

**CONSOLIDATED  
SCHOOL DISTRICT  
— OF —  
NEW BRITAIN**

**NEW BRITAIN BOARD OF EDUCATION  
CURRICULUM COMMITTEE MEETING**

**APRIL 19, 2021 – 6:15 PM | NEW BRITAIN HIGH SCHOOL**



## NOTICE OF MEETING

TO: New Britain Board of Education Members  
Mayor Erin Stewart  
Mr. Mark H. Bernacki, Town and City Clerk  
New Britain Common Council Members

DATE: April 16, 2021

RE: New Britain Board of Education Committee Meetings

**The following Board of Education committee meetings will be held:**

- **The New Britain Board of Education Policy Committee** will hold a regular meeting on Monday, April 19, 2021 at 6:00 PM at the New Britain High School Lecture Hall, located at 110 Mill Street in New Britain, Connecticut.
- **The New Britain Board of Education Curriculum Committee** will hold a regular meeting on Monday, April 19, 2021 at 6:15 PM at the New Britain High School Lecture Hall, located at 110 Mill Street in New Britain, Connecticut.

***Members of the public may attend meetings in person or view a live broadcast of the proceedings online via the livestream link:***

***<https://www.csdnb.org/board/>***





CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

## New Britain Board of Education | Curriculum Committee Regular Meeting

April 19, 2021 – 6:15 PM | New Britain High School

*Members of the public may attend meeting in person or view a live broadcast of the proceedings online via the livestream link:*

<https://www.csdnb.org/board/>

### 1. Call to Order and Opening

- A. Meeting Called to Order

### 2. New Business

- A. Review and Approve Minutes from Curriculum Committee Meeting on February 16, 2021  
Submitted by Ms. Kristin Salerni | Page 5
- B. Review and Approve Minutes from Special Personnel and Curriculum Committees Meeting on March 22, 2021  
Submitted by Ms. Kristin Salerni | Page 9
- C. Accept Monthly EdAdvance Report:  
[Link to Monthly EdAdvance Actions and Accomplishments](#)
- D. Presentation of Proposed New Course for New Britain High School  
Presented by Mr. Michaelknight Zayas | Page 53
  - Medical Terminology UCONN ECE (AH 2001)

### 3. Closing

- A. Other Business as Permitted by Law
- B. Adjournment

#### New Britain Board of Education

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Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



**CONSOLIDATED  
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**NEW BUSINESS**



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

# New Britain Board of Education Curriculum Committee Meeting

February 16, 2021 - 7:00 PM | New Britain High School

### Call to Order and Opening

Dr. Violet Jiménez Sims, Curriculum Committee Chair, called the meeting to order at 7:03 PM.

### Board Members Present

Mr. Anthony Kane\*#, Mr. Joseph Listro\*, Mr. Nicholas Mercier\*, Ms. Diana Reyes\*, Dr. Violet Jiménez Sims\*

\*Committee members  
#Participated remotely

### CSDNB Staff Present

Ms. Amy Anderson, Ms. Lara Bohlke, Mr. Paul Kerrigan, Mr. Eric Nelson, Ms. Kristin Salerni, Ms. Sondra Sanford, Ms. Nancy Sarra, Ms. Margaret Shea

### New Business

#### Review and Approve Minutes from the Curriculum Committee Meeting on January 19, 2021

There were no recommended changes to the minutes from the Curriculum Committee Meeting on January 19, 2021.

***Mr. Mercier motioned to approve the minutes from the Curriculum Committee Meeting on January 19, 2021 as submitted, seconded by Ms. Reyes. Motion carried unanimously.***

#### Accept Monthly EdAdvance Report

Ms. Lara Bohlke, District Coordinator of Curriculum for Grades 6-12, and Ms. Amy Anderson, District Coordinator of PK-5 Curriculum, shared a link to the Monthly EdAdvance Report with committee members. Committee members reviewed actions, accomplishments, and next steps for the month of January.

#### K-5 Illustrative Mathematics Presentation

Ms. Amy Anderson introduced committee members to the new Mathematics resource that the Academics Department is recommending at the elementary level for the 2021-2022 school year. The foundational resource we have been using for the past 11 years, Math Expressions, was originally published in 2009 and has not been updated since 2013. Ms. Anderson explained that LearnZillion K-5 Illustrative Mathematics will allow us to prepare to receive our renewed curriculum while aligning with both our middle school mathematics curriculum and the profile of the graduate.

Mr. Jared Watson and Ms. Danielle McKean attended the meeting as representatives of LearnZillion/Edgenuity. Mr. Watson presented Curriculum Committee members with a high-level overview of the LearnZillion K-5 Illustrative Mathematics platform and problem-based curriculum.

Ms. Bohlke explained the savings that would be incurred with the purchase of a 6-year digital subscription to LearnZillion compared to the costs for the 3-year and 1-year subscriptions. Ms. Anderson will share access to the recording of the LearnZillion

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Illustrative Mathematics Presentation previously presented to teachers and administrators with Board members.

## **Discuss Academic Purchase Orders**

Ms. Bohlke spoke briefly about the following purchase orders for the Academics Department:

### **LearnZillion K-5 Illustrative Mathematics (New)**

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future. Our curriculum renewal timeline at the elementary school level turns to Mathematics for the 2021-2022 school year. The foundational resource we have been using for the past 11 years, Math Expressions was originally published in 2009 and has not been updated since 2013. To prepare to receive our renewed curriculum and to align our elementary mathematics to the middle school curriculum, we will be adopting a new resource, LearnZillion K-5 Illustrative Mathematics. Illustrative Mathematics is a mathematics curriculum that is highly usable, well-designed and supported. The instructional materials for LearnZillion Illustrative Mathematics meet the expectation for alignment to the CCSS and connect the Standards for Mathematical Content and the Standards for Mathematical Practice. Where in the past we have purchased static textbooks that we have utilized for 6 to 12 or more years, we are in a time in education in which textbooks themselves are virtual resources that can be updated and revised in real time. This cost expenditure should be equated to the cost of new textbooks, albeit online and digital, that will last multiple years.

Our District Strategic Plan demands that we prepare students to positively contribute to a profoundly different future and promote an engaging culture for learning for all staff and students. This future will require students to problem-solve, to devise clever, creative solutions to unique problems, to collaborate around these solutions and to reflect and improve their solutions with feedback. This curriculum includes all of these elements coupled with planned embedded professional development. In selecting a resource to support our renewed curriculum, we were mindful of several variables. As we have learned in recent months, our students and teachers have become more proficient in accessing digital materials through their Google Classrooms. It was essential that a replacement resource include a robust, easily navigable digital platform that communicates fluently with Google Classroom and Clever. In addition, ensuring that extensive supports and scaffolds were included for our English learners and our students who require special education services was non-negotiable. LearnZillion K-5 Illustrative Mathematics will be coming out of a Beta year in 2020-2021 and was designed as an extension 6-8 Illustrative Mathematics Curriculum which was given top ratings by edreports. It was piloted in many districts across the country including Norwalk, Bristol, and Los Angeles Unified School District in California.

