



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Policy 6000.00 – District Accountability Plan Board Policy Statement approved on March 19, 2018

Instruction | Concept and Roles in Instruction | Student Achievement

The Board recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority of the District. The Superintendent will ensure development and implementation of a district-wide program for student achievement improvement that engages District stakeholders in a continuous improvement planning process that provides for annual review, revision as needed and reports to the community. The District's program will be reflected in school and district improvement plans and will include, but not be limited to:

- Self-evaluation of current and prior disaggregate student achievement and behavioral data, including student and community demographics, student access to and utilization of educational opportunities to meet standards, district progress toward development and implementation of improvement programs and community satisfaction.
- Data-driven goal setting utilizing methods recommended by the State Department of Education
- Action planning including provisions for accountability, professional staff development, steps to assure a safe educational environment conducive to learning, identification of local efficiencies and resources, steps to assure all students have access to the educational opportunities needed to meet the high standards of the State and District, resource allocation and realignment strategies needed to support improvement efforts.

The District's program will be consistent with the requirements of the Connecticut Department of Education and reflected in school and district improvement plans. The Board will, in striving for continuous improvement of student achievement, annually review District and individual school data on student achievement. In addition, the Board will prioritize, allocate and realign resources as necessary.

School Accountability

The primary purpose of schooling is to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future. To fulfill that purpose, the State Board of Education prepared Connecticut's Common Core of Learning. The Board of Education gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The Board shall continuously monitor the quality of the District's work. The Superintendent, or his/her designee, shall supervise each school's process for continuous school improvement. Further, each District school shall establish school improvement plans that contain:

- District student learning objectives - academics, social and emotional as well as climate and culture.
- Assessment systems for measuring students' progress in the indicators outlined in the 'Every Student Succeeds Act'
- Reporting systems for informing the community and the State of assessment results.

The Superintendent shall regularly report the District's progress to the Board and seek Board approval for each District Accountability Plan.



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Policy 6000.00 - District Accountability Plan Administrative Procedure approved on March 19, 2018

The District Accountability Plan shall be developed biennially according to the calendar noted in Official Message #1.

All improvement plans shall follow the National Study of School Evaluations (NSSE) framework, School Improvement: focusing on student achievement. Included in the framework is the development of action plans. Each action plan must be focused on improving student academic performance in reading, math, writing, and science as measured by the Connecticut Mastery Test and the Connecticut Academic Performance Test. Other areas of focus may include SAT and advanced placement, or any student achievement focus approved by the Superintendent or his/her designee.

Each principal is responsible for completing the plan in consultation with the school's Strategic School Planning Committee composed of teachers and parent representatives. Plans shall be reviewed and approved by the Superintendent. Approved plans shall be shared with all school staff and shall direct school improvement efforts.

The newly prepared District Accountability Plans shall be shared with the Board of Education together with the evaluation of plans from the previous two years.