

# NEW BRITAIN BOARD OF EDUCATION CURRICULUM COMMITTEE MEETING

March 20, 2023-6:00 PM | NEW BRITAIN EDUCATIONAL ADMINISTRATION CENTER



# **NOTICE OF MEETING**

TO:	New Britain Board of Education Members
	Mayor Erin Stewart
	Mr. Mark H. Bernacki, Town and City Clerk
	New Britain Common Council Members

DATE: March 17, 2023

RE: New Britain Board of Education Committee Meetings

### The following Board of Education committee meetings will be held:

- The New Britain Board of Education Policy Committee will hold a regular meeting on Monday, March 20, 2023 at 6:00 PM at the New Britain Educational Administration Center, located at 272 Main Street in New Britain, Connecticut.
- The New Britain Board of Education Curriculum Committee will hold a regular meeting on Monday, March 20, 2023 at 6:15 PM at the New Britain Educational Administration Center, located at 272 Main Street in New Britain, Connecticut.

Members of the public may attend meetings in person <u>or</u> view a live broadcast of the proceedings online via the livestream link: <u>https://www.csdnb.org/board/</u>

The agendas and board packets in their entirety can be found on the Board of Education website: <u>https://www.csdnb.org/board/BOE-2023-Meetings-Documents-Calendar.php</u>





## New Britain Board of Education | Curriculum Committee Regular Meeting

March 20, 2023 – 6:15 PM | New Britain Educational Administration Center

Members of the public may attend meeting in person or view a live broadcast of the proceedings online via the livestream link: <u>https://www.csdnb.org/board/</u>

- 1. Call to Order and Opening
- A. Meeting Called to Order

### 2. New Business

- A. Review and Approve Minutes from Curriculum Committee Meeting on February 21, 2023 Submitted by Ms. Aja Edwards I Page 5
- B. Accept Monthly EdAdvance Report <u>https://sites.google.com/csdnbstaff.org/nb-renewal-project/monthlyhighlights?authuser=0</u> Submitted by Ms. Kristina DeNegre and Mr. Tyrone Richardson
- C. Presentation: CSDNB Curriculum Audit Report Presented by Ms. Ivelise Velazquez I Page 9

### 3. Closing and Adjournment

- A. Other Business as Permitted by Law
- B. Adjournment



**NEW BUSINESS** 



# New Britain Board of Education Curriculum Committee Meeting

January 23, 2023 – 6:15 PM | New Britain Educational Administration Center

### Call to Order and Opening

Mr. Anthony Kane, Curriculum Committee Chair, called the meeting to order at 6: 26 PM.

#### **Board Members Present**

Anthony Kane\*, Joseph Listro\*, Diana Reyes\*, Gayle Sanders-Connolly, Tina Santana\*

\*Committee member

### **CSDNB Staff Present**

Ms. Amy Anderson, Ms. Kristina DeNegre, Ms. Aja Edwards, Dr. Anthony Gasper, Ms. Maryellen Manning, Mr. Tyrone Richardson, Mr. Paul Salina, Dr. Nicole Sanders, Ms. Ivelise Velazquez.

#### **New Business**

### Review and Approve Minutes from the Curriculum Committee Meeting on January 23, 2023

*Ms. Santana motioned to approve minutes from the Curriculum Committee Meeting on January 23, 2023, seconded by Mr. Listro. Motion carried unanimously.* 

\_\_\_\_\_

#### Accept Monthly EdAdvance Report

\_\_\_\_\_

#### Presentation: Monthly EdAdvance Report

Presented by: Ms. Kristina DeNegre and Mr. Tyrone Richardson

February 2023 Update Department of Academics Updates:

iReady testing is now complete - Administrators are working with grade level teams to break down the data by grade level and classrooms in order to plan for instruction.

- 7,479/7,534 test were completed across K-8 in Literacy
- 7,453/7,520 test were completed across K-8 in Math
- IAB Round two is also complete for grades 3-8. Administrators, Coaches and Teachers will be using this data to plan for instruction. This is the second of three required by the district.
- FUNdations coaching and study group sessions have occurred for Grades K-3.
- To date there have been five coaching sessions, thus far this year, for K-3 Teachers to unpack FUNdations units and look at end of unit assessments.
- 1,167 Teacher Observations have been conducted across PreK-12 and entered into our Teacher Evaluation System. This supports the emphasis we have been placing on teacher observations and feedback in order to impact

instruction.