LearnZillion K-5 Illustrative Mathematics is a comprehensive, flexible curriculum with easy-to-use lesson cards and built-in differentiation. Through inclusive instructional routines, students develop the skills to successfully learn math for life.

The curriculum:

- \*Was designed by noted mathematician and standards author, William McCallum
- \*Contains embedded support for culturally responsive pedagogy
- \*Includes digital interactives powered by Geogebra and Desmos
- \*Builds confidence and growth mindset through productive struggle
- \*Builds conceptual understanding, procedural fluency, and application
- \*Is Classroom- and distance learning-ready, with comprehensive teaching support
- \*Includes tools for active instruction, effective differentiation, and assessments that empower students
- \*Includes instructional routines that promote collaborative discourse
- \*Is a 2020 Tech & Learning Awards of Excellence winner

The attached quotes include a 6-year digital subscription to LearnZillion at \$771,167.50. Comparison quotes include a 3-year digital subscription for \$579,716.50 and 1-year digital subscription for \$422,628.50 These amounts reflect our year 1 cost for either 6 years, 3 years, or 1 year for: Digital Licenses for Teachers and Students, Student Print Consumables, Teacher Print, Manipulative Kits (plus shipping for kits only), and Professional Development. The quotes also show the yearly cost for student print consumables for years 2-6 which average \$122,725.00 which is about \$20, 000 lower than our average yearly consumable

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cost of \$142,000 for Math Expressions. Additionally, our Math Expressions digital access expires this year. Last year we were provided with a renewal quote of \$338,952.60 for 1 year (or \$2,033,715.60 for 6 years).

The total is \$771,167.50 and the funding source is Academics - Text Books 1010-961-2200-56410.

### **Edpuzzle (New)**

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future.

In these uncertain times, we must be prepared to meet our students where they are. We must be equipped to provide our students and staff with varying approaches and platforms to receive and interact with content. Our teachers need options for providing synchronous and asynchronous virtual teaching both in the classroom and remotely. Edpuzzle provides teachers and students with a tool to collaborate virtually through Google Classrooms and in person classes.

Teachers have been using Edpuzzle as an educational tool since the fall of 2020. The free version limits each teacher to twenty video lessons, while the paid-for version allows for unlimited storage per teacher, allowing educators to create and share Edpuzzle lessons among all their classes or across content areas. The district currently has 349 teachers who have been active on Edpuzzle this year. Of those teachers, 62 are out of or almost out of storage space. Staff have created 5,267 assignments utilizing the Edpuzzle tools. Through a brief survey to teachers, just over 80% of the over 200 responders said they would take advantage of the expanded access to Edpuzzle provided through a district subscription.

Edpuzzle offers the following:

- \*Unlimited video storage
- \*Flipped and blended learning
- \*Curriculum resources and lessons covering all subjects, grades K-12
- \*Curriculum Standardization - creation of a unique digital lesson library for the school/district.
- \*Programs that allow students to get certified in topics such as digital citizenship, emotional intelligence or personal finance
- \*District/school customized database of video curriculum build through collaboration across the district
- \*Dedicated support, training, and coaching
- \*Integrates with Google Classroom, Pear Deck, and Screencastify
- \*Track student progress
- \*Monitor teacher usage
- \*Create self-paced learning for students
- \*Privacy protections - Connecticut Privacy Pledge compliant
- \*Staff create their own videos or pull in Youtube videos
- \*Create interactive video lessons with questions, audio and notes
- \*Live mode allows teachers to project a video live while students answer questions in real time on their devices and work in cooperative groups
- \*Curriculum Curation by instructional coaches or designated staff members who have \*Curriculum Specialist rights in Edpuzzle
- \*Built-in video editor
- \*Dedicated School Success Manager - to help the district onboard teachers to Edpuzzle, data reports, tech support, and training materials

The total is \$45,007.50 and the funding source is Academics - Licenses and Fees - 101096010001-55302.

### **S.P.I.R.E. Reading Intervention Program Training and Materials (Renewal)**

By providing special education teachers with planning opportunities as well as training and feedback in research/evidenced based methodologies, teacher practices will improve, which will result in student academic gains in literacy. The SPIRE reading program is a Tier II and Tier III reading intervention that is supported by the International Dyslexia Association. It requires a 6 hour training program in order to implement. We had 12 special education teachers trained at the beginning of the 20 -21 school year and purchased kits for each one of them. Implementation started by the end of September. We have now trained an

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additional 9 special education teachers who require the kits in order to implement the program. There will be a follow-up training in March for all the special education teachers that have been trained as a means to provide support in their first year of learning the program.

The total is \$16,012.30 and the funding source is IDEA Grant 611 202096912002 56110.

The Curriculum Committee favorably recommended to refer all of the academic purchase orders to the Finance, Facilities, and Transportation Committee for further review at their next meeting.

## **NBHS Course and Pathway Presentation**

### **Engineering Pathway**

Mr. Eric Nelson, NBHS Mathematics and CTE Teacher, presented a slideshow to committee members providing an overview of the Engineering Pathway and rationale behind offering the introductory course, Engineering Essentials, to students next year at New Britain High School. Mr. Paul Kerrigan, NBHS CTE Teacher, stressed that industry partners are on board with this pathway and looking for skills and knowledge in the area of robotics as well.

*Mr. Mercier motioned to approve creation and offering of Engineering Essentials as a course at NBHS for 2021-2022 school year, seconded by Mr. Listro. Motion carried unanimously.*

### **Public Safety Course**

Ms. Margaret Shea, Associate Principal of NBHS, spoke to committee members about student interest and development of proposed Public Safety course for all students at New Britain High School next year. Ms. Shea and Mr. Kerrigan provided a course overview highlighting the police, EMS, and firefighting sections that would be covered. Ms. Sondra Sanford, Coordinator of Partnerships and Engagement, spoke about how this course would help to facilitate a pipeline to the public service sector.

*Mr. Mercier motioned to approve creation and offering of Public Safety as a course at NBHS for 2021-2022 school year, seconded by Ms. Reyes. Motion carried unanimously.*

## **Closing and Adjournment**

*Mr. Mercier motioned to adjourn at 8:06 PM, seconded by Ms. Reyes. Motion carried unanimously.*



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

## New Britain Board of Education Special Personnel and Curriculum Committees Meeting

March 22, 2021 – 6:15 PM | New Britain High School

### Call to Order and Opening

Ms. Annie Parker, Personnel Committee Chair, called the meeting to order at 6:26 PM.

