



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement **6010.10 - Classroom “21” Checklist** Approved on January 24, 2011

The Consolidated School District of New Britain supports classroom environments that set the stage for teachers to address the academic, social, and emotional needs of students and promote college and career readiness for all students.

The Board of Education recognizes that the classroom environment has a powerful influence on student performance and behavior.

The physical aspects of a classroom include, but are not limited to, room arrangement, seating, bulletin boards, and artifacts related to instructional areas. Each of these should be carefully considered with both individual students’ needs and instructional goals in mind.

The Classroom “21” Checklist is consistent with the research and literature reviewed from the fields of education, psychology, and business regarding conditions that are likely to enhance learning, and provides a framework within which teachers can think about their practices.

The Board of Education adopted the Classroom “21” Checklist as a tool to ensure that the physical arrangement of the classroom is student-centered and task-focused:

- Addresses academic and social needs of our students
- Reflects the diverse cultural and linguistic characteristics of our students
- Ensures clean, and attractive settings that stimulate learning and help build a classroom community
- Establishes emotionally, socially, and physically safe environments for learning and encourages students' growth and development.