



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

New Britain Board of Education
Finance, Facilities, and Transportation Committee Meeting
May 24, 2021 – 6:15 PM | New Britain High School

Call to Order and Opening

Ms. Gayle Sanders-Connolly, Finance, Facilities, and Transportation Committee Chair, called the meeting to order at 7:25 PM.

Board Members Present

Mr. Merrill Gay*, Ms. Annie Parker*, Ms. Gayle Sanders-Connolly*, Ms. Tina Santana*#, Dr. Violet Jiménez Sims#

**Committee member*

Participated remotely

CSDNB Staff Present

Ms. Lara Bohlke, Mr. Kevin Dion, Mr. Michael Foran, Mr. Kevin Kane, Ms. Wanda Lickwar, Ms. Jacqui Maddy, Mr. Jeff Prokop, Ms. Kristin Salerni, Ms. Sondra Sanford, Ms. Nancy Sarra, Mr. Robert Smedley, Mr. Mark Spalding, Ms. Jennifer Wright

Curriculum Consent Items

Academics: Approve Purchase Order for K-2 Classroom Libraries (\$353,886.30)

Submitted by Ms. Lara Bohlke | Reviewed by the Curriculum Committee on May 17, 2021 | Funding Source: Local, Academics, Instructional Supplies 101096122004-56110

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future. The Department of Academics is submitting this Board memo for the purchase of Teachers College Reading Writing Project (TCRWP) leveled readers for grades K-2.

When curating the library shelves, Teachers College considered issues of representation and diversity. They understand that all children need and deserve to see themselves represented in the books they find in their classroom. They also know that a single book can unwittingly create a stereotype of an identity, or seem a token inclusion. They strove to provide texts that celebrate multiple perspectives, cultures, histories, and identities. They were careful to supply students with books that are both high quality and high interest. To be considered culturally relevant, literature needs to be authentic, realistic, and maintain a culturally conscious ideology and message. Providing students with literature where they are able to see themselves, their families, and their cultures will give them the opportunity to connect with the literature and find literature that they want to read.

These leveled shelves of books will provide students with independent reading books with the goal of increasing reading stamina, decoding, comprehension, and fluency. Every book is leveled in order to match readers to their independent reading level. The books are a mix of fiction and nonfiction so they will expose students to a range of genres. For example, categories include Wild Weather, Alphabet Books, Concept Books, Songs and Poems, as well as many others. While teachers utilize Foundations to develop letter-name recognition and phonics skills in students, leveled readers will give students an opportunity to apply word attack skills in connected text.

The research shows that children need access to books that they can read with high levels of accuracy, fluency, and

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comprehension. Many studies support the need to provide children with books that are matched to them. In addition to student access to many books, personal choice of what to read is another factor for increasing reading motivation and comprehension. Currently, the only leveled readers most students have access to are guided reading books where they read in a small group led by the teacher. These groups meet a few times a week and provide a limited amount of time on task. The leveled readers we are purchasing will be stored in bins where students can easily access them, keep them in a book baggie inside their desk, and reread them on a daily basis. These books can easily be incorporated into centers such as Read-to-Self and Read-to-Someone.

Research also shows that children need enormous amounts of time for reading. Success in reading is directly related to the amount of time a person spends reading. Krashen points out that 93% of the tests on reading comprehension that collect data on volume of reading show that kids who are given more time to read do better (2004). Guthrie and Humanick found that reading volume predicted reading comprehension, and that dramatic increases in reading volume are important for thoughtful literacy proficiencies (2004). Lastly, the NAEP Reading Report Card for the Nation (U.S. Department of Education 1999) showed that at every level, reading more pages at home and at school was associated with higher reading scores. Guthrie and Wigfield (2000) reinforce the significance of students reading fiction and nonfiction for pleasure. They assert that engagement in reading, "may substantially compensate for low family income and poor educational background." This purchase will provide a much-needed resource for our students which will ultimately assist in fostering their reading achievement.

Source: A Guide to the Teachers College Reading and Writing Project Classroom Libraries

The total is \$353,886.30 and the funding source is Local-Academics Local, Academics, Instructional Supplies, 1010-961-2200-400-000-56110.