### Board Members Present

Mr. Merrill Gay, Mr. Anthony Kane, Mr. Joseph Listro, Mr. Nicholas Mercier, Ms. Annie Parker, Ms. Diana Reyes, Ms. Gayle Sanders-Connolly, Ms. Tina Santana, Dr. Violet Jiménez Sims

### CSDNB Staff Present

Ms. Amy Anderson, Ms. Lara Bohlke, Mr. Matthew Cannata, Ms. Kristina DeNegre, Mr. Salvador Escobales, Mr. Michael Foran, Mr. Kevin Kane, Ms. Maryellen Manning, Mr. Jason Miramant, Ms. Kristin Salerni, Dr. Nicole Sanders, Ms. Sondra Sanford, Ms. Nancy Sarra, Ms. Danielle Singleton, Mr. Mark Spalding, Ms. Donnah Swaby, Ms. Jennifer Wright

### New Business

#### Recovery Plan Presentation

Superintendent Sarra opened the presentation introducing members of the CSDNB Recovery Team responsible for developing a comprehensive recovery plan that will be submitted to the Connecticut State Department of Education for approval by March 30, 2021.

Members of the CSDNB Recovery Team include:

- Mr. Michael Foran, Assistant Superintendent
- Ms. Jennifer Wright, Assistant Coordinator for STEAM and Summer Learning
- Ms. Sondra Sanford, Coordinator of Partnerships and Engagement
- Ms. Lara Bohlke, Coordinator of Curriculum Grades 6-12
- Mr. Maryellen Manning, Director of Personnel and Talent Development
- Ms. Donnah Swaby, District Coordinator of Pupil Services, Grade 6-Age 21
- Mr. Jason Miramant, Principal of Brookside School

Members of the CSDNB Recovery Team presented a slideshow highlighting the vision, development, goals, programs, and supports that comprise their Recovery Plan. Ms. Manning presented an organizational chart for the proposed new positions that would be required to properly support implementation of the Recovery Plan. Ms. Sanford spoke to committee members about associated costs and funding sources. Superintendent Sarra, Ms. Swaby, Ms. Bohlke, Ms. Manning, Ms. Wright, and Ms. Sanford answered questions from Board members to close the presentation. The presentation is attached.

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## **Recovery Plan Proposed Staffing**

*The Joint Personnel and Curriculum Committee recommended to add the following new/revised job descriptions and new position requests for Recovery Plan staffing to the Board's Consent Agenda for the next regular meeting in April:*

### **Recovery Facilitator (2.0 FTE)**

This position will report to the Assistant Coordinator of STEAM and Summer Learning.

Primary functions include:

- Serves on a districtwide team designed to support the out of school time Recovery efforts.
- Supports the academic and social-emotional development of students in Grades PK-5 or 6-12 in out of school time Recovery programming.
- Works collaboratively through team processes to ensure student information, curricular expectations, program design, and professional development is provided to all levels of the district to improve student achievement and engagement.

2 Recovery Facilitators:

1 to support PK-5 recovery

1 to support 6-12 recovery

This is a full-time, districtwide, 10 month position. Salary, benefits, and work schedule are as set forth in the Local 871 collective bargaining agreement. This position is affiliated with Local 871, New Britain Federation of Teachers, and the funding source is ESSER II Grant funding. The estimated cost is \$200,000.00.

### **Curriculum Information Teacher (4.0 FTE)**

This position will report to the District Coordinator in the Department of Academics.

Primary functions include:

- Is an active member, and/or teacher leader, for districtwide teams designed to support the academic goals of the district improvement plan.
- Work collaboratively through team processes to ensure student information, curricular expectations and professional development is provided to all levels of the district to improve student achievement.
- Assist and support in the development, revision, formatting, housing and implementation of district curriculum.

4 CITs:

1 to support Early childhood

1 to support Elementary

1 to support humanities at secondary

1 to support STEM at secondary

This is a full-time, districtwide, 10 month position. Salary and benefits are as set forth in the Local 871 collective bargaining agreement. The person in this position will work a regular teacher work schedule in accordance with the Local 871 collective bargaining agreement including extended day or extended school year responsibilities. This position is affiliated with Local 871, New Britain Federation of Teachers, and the funding source is ESSER II Grant funding. The estimated cost is \$400,000.00.

### **Instructional Coach (16.0 FTE)**

This position will report to the District Coordinator in the Department of Academics.

Primary functions include:

- Identifies, designs and facilitates professional development for building staff based on observation and data.
- Active participant in district professional learning.

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- Serves as building TEAM mentor
- Teaches, co-teaches and models lessons in classrooms.

Ten positions to support math instruction at K-5 and 5 to support student-centered instruction at 9-12.

This is a full-time, districtwide, 10 month position. Salary, benefits, and work schedule are as set forth in the Local 871 collective bargaining agreement. This position is affiliated with Local 871, New Britain Federation of Teachers, and the funding source is ESSER II Grant funding. The estimated cost is \$1,600,000.00.

### **Teaching Assistant (55.0 FTE)**

This position will report to the Building Principal and Instructional Coaches.

The primary function of this position is to assist teachers in establishing and maintaining an efficient and effective classroom by providing students with academic and social-emotional support in daily instructional activities under the supervision of the principal and day-to-day guidance of the instructional coach and classroom/content area teacher.

54 Positions:

20 Kindergarten Teaching Assistants

20 Grade 6 Teaching Assistants

14 Grade 9 Teaching Assistants

To assist students in adapting and meeting the academic and social demands during transition years.

This is a full-time, building-based, 10 month position. The rate of pay for this position is \$25.00 per hour and benefits follow the Local 2407 collective bargaining agreement. This is a non-exempt position with no union affiliation. The estimated cost is \$2,767,325.00 and the funding source is ESSER II Grant funding.

### **Lead Teacher for Recovery (20 stipend positions)**

This position will report to Recovery Facilitators.

Primary functions include:

- Serve as the primary point person of the before and/or after-school components of Elevate programming at a school site three days per week.
- Under the direction of the Recovery Facilitator, and in collaboration with other site-based Lead Teachers, the Lead Teacher will coordinate registration, transportation and food services for Super Saturday programs and will provide personal oversight at one third of Super Saturday programs. Lead Teacher coverage for the 9 hours per week of Recovery programming may be shared by up to two people provided only one person is on duty at a time.

20 Lead Teachers facilitating Elevate programming within each school or program.

This is a part-time, building-based, stipend position. The rate of pay for this position is \$44.50 per hour (based upon Appendix A-4 of the Local 871 contract: hourly rate of \$34.50 + \$10 per hour). This position is affiliated with Local 871, New Britain Federation of Teachers, and includes supervision of Elevate programs, students and staff for one hour before school and two hours after school. The estimated cost is \$324,000.00 and the funding source is ESSER II Grant funding.

### **Elevate Instructor (130 stipend positions)**

This position will report to Lead Teacher for Recovery.

The primary function of this position is to provide focused instruction with groups of no more than five students in literacy or numeracy outside of the instructional school day.