- CSDNB continues our coaching model in all schools, with at least 60% of their time coaching and supporting teachers directly. Our district coaching tracker indicates that 63% of the coaches' time is spent coaching and supporting teachers in planning and instructional decision making. More specifically:
- 24% in Coaching and Support Impact Cycles and Instructional Support (ie: engagement strategies, questioning, modeling, etc. .. )
- 39% in Curriculum Implementation/Planning and Learning Walks and/or Walkthroughs
- We currently have 92 applicants for Kindergarten Dual Language at Diloreto The lottery closes on March 1st.
- A virtual presentation for parents regarding Dual language will be given on 2/22 beginning at 7pm

## EdAdvance Update:

## Elementary School - Smalley Walkthroughs:

- Much more consistency and growth among teachers across grade levels in implementation and planning for studentcentered work - Math and Literacy Centers are happening consistently at Smalley.
- Vocabulary intentional instruction was evident in classrooms Vocabulary is posted in classrooms and accessible to students. Teachers are planning for instruction around tiered vocabulary and words you
- "teach" vs. words you "tell"
- Student Centered Instruction continues to strengthen across the school and is consistent in grades K-3. Coaching is evident in this particular area. The next step is to look at how we can build small group instruction and center work (for example Literature Circles) into the upper grades. Steps have been taken to begin the planning process.

### Middle School Walkthroughs - Pulaski and Slade: Pulaski and Slade:

- Shift in consistency in coaches meeting with administrators and how to plan to support teachers and utilize the time to support teachers
- Admin has been supportive in carving out time to adjust pacing Worked with teachers to make appropriate adjustments to units.

## EdAdvance Curriculum Implementation Learning Walks at the Middle Schools Glows:

• Consistency in pacing of units evident across all three content areas

## Teacher Feedback:

There was also discussion among the elementary and middle school team at the debrief around longer-term considerations at building level:

• The team noted that the curriculum has been developed to support culturally responsive planning and instruction. Teachers will need additional training in culturally responsive teaching and in their planning and instruction?

• Planning for student-centered learning across content area classrooms continues to be a struggle especially among new staff; how does the school address the influx of new teachers who have not had the support of student-centered learning?

• Concerns expressed over students' stamina for taking assessments whether they be IBA's, CFA's, etc.; the most recent administration of assessments shows a continued pattern of assessments taking multiple days for students to complete versus one class period.

### **Next Steps:**

• Schools will be disaggregating iReady data with grade level teams during upcoming NBU sessions in order to plan for instruction.

• Grade 3-8 teachers will also be using IAB data to continue to plan for students in preparation to take SBAC testing

*Mr. Listro motioned to add Senate Bill 665 - American Sign Language Resolution, onto the agenda for review. Motion seconded by Ms. Santana.* 

## **Closing and Adjournment**

Ms. Reyes motioned to adjourn at 7:16pm, seconded by Ms. Santana. Motion carried unanimously



### **Board Memorandum**

Submitted by Ivelise Velazquez () for approval at the Regular Board Meeting on April 3, 2023. Senior Leadership Sponsor: Ivelise Velazquez Staff Presenter: Ivelise Velazquez, Lara Bohlke, and Amy Anderson

Type of Memorandum

Presentation to the Board

**Background and Purpose/Rationale** 

CSDNB Curriculum Audit Report

The Academic Office will present information on the curriculum audit. The presentation will highlight the status of curriculum documents and describe the process by which a curriculum is revised and taken to the BOE for approval.