Academics: Approve Purchase Order and Bid Waiver for LearnZillion 6-8 Illustrative Mathematics (\$215,550.00)

Submitted by Ms. Lara Bohlke | Reviewed by the Curriculum Committee on May 17, 2021 | Funding Source: Local, Academics, Licenses and Fees- Technology 101096110001-55302

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future. Our curriculum renewal timeline at the middle school level included Mathematics for the 2021-2022 school year. The foundational resource we have been using since 2019 is Illustrative Mathematics, which is a mathematics curriculum that is highly usable, well-designed and supported. We have been purchasing consumable resources for grade 6-8 to support this curriculum at a cost of about \$50,000. Since the elementary school is coming on board next year with Illustrative Math and will be using the LearnZillion platform to assist in the consistency of implementation at the elementary level, we have decided to do the same for the middle school. The LearnZillion platform has been updated for 2021 to be more interactive and engaging than the prior version, and in addition, will enable our students coming up from Grade 5 to be familiar with the format and navigation of their mathematics resource. This move will allow teachers to focus more on planning and less on creation of resources to utilize in lesson delivery. Since one of our middle schools is considering looping teachers from Grade 7 to Grade 8, this move will also allow for teachers to have access to quality planning resources aligned to their new grade level. The instructional materials for LearnZillion Illustrative Mathematics meet the expectation for alignment to the CCSS and connect the Standards for Mathematical Content and the Standards for Mathematical Practice. Where in the past we have purchased static textbooks that we have utilized for 6 to 12 or more years, we are in a time in education in which textbooks themselves are virtual resources that can be updated and revised in real time. This cost expenditure should be equated to the cost of new textbooks, albeit online and digital, that will last multiple years. The attached quotes detail 1-year, 3-year and 6-year costs so that the decrease in per pupil digital licenses can be seen. We would like to purchase LearnZillion for 6 years, to align with the licenses for K-5.

Our District Strategic Plan demands that we prepare students to positively contribute to a profoundly different future and promote an engaging culture for learning for all staff and students. This future will require students to problem-solve, to devise clever, creative solutions to unique problems, to collaborate around these solutions and to reflect and improve their solutions with feedback. This curriculum includes all of these elements coupled with planned embedded professional development. In selecting this resource to support our middle school mathematics curriculum, we were mindful of several variables. As we have learned in recent months, our students and teachers have become more proficient in accessing digital materials through their Google Classrooms. It was essential that a replacement resource include a robust, easily navigable digital platform that communicates fluently with Google Classroom and Clever. In addition, ensuring that extensive supports and scaffolds included

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for our English learners and our students who require special education services was non-negotiable. LearnZillion 6-8 Illustrative Mathematics was given top ratings by edreports. LearnZillion K-5 Illustrative Mathematics is a comprehensive, flexible curriculum with easy-to-use lesson cards and built-in differentiation. Through inclusive instructional routines, students develop the skills to successfully learn math for life.

The curriculum:

- Was designed by noted mathematician and standards author, William McCallum
- Contains embedded support for culturally responsive pedagogy -Includes digital interactives powered by Geogebra and Desmos
- Builds confidence and growth mindset through productive struggle
- Builds conceptual understanding, procedural fluency, and application
- Is Classroom- and distance learning-ready, with comprehensive teaching support
- Includes tools for active instruction, effective differentiation, and assessments that empower students
- Includes instructional routines that promote collaborative discourse
- Is a 2020 Tech & Learning Awards of Excellence winner

The attached quotes include a 6-year digital subscription to LearnZillion at \$215,550.00 Comparison quotes include a 3-year digital subscription for \$133,650.00 and 1-year digital subscription for \$66,450.00. These amounts reflect our year 1 cost for either 6 years, 3 years, or 1 year for: Digital Licenses for Teachers and Students, Student Print Consumables (for 1 year), Teacher Print, and Professional Development. The quotes also show the yearly cost for student print consumables for years 2-6 which average \$21,000.00 which is about \$29,000 lower than our average yearly consumable cost of \$50,000 for Kendall Hunt Illustrative Mathematics consumables.