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This is a part-time, building-based, stipend position. The rate of pay for this position is \$44.50 per hour (based upon Appendix A-4 of the Local 871 contract: hourly rate of \$34.50 + \$10 per hour) for current district teachers and regular hourly rate at time and a half for current district employees outside of Local 871. The person in this position will work one hour before school and/or two hours after school on Monday, Tuesday, and Thursday on up to five 6-week cycles. This is a non-exempt position with no benefits and no union affiliation. The estimated cost is \$2,106,000.00 and the funding source is ESSER II Grant funding.

**Esports Coach (2 stipend positions - Fall/Spring)**

This position will report to District Coordinator of Health, Physical Education, Athletics and Safety.

Primary functions include:

- Provide professional instruction, leadership and supervision of student athletes.
- Responsible for leading practices and games in an organized structure that promotes ongoing participation and development of an ESports program through coordinating, planning, evaluation and implementation of gaming software platforms and programs.

This is a part-time, non-union, stipend position at NBHS. The rate of pay is \$2,597.00 (Freshman Coach Level). The person in this position may be hired for one or both seasons. The estimated cost is \$5,158.00 and the funding source is ESSER II Grant funding.

**Staffing Assistant for Recovery (2.0 FTE)**

This position will report to Senior Talent Specialist.

The primary function of this position is to provide administrative assistance of a confidential, complex, and responsible nature to support the staffing and recruitment efforts for the District. The high volume of staffing positions to support recovery year round supports human capital to process applicants to ensure positions are filled in a timely manner.

This is a full-time, 12 month position for Central Office. The salary and benefits are linked to pay grade 3B of the local 1186 contract and eligible for step increase. The person in this position will work 37.5 hours per week and overtime as needed. This is a non-exempt position with no union affiliation. The estimated cost is \$45,000.00 x 2 and the funding source is ESSER Grant funding.

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**Review Revised Job Description: Literacy Interventionist**

This position will report to school-based administration and/or the District Coordinator of Curriculum for Grades PK-5.

Revisions to the current job description include:

- Change title of position to “Literacy Tutor”
- Revise educational requirements to “a minimum of 30 college credits in an education related field”

***The Joint Personnel and Curriculum Committee recommended to add the revised job description for Literacy Interventionist to the Board’s Consent Agenda for the next regular meeting in April.***

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**Review New Job Description: Latinos in Action Teacher (6-12)**

This position will report to the Building Principal.

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The primary function of this position is to ensure the implementation of the Latinos in Action (LIA) Curriculum.

This is a full-time, 10 month position. Salary, benefits, and work schedule are as set forth in the Local 871 collective bargaining agreement. This position is affiliated with Local, 871, New Britain Federation of Teachers, and the funding source is local or grant funding.

**Review New Position Request: 3.0 FTE Latinos in Action Teachers for Pulaski, Slade, and DiLoreto Schools**

Rationale for requested position is new program implementation. Positions will be assigned to Pulaski, Slade, and DiLoreto Schools.

These are full-time, 10 month positions. The estimated cost is \$270,000.00 and the funding source is grant funding.

*Mr. Mercier motioned to add the new job description and new position request for (3.0) Latinos in Action Teachers to the Board's Consent Agenda for the next regular meeting in April, seconded by Dr. Jiménez Sims. Motion carried unanimously.*

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**(WALK-IN) Review New Job Description: Payroll Assistant for Recovery**

This position will report to the Payroll Manager.

The primary function of this position is to perform responsible accounting clerical work in the administration of an automated payroll system of a confidential and complex nature; and respond to payroll and benefits inquiries from employees.

This is a full-time, 12 month position. Salary, benefits, and work schedule are as set forth in the Local 1186 collective bargaining agreement. This position is affiliated with Local 1186, American Federation of State, County and Municipal Employees and the funding source is grant funding.

**(WALK-IN) Review New Position Request: 1.0 FTE Payroll Assistant for Recovery for Payroll Department**

Need for position is due to significant increase of staffing positions (full time, stipends and extra earnings) due to ESSER II.

This is a full-time, 12 month position. The estimated cost is \$69,018.00 and the funding source is ESSER II Grant funding.

*Mr. Mercier motioned to add the new job description and new position request for (1.0) Payroll Assistant for Recovery for Payroll Department to the Board's Consent Agenda for the next regular meeting in April, seconded by Mr. Joseph Listro. Motion carried unanimously.*

**Closing and Adjournment**

The meeting was adjourned at 8:42 PM.

# **CSDNB Recovery Overview**

*The Comeback of a District  
That Believes in the Power of “I CAN”*



CONSOLIDATED  
SCHOOL DISTRICT  
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# **CSDNB Recovery Team**

