



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement

6146.00 - Graduation Requirements for the Class of 2016, 2017, 2018 and 2019

Approved on October 20, 2015 | Revised on October 15, 2018

I. Credit Distribution Requirements

The Board Of Education credit requirements meet state regulations:

English	Four (4) credits (one credit American Literature, one credit World Literature and two English elective credits)
Mathematics	Three (3) credits (one credit in Algebra I, one credit in Geometry and one credit in Math elective/Algebra II)
Science	Three (3) credits (1 Physical Science, 1 Life Science and 1 Science elective)
Social Studies	Three (3) credits (one credit in U.S. History, one credit in World/International Studies, .5 credit in American Government and .5 credit in Social Studies elective)
Physical Education	One (1) credit
Fine Arts	One (1) credit
Health	0.5 credit
Electives	6.5 credits
Capstone	1 credit
Total	23 credits

Students are assigned to grades 9-12 based on the number of credits earned. Students need to earn five credits to progress to grade 10, 10 credits to progress to grade 11, and 15 credits to progress to grade 12. Graduation eligibility of students classified as seniors (grade 12) can be found in the Connecticut General Statutes Section. 10-221 and the New Britain High School Student Handbook.

II. District Performance Standards

The New Britain High School Graduate:

- A. Is literate, as demonstrated by reading presented text and responding to a posted question in writing that is focused, organized, elaborated and edited for standard English conventions. The standard may be met by completing one of the following:
 - a. Achieving a minimum score of 475 on the critical reading section of the SAT I and a score equivalent to the national average on the SAT II composition test
 - b. Achieving a score of 20 or better on the English and Reading sections of the ACT
 - c. Producing an essay that responds to presented text, is focused, organized, elaborated and edited for standard English conventions, recorded in the SSP
- B. Is proficient in mathematical problem solving in the areas/number and quantity, geometry and measurement, statistics and probability, and algebra and functions. The standard may be met by completing one of the following:
 - a. Achieving a minimum score of 475 on the mathematics component of the SAT
 - b. Achieving a score of 20 or better on the mathematics section of the ACT
 - c. Achieving an acceptable score on a multi-response, assessment that demonstrates proficiency in mathematical problem solving recorded in the SSP.
- C. Is a responsible and contributing member of/both the school and New Britain city communities. The standard may be met by completing the following:
 - a. Completing all sections of the SBAC (or state approved alternative forms of the SBAC) with demonstrated serious intent as defined in the New Britain High School Handbook
 - b. Demonstrating the ability to work in a team environment by successfully participating in at least one club, sports team or school activity or community activity that involves working collaboratively to accomplish a task or complete a project as documented by the advisor, coordinator or coach. The activity must be pre-approved by the student's guidance counselor.
- D. Maintains a Student Success Plan (SSP) that demonstrates the competencies associated with College and Career Readiness (CCR) built around three core components: academic development; career development; social, emotional development and physical development. The standard may be met by completing one of the following:
 - a. Complete a career interest survey (hard copy or web-based) using resources identified by the Guidance Career Center (GCC)
 - b. Research, develop, organize and apply - within the framework of the individualized Student Success Plan (SSP) - correlation between interest survey outcomes and post-secondary planning, including financial planning

Students also must complete at least one job, scholarship and financial aid application

- E. If a student transfers into New Britain High School after completing at least three years in a high school in another state or country, he/she may be exempted from the District performance standard. If a student transfers into New Britain High School from another Connecticut district, NBHS will accept completion of reading/writing and mathematics performance standards from that district as demonstrated through SBAC scores or the District's locally designed performance assessment. If the student has not met these standards in his/her previous district, he/she must successfully complete a NBHS assessment in these areas.

III. Options if Requirements Are Not Met

Students who have not met the District's performance standard in reading and writing may enroll in a designated writing course the summer following their junior or senior years. A rubric scored performance assessment will be administered at the conclusion of the summer course. Students meeting the standard in the summer following their senior year may meet requirements for an August graduation.

Students who have not met the District's performance standard in mathematics may enroll in a designated mathematics course the summer following their junior or senior years. A rubric scored performance assessment will be administered at the conclusion of the summer course. Students meeting the standard in the summer following their senior year may meet requirements for an August graduation.

Other options may be made available dependent on District resources.

IV. Exemptions

- A. Special Needs - Students with special needs may be exempt from the District performance standards for graduation described in this policy if so indicated in their Individual Education Plans.
- B. English Language Learners - Students enrolled in a bilingual or English as a Second Language program for less than 30 months may be exempt from the District performance standards for graduation described in this policy if so recommended by the Bilingual/ESL/Foreign Language department chairperson in collaboration with the District Coordinator of Bilingual Education, ESL and World Languages at the student's annual review.
- C. Transfers - If a student transfers into New Britain High School after completing at least three years in a high school in another state or country, he/she may be exempted from the District performance standard. If a student transfers into New Britain High School from another Connecticut district, NBHS will accept completion of reading/writing and mathematics performance standards from that district as demonstrated through SAT scores or the District's locally designed performance assessment. If the student has not met these standards in his/her previous district, he/she must successfully complete a NBHS assessment in these areas.

V. Connecticut Seal of Biliteracy

Commencing with the graduating class of 2018, and for each graduating class thereafter, the Board of Education, utilizing criteria established by the State Board of Education, may/shall affix the "Connecticut State Seal of Biliteracy" to a diploma awarded to a student who has achieved a high level of proficiency in English and one or more foreign languages. "Foreign language" means a world language other than English and includes American Sign Language and any other language spoken by a federally recognized Native American tribe. The Board of

Education shall include on such student's transcript a designation that the student received the "Connecticut Seal of Biliteracy."

Legal References/Citations

10-16 (1) Graduation Exercises (as amended by Public Act 96-26, An Act Concerning Graduation Requirements and Readmission and Placement of Older Students and Public Act 96-108, an act concerning student use of telecommunication devices and the establishment of graduation dates) 10-221a High School Graduation Requirements (as amended by Public Act 00-156, an act requiring a Civics course for high school graduation)

10-221a High School Graduation Requirements (as amended by Public Act 01-166, an act concerning high school graduation and the Connecticut Academic Performance Test

Public Act 11-135 An Act requiring each local Board of Education to create a student success plan for each student enrolled in a public school, beginning in grade six.

The Connecticut Plan