The total is \$215,550.00 and the funding source is Local - Academics Local, Academics, Licenses and Fees - Technology, 1010-961-1000-100-000-55302.

Finance: Approve REVISED Purchase Order, Bid Waiver, and Contract between Capitol Region Education Council (CREC) and New Britain Public Schools for Virtual Consultation in the Area of Elementary Literacy for Smith Elementary School (\$45,000.00)

Submitted by Ms. Karen Falvey | Reviewed by the Curriculum Committee on May 17, 2021 | Funding Source: SIG Grant

Contract with CREC for an Instructional Coach for NBU planning purposes. The coach will be specifically for Domain 2. We will be front loading the staff with support in dissecting Domain 2 and learning to effectively and efficiently plan using the new curriculum and the workshop model, as well as keeping in mind student centered learning, higher order questions and differentiation. She will support planning with technical support and the use of platforms for effective planning. She will engage staff in deep learning for effective planning and to ensure alignment of instructional and assessment resources. She will work the Plan, Do Study, ACT model into effective planning weekly. The original contract was accepted, this is adding additional hours.

The total is \$45,000 and the funding source is SIG Grant. (\$25,000 already approved 9/4/20).

New Business

Review and Approve Minutes from Finance Committee Meeting on April 26, 2021

There were no recommended changes to the minutes from the Finance Committee Meeting on April 26, 2021.

Facilities Update

Presented by Mr. Kevin Dion

Mr. Kevin Dion, Director of Facilities, presented an update on some of the districtwide projects being worked on:

- Replacement of four boilers in the district this summer; Bid award to be brought to Board
- Chamberlain SBC Meeting scheduled for Wed. May 26th at noon to discuss bids for trades; Site mobilization tentatively planned for July 19, 2021 with an August 2nd move on building itself (abatement/demo)

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- Plan summer work including the purchase of supplies and maintenance projects
- Temp hirings planned
- Solar panel replacement to be done over the summer
- Move furniture back into schools
- Directive has been given to custodial and maintenance managers regarding maintenance of the American flag for display on Memorial Day and other holidays

Personnel: Approve Purchase Order/Buyout for Three Licensed Practical Nurses from Soliant Health (\$40,000.00)

Submitted by Ms. Jacqueline Maddy | Funding Source: Health Technical Services 101097421301-53500

Buy out 3 Licensed Practical Nurses from the Employment Agency, Soliant, who are currently working for us covering our COVID Isolation Rooms. At this time DPH is going to require the school district to have isolation rooms at each school to manage students who are in school and are ill with COVID like symptoms or who are identified as close contacts of someone who has tested positive.

The total is \$40,000 and the funding source is Health Technical Services 101097421301-53500.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Finance: Approve Opening of Student Activity Account for CSDNB Student Device Fees

Submitted by Ms. Ann Alfano | Funding Source: N/A

A request to open an account for the Consolidated School District of New Britain student device fees. The purpose of this account would be to provide the school district the ability to collect funds for yearly device insurance, device replacement and device repair fees in a centralized manner. In turn, fees collected from this fund will be used to purchase parts and devices needed to sustain the current 1:1 environment. Without such an account, we are unable to collect any fees in a centralized manner, which is problematic to moving forward in a 1:1 environment. The account will be administrated and monitored in the Finance Department. The checking account will follow the established guidelines and require two signers. The signers will include the Superintendent, Assistant Superintendent and the Chief Financial Officer.

The total is N/A and the funding source is N/A.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Finance: Approve Purchase Order and Bid Waiver for New Football Uniforms (\$15,378.00)

Submitted by Mr. Leonard Corto | Funding Source: Athletic Account Uniforms

New Football Uniforms/ Shirts and Pants Home & Away.

The total is \$15,378.00 and the funding source is Athletic account Athletic Uniforms.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Finance: Approve Purchase Order and Contract Between The Hospital of Central Connecticut and Consolidated School District of New Britain for Athletic Trainer Support (\$24,380.00)

Submitted by Mr. Michael Foran | Funding Source: Local Athletics 53440

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This is a renewal of the contract for the athletic trainer that supports our high school students during interscholastic athletic events.