**Mike Foran**

**Jenn Wright**

**Sondra Sanford**

**Lara Bohlke**

**Maryellen Manning**

**Donnah Swaby**

**Jay Miramant**

**Assistant Superintendent**

**Assistant Coordinator for STEAM and Summer Learning**

**Coordinator of Partnerships and Engagement**

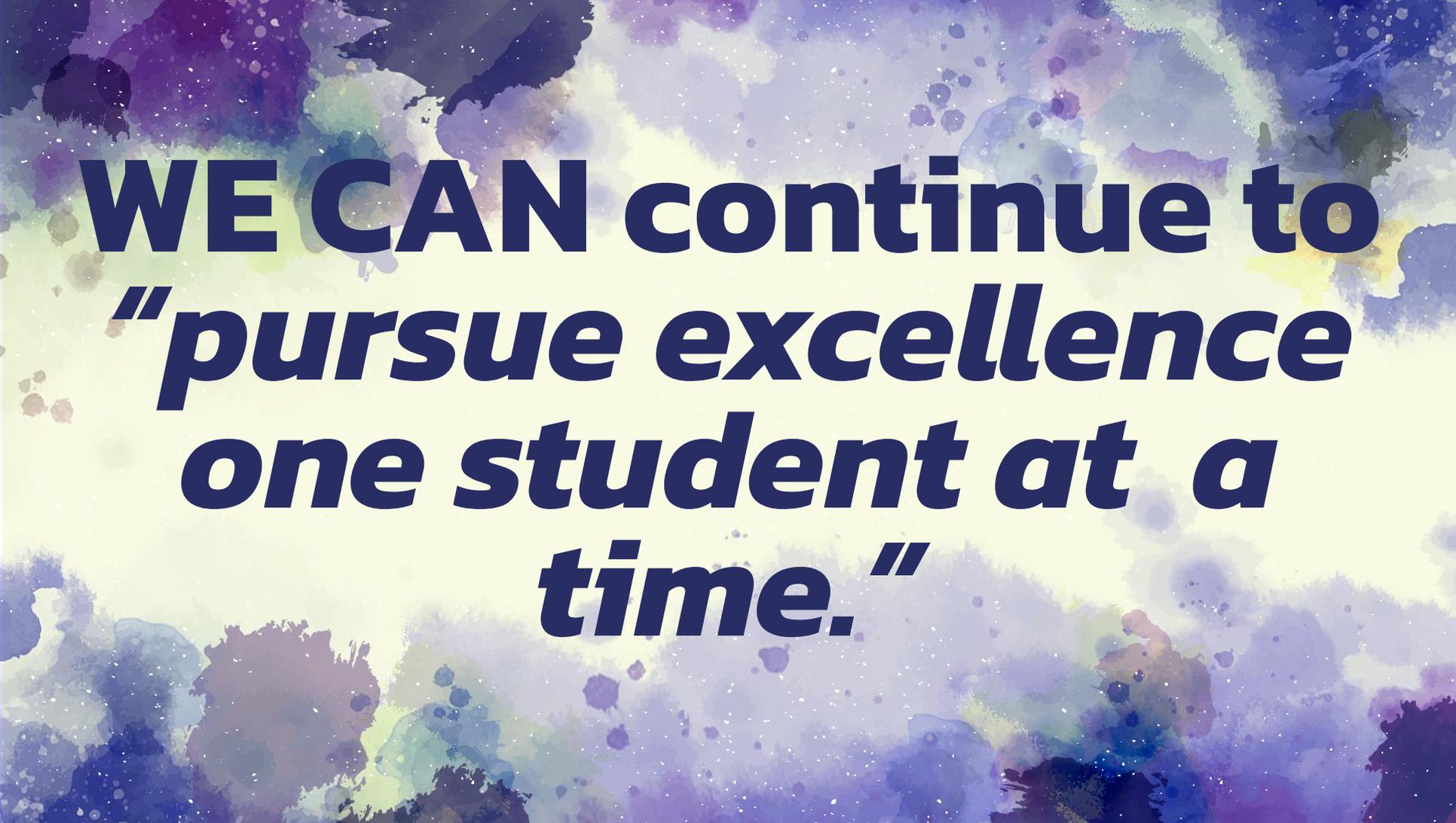
**Coordinator of Curriculum Grades 6-12**

**Director of Personnel and Talent Development**

**District Coordinator of Pupil Services, Grade 6- Age 21**

**Principal of Brookside School**

**A special thank you to all of our stakeholders including, caregivers, students, community partners, and union leadership for their input with our Recovery Plan.**



**WE CAN continue to**  
***“pursue excellence***  
***one student at a***  
***time.”***

# Elementary and Secondary School Emergency Relief Fund (ESSER I)

## Focus Areas:

1. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
2. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
3. Planning for and coordinating during long-term closures, including...how to provide technology for online learning to all students.
4. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors.
5. Planning and implementing activities related to summer learning and supplemental afterschool programs.

# **Elementary and Secondary School Emergency Relief Fund (ESSER II)**

The Priority Areas Are:

1. **Priority 1: Academic Supports, Learning Loss, Learning Acceleration, and Recovery**
2. **Priority 2: Family and Community Connections**
3. **Priority 3: School Safety and Social-Emotional Well-being of the “Whole Student” and of our School Staff**
4. **Priority 4: Remote Learning, Staff Development, and the Digital Divide**



**CSDNB**  
**Community**  
**of Support**

# Learning Targets



Identify social-emotional and academic supports for ALL students in CSDNB within the Recovery plan.



Understand how the Recovery plan supports the District Vision.

## Success Criteria



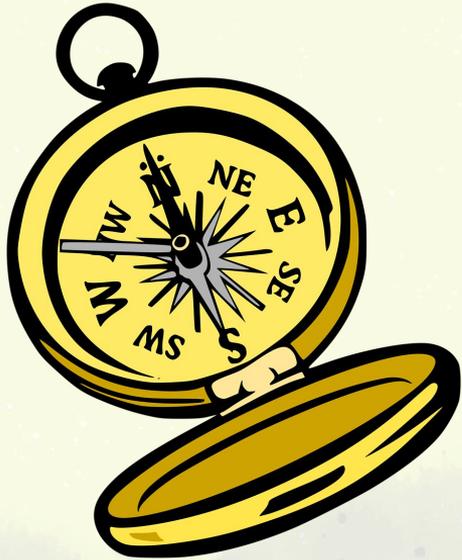
Identify a program within Recovery appropriate for my own child.



Cite specific examples of how the Recovery Plan supports the CSDNB vision of “Pursuing Excellence, One Student at a Time.”

# Recovery Vision

The COVID-19 pandemic has impacted life and learning in CSDNB over the past year. Students, staff, and families have overcome incredible challenges since March 2020. The CSDNB Recovery Plan is inclusive of in-school and out-of-school time programming and has three primary goals:



1. **Provide each student with the emotional and academic supports they need for, during, and beyond re-entry.**
2. **Bring motivation, engagement, choice, and joy to students as they return to our buildings after being in a hybrid or remote setting for more than a year.**
3. **Help students realize that they have many reasons to be proud in and out of school.**



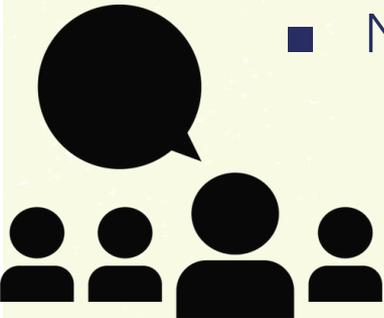
# Recovery Supports

## Current Supports

- Instructional Coaches K-8
  - Foundations K-2 @ 5 schools 2020-21 (K-2 @ 10 schools 2021-22)
  - 30 Literacy Tutors
  - Renewed Curriculum Units inc. Readiness Units
  - Family School Liaisons PK-12
  - Culturally Responsive Book Studies with Administrators and Staff
  - Health and Safety Procedures
- 

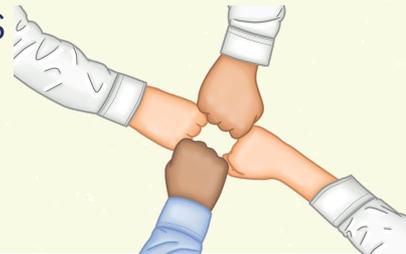
# Sources Informing the Development of Programming

- Family and Student Surveys (first has been sent out)
- Multiple Sources of Student Data (Needs Assessment)
- Youth Service Bureau and Parks and Recreation
- Mental Health Providers (CMHA, CHC and Klingberg)
- All non-profit out-of-school-time providers
- Meetings with building and program leaders
- Past practices of successful programming
- National Summer Learning and Recovery Guidelines



# Social-Emotional Supports for Students (P3, P4)

- SEL Universal Screener (BASC/BESS prior, DESSA Fall, 2021 forward)
- Tiered Supports
  - Universal - Contracted Board Certified Behavior Analysts
  - Targeted - District Social Workers
  - Intensive - School Psychologists or School Based Health Clinicians
- Klingberg Licensed Social Workers - working in partnership with teachers for core instruction (Love Wins)
- Readiness Units
  - Shared across the state due to the quality of these units
- K-12 Comprehensive Social Emotional Curriculum based on CASEL Competencies (est. 2015)



