



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

New Britain Board of Education Curriculum Committee Meeting

January 23, 2023 – 6:15 PM | New Britain Educational Administration Center

Call to Order and Opening

Mr. Anthony Kane, Curriculum Committee Chair, called the meeting to order at 6: 26 PM.

Board Members Present

Anthony Kane*, Joseph Listro*, Diana Reyes*, Gayle Sanders-Connolly, Tina Santana*

*Committee member

CSDNB Staff Present

Ms. Amy Anderson, Ms. Kristina DeNegre, Ms. Aja Edwards, Dr. Anthony Gasper, Ms. Maryellen Manning, Mr. Tyrone Richardson, Mr. Paul Salina, Dr. Nicole Sanders, Ms. Ivelise Velazquez.

New Business

Review and Approve Minutes from the Curriculum Committee Meeting on January 23, 2023

Ms. Santana motioned to approve minutes from the Curriculum Committee Meeting on January 23, 2023, seconded by Mr. Listro. Motion carried unanimously.

Accept Monthly EdAdvance Report

Presentation: Monthly EdAdvance Report

Presented by: Ms. Kristina DeNegre and Mr. Tyrone Richardson

February 2023 Update Department of Academics Updates:

iReady testing is now complete - Administrators are working with grade level teams to break down the data by grade level and classrooms in order to plan for instruction.

- 7,479/7,534 test were completed across K-8 in Literacy
- 7,453/7,520 test were completed across K-8 in Math
- IAB Round two is also complete for grades 3-8. Administrators, Coaches and Teachers will be using this data to plan for instruction. This is the second of three required by the district.
- FUNdations coaching and study group sessions have occurred for Grades K-3.
- To date there have been five coaching sessions, thus far this year, for K-3 Teachers to unpack FUNdations units and look at end of unit assessments.
- 1,167 Teacher Observations have been conducted across PreK-12 and entered into our Teacher Evaluation System. This supports the emphasis we have been placing on teacher observations and feedback in order to impact

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instruction.

- CSDNB continues our coaching model in all schools, with at least 60% of their time coaching and supporting teachers directly. Our district coaching tracker indicates that 63% of the coaches' time is spent coaching and supporting teachers in planning and instructional decision making. More specifically:
- 24% in Coaching and Support - Impact Cycles and Instructional Support (ie: engagement strategies, questioning, modeling, etc. ..)
- 39% in Curriculum Implementation/Planning and Learning Walks and/or Walkthroughs
- We currently have 92 applicants for Kindergarten Dual Language at Diloreto - The lottery closes on March 1st.
- A virtual presentation for parents regarding Dual language will be given on 2/22 beginning at 7pm

EdAdvance Update:

Elementary School - Smalley Walkthroughs:

- Much more consistency and growth among teachers across grade levels in implementation and planning for student-centered work - Math and Literacy Centers are happening consistently at Smalley.
- Vocabulary - intentional instruction was evident in classrooms - Vocabulary is posted in classrooms and accessible to students. Teachers are planning for instruction around tiered vocabulary and words you
- "teach" vs. words you "tell"
- Student Centered Instruction continues to strengthen across the school and is consistent in grades K-3. Coaching is evident in this particular area. The next step is to look at how we can build small group instruction and center work (for example Literature Circles) into the upper grades. Steps have been taken to begin the planning process.

Middle School Walkthroughs - Pulaski and Slade:

Pulaski and Slade:

- Shift in consistency in coaches meeting with administrators and how to plan to support teachers and utilize the time to support teachers
- Admin has been supportive in carving out time to adjust pacing – Worked with teachers to make appropriate adjustments to units.

EdAdvance Curriculum Implementation Learning Walks at the Middle Schools Glows:

- Consistency in pacing of units evident across all three content areas

Teacher Feedback:

There was also discussion among the elementary and middle school team at the debrief around longer-term considerations at building level:

- The team noted that the curriculum has been developed to support culturally responsive planning and instruction. Teachers will need additional training in culturally responsive teaching and in their planning and instruction?
- Planning for student-centered learning across content area classrooms continues to be a struggle especially among new staff; how does the school address the influx of new teachers who have not had the support of student-centered learning?
- Concerns expressed over students' stamina for taking assessments whether they be IBA's, CFA's, etc.; the most recent administration of assessments shows a continued pattern of assessments taking multiple days for students to complete versus one class period.

Next Steps:

- Schools will be disaggregating iReady data with grade level teams during upcoming NBU sessions in order to plan for instruction.
- Grade 3-8 teachers will also be using IAB data to continue to plan for students in preparation to take SBAC testing

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Mr. Listro motioned to add the American Sign Language Resolution, Senate Bill 665 onto the agenda for review and discussion with Mr. John Board. Motion seconded by Ms. Santana.

Closing and Adjournment

Ms. Reyes motioned to adjourn at 7:16pm, seconded by Ms. Santana. Motion carried unanimously