The total is \$24,380 and the funding source is Local Athletics 53440.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Finance: Approve Purchase Order and Bid Waiver for Laptops for Teachers and Support Staff at Pulaski Middle School (\$92,400.58)

Submitted by Ms. Johanna Robles | Funding Source: Commissioner's Network Instructional Equipment CN and SIG

Approximately 70-75 laptops will be purchased for teachers and support staff to ensure seamless access to software platforms increasing student centered learning.

The total is \$92,400.58 and the funding source is Commissioner's Network Instructional Equipment CN and SIG.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Academics: Approve Purchase Order and Bid Waiver for Student Kits and Supplies for SEE Program (\$20,677.01)

Submitted by Ms. Jennifer Wright | Funding Source: School Accountability Grant 56110

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future. Summer Learning is a vital part of the Recovery efforts, especially in the summer of 2021. While attending to supporting students' academic and social development, we need to ensure student safety above all else. One way we will be doing this is by providing each student in the SEE program with his/her own set of school supplies for summer. Educational Products Inc. provides customized student kits so that each student attending CSDNB summer learning does not have to share supplies. Basic supplies such as pencils, crayons, white board markers, glue sticks, folders and a pencil case are included in the kits we have selected. We can eliminate cross contamination from sharing supplies with these individual kits. The quote for 1,000 student kits for grades K-3, 160 student kits for students in Grades 4-5 and general supplies for 100+ teachers comes to \$20,677.01. Supplies will be delivered directly to schools.

The total is \$20,677.01 and the funding source is School Accountability Grant 56110.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Academics: Approve Bid Waiver for T-Shirts for Summer Learning Programs (\$14,947.49)

Submitted by Ms. Jennifer Wright | Funding Source: School Accountability Grant 56110

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future. Building community and belonging is featured prominently in the Recovery vision. It has always been a part of our mission in summer learning to support students to see their place in the community and promote a sense of teamwork and belonging. We are also expanding our offerings, invitation list, and programs to include more students, staff, and community members. For summer learning, we have had a yearly t-shirt that unites us. Our staff and student t-shirts are worn on special days to promote unity and pride. They also help our students identify adults in the program so that they can seek support when needed. This year, we are adding Teachers in the Park to our list of offerings. We are requesting t-shirts to help the public identify teachers associated with the program when the programs take place in public places (parks and community centers).

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Additionally, a tie-dyed t-shirt will identify staff members who can specifically support an inclusive environment for families who bring students that may need additional supports. The purpose of the t-shirts is two-fold: community building and student safety.

Custom Ink is the Vendor: 1,457 shirts for students, 600 shirts for staff \$14,947.49.

The total is \$14,947.49 and the funding source is SAG 56110.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Partnerships: Approve Purchase Order and Contracts Between Parent Teacher Home Visits (PTHV) and Consolidated School District of New Britain for Home Visit Training Sessions (\$26,000.00)

Submitted by Ms. Ryan Langer | Funding Source: ESSER II Contracted Services

In an effort to decrease chronic absenteeism and improve engagement, CSDNB will partner with Parent Teacher Home Visits to implement the PTHV Model to connect the expertise of the family on their child with the classroom expertise of teachers and staff. Visits are not a “drop-in,” but rather an appointment set between two willing colleagues in a setting outside of the school. The student’s home provides the most opportunity for learning and sharing, but staff may meet families at the library, a park or a coffee shop if needed.

CSDNB will pilot the PTHV model during the 2021-2022 school year. This two-visit model includes a first visit in the Summer or Fall focusing on hopes and dreams for the child and ongoing two-way communication following up before a second visit is conducted in the Winter or Spring focusing on academics. Participating staff will be paid the recovery rate for this work outside of their regular work day.

CSDNB will provide informational sessions to staff in May and June 2021 and begin full training in June 2021.