# **Social-Emotional Supports for Students & Staff (P2, P3)**

School Safety and Social-Emotional Well-Being of the  
“Whole Student” and of our School Staff

- Part 1: It Starts With Us!
- Part II: Building a foundation based on neurosciences, ACE's and child social/emotional/physical development to help us respond to students needs
- Part III: What to Look for Within Ourselves
- Part IV: What to Look for Within Our Students
- Part V: Resources and Interventions



# **In-School Academic Supports for Students (P1, P3, P4)**

## **55 Teacher Assistants (TA) for Transition Grades**

(Classroom: TA = 2:1)

Kindergarten - 20 positions

Grade 6 - 20 positions

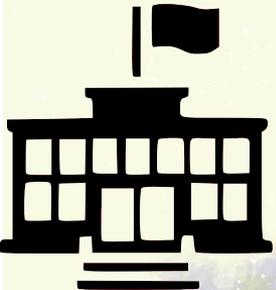
Grade 9 - 15 positions

## **16 Additional Instructional Coaches**

1 Pre-K Coach

10 Elementary Math Coaches

5 Secondary Coaches (4 at NBHS, 1 at RELC to serve HALS & SCA)



# **Out-of-School-Time Programming (P1, P2, P3)**

**01**

## **School Break Programming**

Level Up!: Elementary  
Level Up!: Middle School

**02**

## **Pop Up Events**

Teachers in the Park (TIPs)  
PopUp!

**03**

## **New Britain Summer Learning Experiences**

Jump Start, SEE, CREATE, XTREME,  
Teachers in the Park (TIPs)

**04**

## **Elevate! AM**

Focused, small group  
tutoring.

**05**

## **Elevate! PM**

Focused, small group  
tutoring at schools and in  
the community.

**06**

## **Super Saturdays**

Enrichment (6-week  
modules with family  
engagement component)

# Family Engagement (P2, P3)

## Parent Teacher Home Visits Model

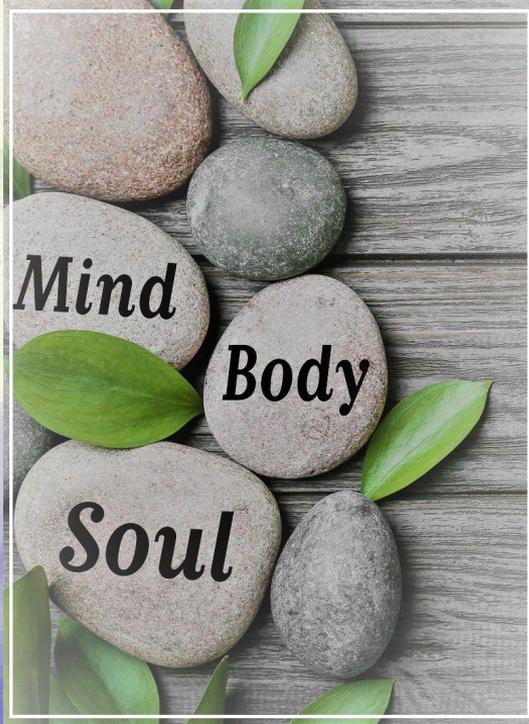
### Core Practices:

- Always voluntary for educators and families, and arranged in advance.
- Teachers are trained, and compensated for visits outside their school day.
- Focus of the first visit is relationship-building; we discuss hopes and dreams.
- No targeting – visit all or a cross-section of students so there is no stigma.
- Educators conduct visits in pairs, and after the visit, reflect with their partner

~pthvp.org



# Social-Emotional Supports for Staff (P3)



- **Badges**

- Mind, Body, Soul badges
- **SWARM** badge for attending a District sponsored wellness event with a “swarm” of participants



- Staff “apply” for badges and submit their evidence.
- Each badge earned = 1 raffle ticket
- Raffles drawn at end of month
  - Local business donations restaurant gift cards, massage, gift baskets, etc.
- District-wide wellness events quarterly



# Programs in Progress!

SNEAK PEEK!  
(Priorities 1, 2, 3, 4)



# Level Up! April Break

## April 12-16, 2021



### 4 sites

- Smalley
- Lincoln
- Pulaski
- Slade



### Enrichment

- Elementary: Children's Museum/TaeKwonDo
- Middle School: New Britain ROOTS, Parisi Sports



### 60 students per site

- FSL caseload
- School recommendation



### Staffing

- CBO partners
- BSA
- FSL
- Nurse
- NLSA/Bilingual para



### Times

- AM session: 8:00-11:30
- PM Session: 11:30-3:00



### Operations

- E-Collect registration
- Bussing & meals
- Before/After Care

CSDNB'S



# Teachers in the Parks

***TIPS' Mission: To ensure all children have access to high-quality summer learning opportunities that inspire their educational and social experiences, led by certified teachers in students' natural summer environments.***



# CSDNB Teachers in the Parks



## Spring Pop-Up

- Teachers meet children and families neighborhood parks/school green spaces for re-entry activities
- Mid April-May
- Potential for larger-scale District TIPs events



## Summer in the Parks

- Partnership with the New Britain Parks and Recreation Dept
  - Grades 1-5: Mango Math Curriculum
  - PK-K TIPs program

# New Britain Summer Learning Experiences

July 19 - August 6, 2021



**K-3**

Lincoln

RELC

Smalley

800 students

**4-5**

NBHS

160 students

**6-8**

NBHS

160 students

CSDNB'S



July 12 - 16, 2021 ALL SITES

August 12 - 16, 2021 - ALL SITES



# **Jump Start into Kindergarten**

## **July 19 – August 6, 2021**

### **PK-4 Year Olds**

- DiLoreto Elementary School
- Full Day 8-4 (coincides with SEE, CREATE, XTREME)
  - 1/2 day with Kindergarten teacher and para
    - 1 Academic Arts class each day (PE, Art, Music, STEAM)
  - 1/2 day with YMCA Camp onsite
- 4 classrooms
- 15 students/classroom
- Total: 120 students
- Transportation, meals provided

# Super Saturdays PK-12 (2021 - 2022)



Students invited at  
school level

6 week cycles  
(5 weeks student  
programming, 1 week  
family engagement)

Transportation and  
meals provided



Inclusive  
activities at  
all levels

Enrichment with  
community  
providers or school  
staff

On site at schools  
OR out in the  
community

10 AM - 2 PM  
(flexible)



CSDNB'S

**LEVEL UP!** 

# A Hive of Technology

Shoutcasting!