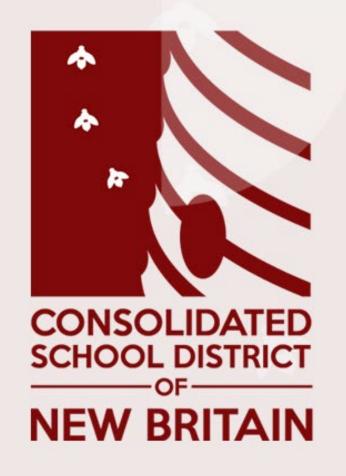
### **Financial Information**

The total is and the funding source is.

#### **Committee Review**

To be reviewed by the Curriculum Committee on March 20, 2023

3 20 23 Curriculum Committee Audit Report (Revised) - Ivelise Velazquez.pptx



Curriculum Audit March 20, 2023

# **PURPOSE**

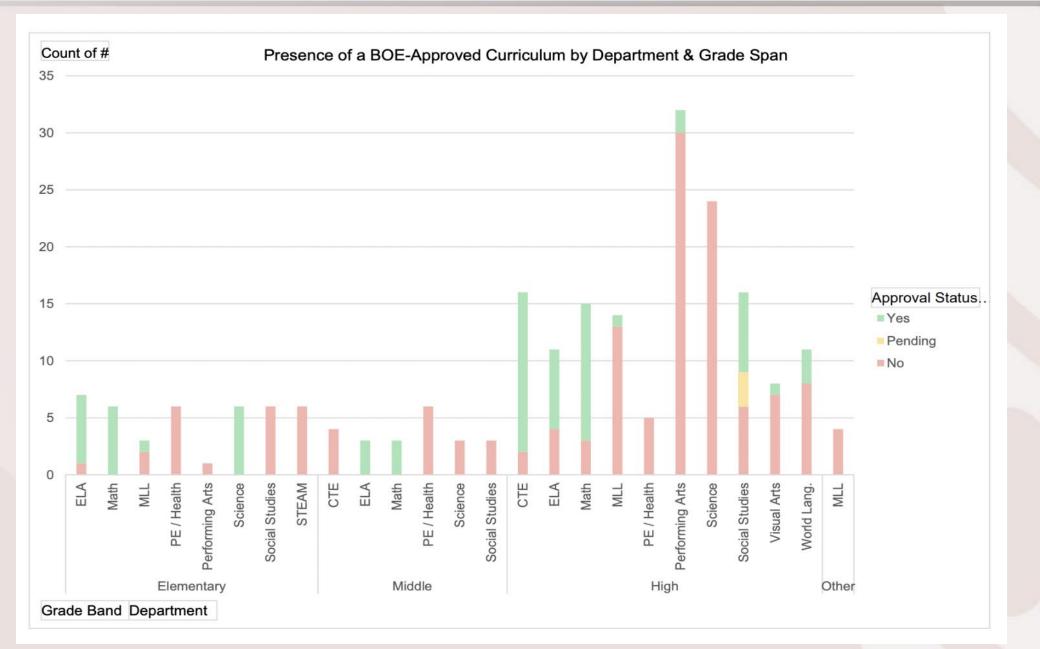
At the request of the Superintendent Gasper, Academic Office conducted an audit of all curriculum documents by content area.

The purpose of the audit was twofold: to understand which content areas are operating with and guided by standards based curriculum documents approved by the BOE, AND

to identify which curriculum are outdated, nonexistent and/or in need of development and/or BOE approval.