May informational sessions: 3 x \$1,500 = \$4,500

June Informational session: 1 x \$1,500 = \$1,500

June trainings: \$5,000 x 4 = \$20,000 T

Total contract cost: \$26,000

The total is \$26,000 and the funding source is ESSER II Contracted Services.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Partnerships: Approve Purchase Orders, Bid Waivers, and Contracts with Community Partners (\$48,000.00)

Submitted by Ms. Sondra Sanford | Funding Source: Elementary and Secondary School Emergency Relief Fund (ESSER II) Professional Services – 53340

As part of the Elementary and Secondary School Emergency Relief Fund (ESSER II) - Recovery Grant proposed to the special Personnel and Curriculum Committees meeting on March 22nd, CSDNB engages in contracts with community partners to provide services to our students and families.

Priority 1: Academic Supports, Learning Loss, Learning Acceleration, and Recovery

Priority 2: Family and Community Connections

Priority 3: School Safety and Social-Emotional Well-being of the “Whole Student” and of our School Staff

Priority 4: Remote Learning, Staff Development, and the Digital Divide

This proposal supports two of the programs mentioned in the ESSER II grant.

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- Opportunities Industrialization Center (OIC) - Program: Men of Many Colors for New Britain High School (\$15,000.00)
Men of Many Colors provided by OIC: The Men of Many Colors (MOMC) program is entering its fourth year. The program has presently served 90 young men from its inception in 2018 in grades 9th, 10th, 11th and 12th. All young men who have been involved in the program are on track to graduate from high school. OICNB has had 15 youth graduate from high school on time, by being involved with the program. The program will meet two Saturdays per month from 11:30 a.m. to 3:30 p.m. There will be a strong focus on Social Emotional Learning (SEL), Mental Health, Boy Council, Career Competency System (CCS), and Career Awareness in partnership with the local Business Community, Trades and Apprentices exposure and Life Coping Skills. Youth will receive a /2 credit for the completion of 60 of instruction for the completion of Career Competency System curriculum. There are presently twelve competencies as opposed to the eight in the past curriculum. (Academic, Digital Literacy, Interpersonal, Communication, Critical Thinking/Problem Solving, Professional, Time Management, Adaptability, Customer Service, Job Search, Financial Literacy, Diversity & Inclusion) \$15,000
- The Meriden-New Britain-Berlin Young Men’s Christian Association, Inc. (MNBB YMCA) – Program: Jump Start Summer Camp for Preschool Students at DiLoreto Magnet School (\$33,000.00)
Jump Start Program provided by YMCA: The Meriden-New Britain- Berlin Young Men’s Christian Association, Inc. (MNBB YMCA) will administer a 3 week summer camp program for 4 year old preschool students at DiLoreto Magnet School. Two sessions will be held: 8:00am-12:00pm and 12:00pm-4:00pm. Students will be provided with hands on fun filled days with activities in a traditional camp day experience. \$33,000

The total is \$48,000 and the funding source is Elementary and Secondary School Emergency Relief Fund (ESSER II) Professional Services - 53340.

Ms. Sanders-Connolly motioned to add this item to the Board’s Consent Agenda for the regular meeting in June. Motion carried unanimously.

Operations: Approve Purchase Order for Furniture for Esports Gaming Room at New Britain High School (\$43,532.34)

Submitted by Mr. Robert Smedley | Funding Source: NBHS New Equipment Purchases – Esports Project

Furniture purchase for eSports Gaming room at New Britain High School. BCI is a district vendor and on the State Bid List for furniture. Specialized desks for the eSports gaming computers will best fit the needs of the room and BCI has the appropriate selection of furniture for this project.

The total is \$43,532.34 and the funding source is NBHS New Equipment eSports Project NBHS New Equipment Purchases.

Ms. Sanders-Connolly motioned to add this item to the Board’s Consent Agenda for the regular meeting in June. Motion carried unanimously.

Operations: Approve Purchase Order for Audio and Video Equipment for Esports Gaming Room at New Britain High School (\$94,656.61)

Submitted by Mr. Robert Smedley | Funding Source: NBHS New Equipment Esports Gaming

The eSports gaming room is designed to be a hive of technology. In order to correctly control and utilize the computers, gaming consoles, presentation area and broadcast room, an AV Control and Video Matrix system is needed to integrate all equipment in a seamless manner. Crestron AV equipment is state of the art and a leading vendor for audio and video equipment that can handle the amount of data and video that needs to be processed for gaming to occur flawlessly. ESC is on the state contract list and used contract number 19PSX0015 to build this proposal.

