



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement

6141.00 - Curriculum Development

Approved on March 19, 2018 | Revised on January 4, 2021

The Consolidated School District of New Britain is committed to providing the best personalized and comprehensive whole-child education at every level so students will be prepared for, and positively contribute to, a profoundly different future. Educational objectives identified for students in the curriculum provide an organizational framework for this learning. The District recognizes that, in order to ensure a quality and equitable education for all students, curriculum development must be an intentional, ongoing and systematic process. The process encompasses establishment of program philosophy and goals that are aligned to the district's mission and vision, identification of student needs and objectives, instructional strategies and methods of assessment, curriculum implementation and evaluation. Curriculum development is linked to both professional development and teacher evaluation by assisting educators to acquire and maintain the knowledge, skills and attitudes necessary to ensure continuous improvement for all students.

Curriculum development shall be guided by:

- Needs assessments drawn from a variety of holistic data points speaking to the whole child
- Community aspirations for students, as outlined in the profile of a graduate
- Student relevance, interests, and individualized needs
- Culturally and linguistically responsive pedagogy applied through an intersectional lens
- National and state curriculum frameworks and statutes
- Provisions of negotiated agreements

Teachers shall teach within the approved curricula. The curriculum development and revision process will be conducted by the Department of Academics in conjunction with relevant grade level and content area instructional staff. All curricula shall be subject to approval by the Board of Education.

Curriculum Approval and Review Process

I. New Courses

- A. Development of new courses shall require the approval of the Curriculum Committee of the Board of Education. The administration will develop a procedure by which such requests are presented to the Curriculum Committee before a course may be offered or taught. Such requests should include a general narrative outline of the course description, the student objectives, and the district need for such a course.
- B. Newly created courses may be taught for no more than one school year without the full curriculum reviewed and approved by the Board of Education.

II. Approval of New or Revised Curricula

- A. Curriculum submitted to the Curriculum Committee of the Board of Education for approval should conform to the current approved district format as set by the administration. All curricula should include, at minimum, a description of the class or course, any relevant state or national standards, examples of the types of assessments that will be used, student learning objectives for the course, and necessary resources or materials to allow for successful instruction of the curriculum.
- B. Once reviewed by the Curriculum Committee the full curriculum will be sent to the Board of Education for approval. When a new curriculum first comes before the Board it may be put to a second reading at a future meeting at the request of any one member of the board, requiring no second.
- C. In general the Board of Education should refrain from extensive revisions to curriculum presented before it. If there is a need for a large scale revision, the curriculum should be referred back to the Curriculum Committee with suggestions.

Legal References/Citations

Connecticut General Statutes

10-15c Discrimination in public schools prohibited

10-16b Prescribed courses of study

10-18 Courses in United States history, government and duties and responsibilities of citizenship

10-18a Contents of textbooks and other general instructional materials

10-19 Effect of alcohol, nicotine, or tobacco and drugs to be taught.

10-20 Et. seq. re: Vocational education and cooperation with business

10-221a High school graduation requirements



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**Administrative Procedure
6141.00 - Curriculum Development**

There is no Administrative Procedure on file for Curriculum Development.