## The "eHive" Purpose



## Academics

- ✓ Character Development
- ✓ Unity Learn
- ✓ Scholarship Opportunities
- ✓ Introduce new career pathways
- ✓ Collaborative Space for staff and students
- ✓ STEM Engagement

## Recruitment

- ✓ Engage a new student population
- ✓ Provides programming and opportunities other schools do not offer
- ✓ Infuse innovative use of technology to provide fair and equitable opportunity for all

# The “eHive” Ecosystem

*Boosting student  
engagement to improve  
academic success*

## Retention

- ✓ Provide opportunity for more student connections
- ✓ Students will come to school to be able to play after school
- ✓ Building a sense of community for the gaming population

## Athletics

- ✓ Athletes have to maintain academic eligibility
- ✓ Gateway to scholarship opportunities
- ✓ Foster competitiveness to promote leadership development and student engagement through campus integration

# Focused tutoring with Elevate Instructor + Mindfulness/Executive Functioning<sup>#\*</sup>

PK	K-5	6-8	9-12	Special Programs
PM (1 hour)	AM (1 hour) PM (2 hours) <sup>#</sup>	AM (1 hour) PM (2 hours) <sup>#</sup>	PM (2 hours) <sup>#</sup>	PM (1 hour)
3 days/wk	3 days/wk	3 days/wk	3 days/wk	3 days/wk
Numeracy/ Literacy/SEL	Numeracy/ Literacy/SEL	Numeracy/ Literacy/SEL	Humanities/ STEM/SEL/ Credit Recovery	Art/Music Therapy

<sup>#</sup> includes clubs, games, iReady My Path, Prodigy, book clubs, study hall

<sup>\*</sup>Beginning Fall 2021



# NBHS Rewards Card

## (in the brainstorm phase)

### How it works:

- Attend events sponsored by CSDNB
- Scan your rewards card to earn points/scan a QR code
- Earn incentives like:
  - Sports tickets
  - Canes' Corner Gear
  - Prom tickets

#### Goal:

Increase engagement during out-of-school time by offering incentives to bring students back into the building.



# Support at Every Level

Grade Level	School Day Supports	Out-of-School-Time Supports
Pre-K	<ul style="list-style-type: none"><li>● PK Instructional Coach</li><li>● Grand opening of STEM-playlab (CBI)</li><li>● Early Childhood focused CIT</li><li>● Key Paraeducators</li></ul>	<ul style="list-style-type: none"><li>● Elevate Tutoring</li><li>● Super Saturdays</li><li>● Teachers in the Park (TIPs) (Summer)</li></ul>
Elementary (K-5)	<ul style="list-style-type: none"><li>● 10 Math Coaches</li><li>● 20 Kindergarten Teaching Assistants</li><li>● Elementary-focused CITs</li><li>● Key Paraeducators</li></ul>	<ul style="list-style-type: none"><li>● Elevate Tutoring</li><li>● Super Saturdays</li><li>● SEE, CREATE, TIPs (Summer)</li></ul>
Middle School (6-8)	<ul style="list-style-type: none"><li>● 0.5 Instructional Coach at HALS</li><li>● 20 Grade 6 Teaching Assistants</li><li>● Secondary focused CITs</li><li>● Key Paraeducators</li></ul>	<ul style="list-style-type: none"><li>● Elevate Tutoring</li><li>● Super Saturdays</li><li>● XTREME (Summer)</li></ul>
High School	<ul style="list-style-type: none"><li>● 4.5 Instructional Coaches</li><li>● 15 Grade 9 Teaching Assistants</li><li>● Opt into 5th year</li><li>● Senior catch-up</li><li>● Secondary focused CITs</li><li>● Key Paraeducators</li></ul>	<ul style="list-style-type: none"><li>● Elevate Tutoring</li><li>● Super Saturdays</li><li>● Credit Recovery (Summer)</li><li>● eSports Programs</li></ul>
Staff	<ul style="list-style-type: none"><li>● District Wellness Team initiatives</li><li>● School-based wellness initiatives</li></ul>	<ul style="list-style-type: none"><li>● Badging System</li></ul>



# **From Plan to Practice**



**Coordinator of Partnerships  
and Engagement**

**District Coordinators  
of Curriculum (2)**

**Director of Personnel  
and Talent Development**

**Chief Financial Officer**

**Assistant Coordinator of  
Summer and STEAM**

**Curriculum Information Teacher (.5)**

Teacher Assistant Professional Development Specialist

**Curriculum Information Teacher (3.5)**

Summer & school year technology integration, Summer Learning,  
6-12 Academies

**PK-5 Facilitator (1)  
6-12 Facilitator (1)**

**Staff Assistants (2)**

**Payroll Clerk**

**Leads (25)  
Extra Earnings**

**Instructional Coaches (16)**

Pre-Kindergarten, Elementary, Middle, & High School

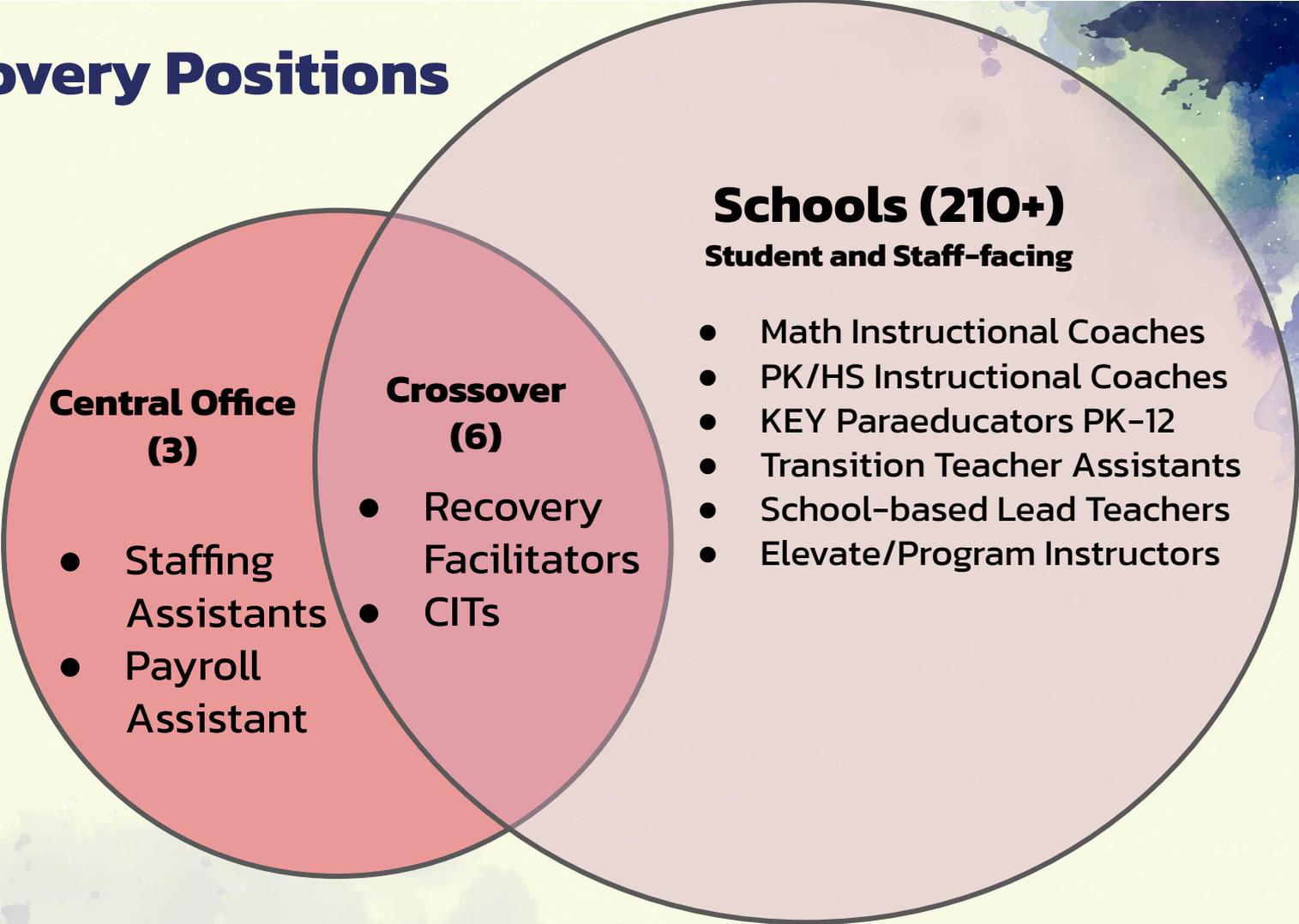
**Elevate/Program  
Instructors  
Extra Earnings**