The total is \$94,656.61 and the funding source is NBHS New Equipment eSports Gaming NBHS New Equipment eSports Gaming.

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Ms. Sanders-Connolly motioned to add this item to the Board’s Consent Agenda for the regular meeting in June. Motion carried unanimously.

Operations: Approve Purchase Order for Five –Year Renewal of Hardware to Deploy WiFi (\$20,238.40)

Submitted by Mr. Jeff Prokop | Funding Source: MIS Local Budget – Software and Data Processing 101092110000-53510

This is a five year renewal for the hardware the district purchased a year ago to deploy emergency WiFi into select neighborhoods during the lockdown phase of the pandemic.

While the district's WiFi car program with Schaller ended last summer, the devices have proved useful in many different situations during the year. Examples included using them in some schools in the late summer while they awaited their outdoor WiFi deployment, and Emergency Internet at the Boys and Girls Club as they awaited their WiFi installation.

Moving forward some ways the devices will still be useful include: providing the district emergency internet connectivity for a remote evacuation location event, as well as enabling video streaming at off network locations

The total is \$20,238.40 and the funding source is MIS Local Budget - Software and Data Processing 101092110000-53510.

Ms. Sanders-Connolly motioned to add this item to the Board’s Consent Agenda for the regular meeting in June. Motion carried unanimously.

Operations: Approve Bid Award to CDWG for School Interactive Projector Replacement Initiative (\$1,539,947.98)

Submitted by Mr. Jeff Prokop | Funding Source: MIS Local Audio Visual Budget 101092110001-56900

The purpose of this bid award is to begin the two year phase of replacing all school interactive projectors. While the city-bonded projector initiative was a success, it has become time to update and replace this instructional equipment

The school district sought proposals from interested installation partners and obtained base line quotes for the three most common installation scenarios. After meeting with interested parties and performing a walk-through of classrooms, the interested parties submitted proposals for review and selection.

Upon review of the proposed proposals, the district would like to partner with CDWG for this initiative. Attached to the submission include the RFP, the winning proposal, and a summary expected breakdown of installations and projected costs expected for the entire two year project.

As with many other technology orders, there are many in line to purchase projectors, and so we would like to move forward as soon as possible.

The total is estimated over two years: \$1,539,947.98 and the funding source is MIS Local Audio Visual Budget 101092110001-56900.

Ms. Sanders-Connolly motioned to add this item to the Board’s Consent Agenda for the regular meeting in June. Motion carried unanimously.

Finance: Approve Budget Transfers (\$2,328,903.00)

Submitted by Mr. Kevin Kane

Below are budget transfers for Board consideration and approval:

Budget Unit	Account	Department	Description	From	To	Explanation
101092110001	56900	MIS	Other Supplies		1,539,948	School Initiative Projector Replacement Initiative

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101096110001	55302	Academics	Licenses and Fees		215,550	LearnZillon
101096122004	56110	Academics	Instructional Supplies		353,886	Teachers College Reading and Writing Project Classroom Libraries
101006110001	57346	NBHS	Instr. Equip. - New		73,621	ESport Computers – Approved by BOE 5-3-2021
101006110001	57346	NBHS	Instr. Equip. – New		7,709	ESport Network Equipment. Approved by BOE 5-3-2021.
101006110001	57346	NBHS	Instr. Equip. – New		43,532	ESport Furniture
101006110001	57346	NBHS	Instr. Equip. – New		94,657	ESport Gaming Equipment
101096929000	52101	DW	Health Insurance	2,328,903		
Total				\$2,328,903	\$2,328,903	

Recap to-date, budget transfers totaling \$6,844,957 from Health Insurance Line Item are:

- \$ 201,766 – BOE Meeting 11-2-2020
- \$ 128,537 – BOE Meeting 12-7-2020
- \$ 346,747 – BOE Meeting 1-4-2021
- \$ 534,436 – BOE Meeting 2-1-2021
- \$1,483,559 – BOE Meeting 3-8-2021
- \$1,156,209 - BOE Meeting 4-5-2021
- \$ 664,800 – BOE Meeting 5-3-2021
- \$2,328,903 – BOE Meeting 6-7-2021

Ms. Sanders-Connolly motioned to add this item to the Board’s Consent Agenda for the regular meeting in June. Motion carried unanimously.