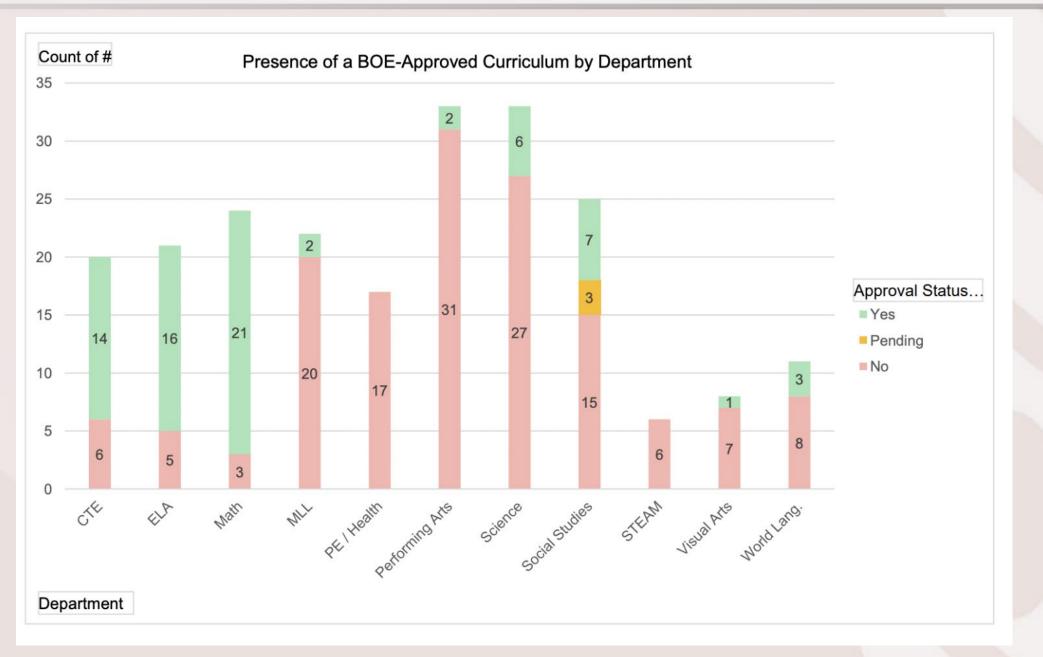


# **BOE APPROVED CURRICULUM, GRADE & CONTENT**



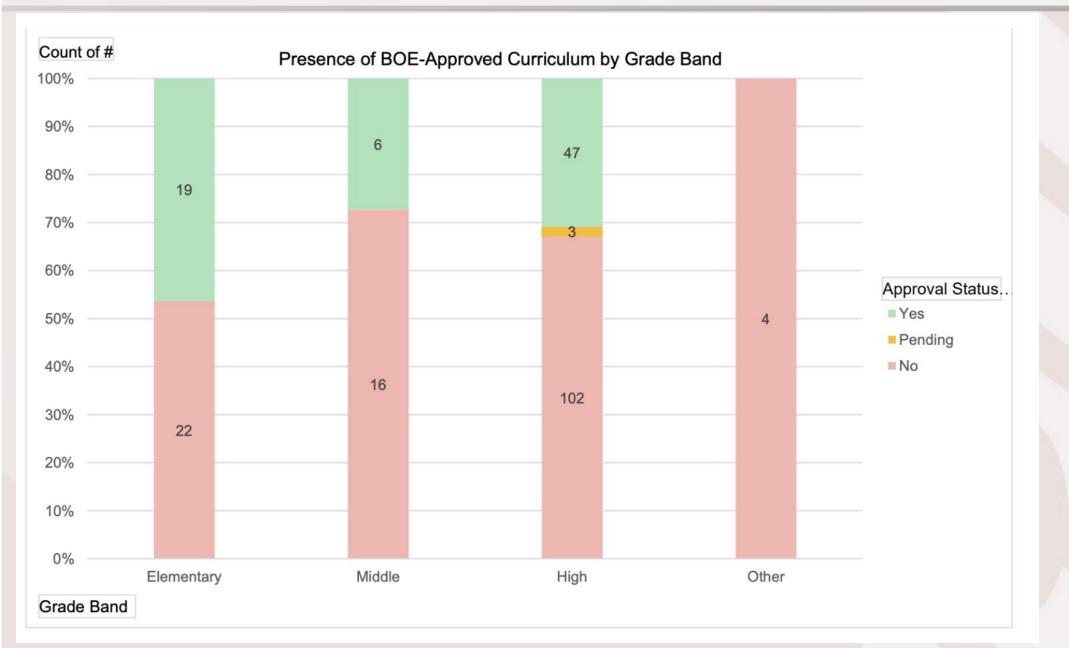


# **BOE APPROVED CURRICULUM BY CONTENT**



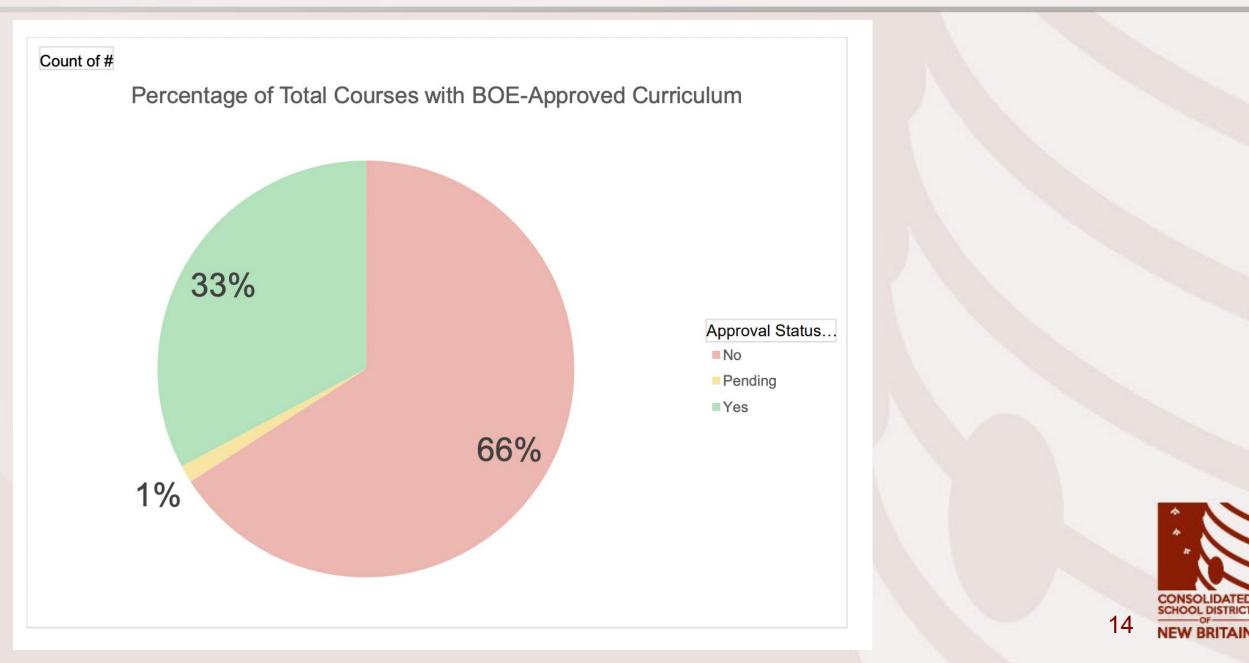


# **BOE APPROVED CURRICULUM BY GRADE LEVEL**





# **BOE % APPROVED CURRICLUM**



# **REVIEW & DEVELOPMENT FOR ALL CURRICULUM**

# STEP FOUR: BOE APPROVAL

Make necessary adjustments based on the pilot, discuss with stakeholders, and bring to the BOE curriculum committee for approval.

# **STEP THREE: PILOT**

Use the draft curriculum units and/or materials with a subset of students including students with disabilities and multilingual learners. CSDNB Curriculum Review and Revision Cycle

# **STEP ONE: DATA REVIEW**

Review student outcome data to determine if students are responding to the curriculum with increasing levels of proficiency. IF the data shows no revision is needed, the curriculum will be placed on a list for review in another 2 years.

# **STEP TWO: REVISION/WRITING** Revise or initiate the curriculum with teachers including special education and multilingual staff.



# **EXAMPLE: New Britain History, High School Course**

STEP FOUR: BOE APPROVAL Staff will make necessary adjustments based on the pilot, discuss with stakeholders, and bring to the BOE curriculum committee for approval in Spring 2024.

# **STEP THREE: PILOT**

Staff will use the four units with students in the fall. They will note revisions as it's used. CSDNB New Britain History Course (One Semester) STEP ONE: DATA REVIEW CSDNB reviewed data of existing course work and determined that a stand alone course on New Britain History would infuse important new content into the curriculum at high school.

# **STEP TWO: REVISION/WRITING** Teachers working with curriculum specialists have drafted four units for a one semester high school course.

