New Britain Board of Education Curriculum Committee Meeting

September 12, 2022 – 6:15 PM | New Britain Educational Administration Center



Call to Order and Opening

Mr. Anthony Kane, Curriculum Committee Chair, called the meeting to order at 6:28 PM.

Board Members Present

Mr. Anthony Kane*, Mr. Joseph Listro*, Ms. Diana Reyes*, Ms. Gayle Sanders-Connolly, Ms. Tina Santana*#

*Committee member #Attended remotely

CSDNB Staff Present

Ms. Amy Anderson, Ms. Lara Bohlke, Ms. Kristina DeNegre, Dr. Anthony Gasper, Ms. Kristin Salerni



New Business

Review and Approve Minutes from the Curriculum Committee Meeting on May 23, 2022

There were no recommended changes to the minutes from the Curriculum Committee Meeting on May 23, 2022.

Accept Monthly EdAdvance Report

Ms. Lara Bohlke, District Coordinator of Curriculum for Grades 6-12, and Ms. Amy Anderson, District Coordinator of PK-5 Curriculum, shared a link to the Monthly EdAdvance Reports with committee members. Committee members reviewed actions, accomplishments, and next steps for the month of July.

Discuss Academic Purchase

Superintendent Gasper and Ms. Lara Bohlke spoke briefly to committee members about their proposed academic purchase.

Pathful Explore (formerly Virtual Job Shadow) Platform

Per Board Policy 3324, the bid procedure was waived for the following reason: Textbook purchases or other curricular materials used in place of traditional textbooks. This is the renewal of a platform that is entrenched in our SSP curriculum at the middle schools and in Career Connections and post-secondary planning at the high school levels at both Satellite and NBHS.

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future.

Pathful Explore (formerly Virtual Job Shadow) is a K-12 exploration and planning platform that prepares students for college and/or career. With a combination of interactive tools, assessments, and real-world exploration, students can discover diverse career pathways and chart their individualized path.

Pathful Explore provides a combination of interactive tools, assessments, and real-world exploration videos to empower students so they can explore diverse career pathways.

Pathful Explore helps schools & districts support students with:

- -Students' Career Profiles and Individualized Graduation Plans
- -College & career research based on up-to-date data
- -Workplace preparation, including resume and cover letter building
- -Virtual job shadowing opportunities
- -Internships, jobs, and work-based learning search
- -Financial aid/scholarship search and e-Transcript transfer

Our work at middle school, for example, is aligned to state mandates around the establishment of the Student Success Plan, a state mandate at the 6-12 level.

Suggested lessons incorporate the three CORE Elements of SSP:

- 1. Academic Development
- 2. Career Development
- 3. SEL Development

Lessons also attend to the elements of the Profile of a Graduate:

- -Empathy & Cross-Cultural Understanding,
- -Critical & Creative Problem Solving,
- -Initiative & Perseverance,
- -Analyze & Construct Arguments Based on Evidence,
- -Meaningful & Purposeful Communication

The scope and sequence for middle school Virtual Job shadow is linked below.

The total cost of this purchase is \$16,447.50.

It will be paid through the Academics-Licenses and Fees 101096110001 55302 (\$9068.50) and Perkins Grant 20289691000 57346 (\$7409.00)

The total is \$16447.50 and the funding source is Local and Perkins Grant Academics-Licenses and Fees 101096110001 55302 (\$9068.50) and Perkins Grant 20289691000 57346 (\$7409.00).

The Curriculum Committee favorably recommended to refer the purchase of the Pathful Explore site license renewal to the Finance, Facilities, and Transportation Committee for further review at their next meeting in September.



Closing and Adjournment

The meeting was adjourned at 6:33 PM.