Operations: Approve Summer Authority

Submitted by Mr. Kevin Kane

This authority is in place from June 8, 2021 through September 13, 2021. Members of the Board will receive updates throughout the summer on actions taken under this authority.

Fiscal Year 2020-2021

- Authorization to close out under/over expended object code balance to the Medical Health Insurance Account to fully expend the District’s 2020-2021 appropriation.

Fiscal Year 2021-2022

- Authorization, in consultation with the Chair of the Board of Education, to award vendor bids and issue vendor purchase order in excess of \$7,500 and to waive bids when it is in the best interest of the District to do so.
- Authorization is requested for the Superintendent to designate the Chief Financial Officer and or the Assistant Superintendent to act on behalf of the Board when appropriate.

Ms. Sanders-Connolly motioned to add this item to the Board’s Consent Agenda for the regular meeting in June. Motion carried unanimously.

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Operations: Accept Current and Projected Expenditure & Revenue Report – Quarter Ending March 31, 2021

Submitted by Mr. Kevin Kane

This report is required pursuant to a statute/law that went into effect as of July 1, 2019 as shown below:

§ 290 — BOARDS OF EDUCATION EXPENSE AND REVENUE DISCLOSURE

Requires boards of education to quarterly post online current and projected expenses and revenues and submit this information to the municipal legislative body or board of selectmen.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Operations: Accept Financial Report – April 30, 2021

Submitted by Mr. Kevin Kane

The Financial Report ending April 30, 2021 was presented.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Walk-In Item

Partnerships: Approve Purchase Order for Library Collection for Slade Middle School (\$22,000.00)

Submitted by Ms. Sondra Sanford | Funding Source: Commissioners Network Textbooks/Instructional Supplies

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future.

In the effort to build the Slade library collection with an eye on diversity, equity and democracy we are purchasing \$8,500 ebooks from Follett and \$13,500 print books from Perma-bound. The focus of the order is to build the collection with the Slade community in mind. This includes purchasing materials that reflect the cultures, abilities, gender identity, and languages that exist at Slade. Diversifying the collection has been a focus in the past, however the last few years have shown that we need to do a better job with providing our students with library materials that are current and timely and meet their needs and diverse backgrounds. The Slade collection is dated, with an average publishing age of 2004. This additional books will go a long way to help update the library collection and allow us to then renew and continue to build the collection from a more contemporary status.

Breakdown is as follows:

Print and ebooks

Titles include:

CTE subjects and careers Characters who are black, hispanic, Muslim, Jewish, LGBTQIA, Native American, and others

Branches of government and the rights of citizens

CASEL SEL Competencies

Scientists, civil rights leaders, sports figures

High interest topics for males and females

Award winners from the following, but not limited to:

American Indian Library Association Awards Americas Awards Consortium of Latin America Asian/Pacific American Award for Literature Caldecott Awards

Coretta Scott King Awards

Eisner Award for Graphic Novels

Michael L. Printz Awards

National Book Awards

New Britain Board of Education

Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims – Secretary

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana

NCSS Carter G. Woodson Award

Newbery Awards

Stonewall Book Award

Walter Dean Myers Awards for Outstanding Children's Literature

YALSA's (Young Adult Library Services Association) Award for Excellence in Nonfiction

Various Genres including but not limited to: historical fiction, realistic fiction, science fiction, graphic novels, non-fiction, mystery, horror, short story collections

Contemporary topics including but not limited to: immigration, civil rights, refugees, activism, mental health, electoral college

The total is \$22,000 and the funding source is Commissioners Network textbooks/instructional supplies.

Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in June. Motion carried unanimously.

Closing and Adjournment

The meeting was adjourned at 8:15 PM.