (grade 12) can be found in the Connecticut General Statutes Section 10-221 and the New Britain High School Student Handbook.

II. District Performance Standards

Senior students will meet with their guidance counselor and career center staff at least twice during their senior year to plan for the post high school transition. These visits will include opportunities to access on-line and other resources available to support the exploration of a variety of post-graduation options.

III. Connecticut Seal of Biliteracy

Commencing with the graduating class of 2018, and for each graduating class thereafter, the Board of Education, utilizing criteria established by the State Board of Education, may/shall affix the "Connecticut State Seal of Biliteracy" to a diploma awarded to a student who has achieved a high level of proficiency in English and one or more foreign languages. "Foreign language" means a world language other than English and includes American Sign Language and any other language spoken by a federally recognized Native American tribe. The Board of Education shall include on such student's transcript a designation that the student received the "Connecticut Seal of Biliteracy."

Legal References/Citations

- 10-16 (1) Graduation Exercises (as amended by Public Act 96-26, An Act Concerning Graduation Requirements and Readmission and Placement of Older Students and Public Act 96-108, an act concerning student use of telecommunication devices and the establishment of graduation dates) 10-221a High School Graduation Requirements (as amended by Public Act 00-156, an act requiring a Civics course for high school graduation)
- 10-221a High School Graduation Requirements (as amended by Public Act 01-166, an act concerning high school graduation and the Connecticut Academic Performance Test)
- Public Act 11-135 An Act requiring each local Board of Education to create a student success plan for each student enrolled in a public school, beginning in grade six.
- The Connecticut Plan