**Transition Teacher Assistants (55)**  
Kindergarten, 6th, and 9th Grade  
Supervised by building administrators

**Paraeducators (24)**  
KEY Programming (PK-12)

**Literacy Tutors (30)**

# New Recovery Positions



## Central Office (3)

- Staffing Assistants
- Payroll Assistant

## Crossover (6)

- Recovery Facilitators
- CITs

## Schools (210+)

### Student and Staff-facing

- Math Instructional Coaches
- PK/HS Instructional Coaches
- KEY Paraeducators PK-12
- Transition Teacher Assistants
- School-based Lead Teachers
- Elevate/Program Instructors

Position Name	Position Type	No. of Positions	Total Anticipated Costs Per Year	Subtotals
Facilitators	Salary	2	\$ 250,000.00	
CIT's	Salary	4	\$ 400,000.00	
Payroll Clerk	Salary	1	\$ 47,900.00	
Staff Assistants	Salary	2	\$ 100,000.00	\$ 797,900.00
Instructional Coaches	Salary	15	\$ 1,875,000.00	
KEY Paraeducators	Salary	24	\$ 582,984.00	
Leads	Extra Earnings	25	\$ 450,000.00	
Elevate/Program Instructors	Extra Earnings	4750 students	\$ 1,662,500.00	
Esports Coach (2 seasons)	Stipend	1	\$ 7,000.00	
Transition Teacher Assistants	Salary	55	\$ 1,787,500.00	\$ 6,364,984.00

# Recovery Supports

- Math Instructional Coaches K-8
- PK & HS Instructional Coaches
- KEY Paraeducators (PK-12)
- Teaching Assistants
- Recovery Facilitators & CITs
- Elevate Tutoring
- Level Up! Enrichment
- Jump Start into Kindergarten Summer Program
- Enhanced New Britain Summer Learning Experiences
- Teachers in the Park Summer Programs



## Current Supports



**BRIGHTER. BETTER. STRONGER.**



**CSDNB**

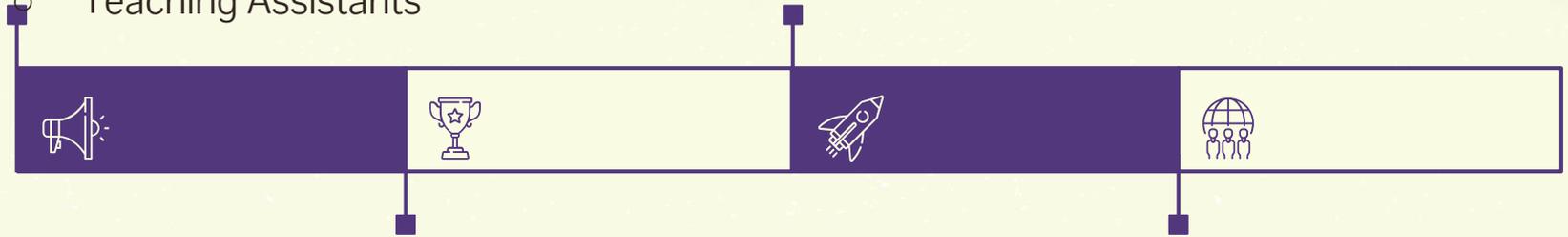
# Timeline for In-School Time

## Spring 2021

- Internal and External Posting /Interviewing:
  - Instructional Coaches
  - CITs
  - Recovery Facilitators
  - Teaching Assistants

## Summer 2021

- Training and summer planning for Recovery Facilitators, CITs, Instructional Coaches, and Teaching Assistants



## Spring 2021

- Full return to school M-F; ½ day Wed.
  - YMCA provides ½ day activities for K-8 on Wednesdays
- Hire for internal/external posted positions

## September 2021

- School begins
  - Recovery staff in place



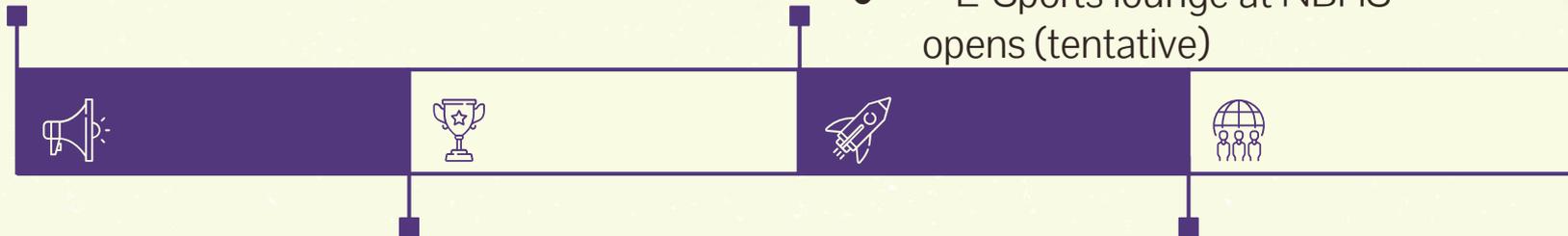
# Timeline for Out-of-School Time

## April Break 2021

Level Up!  
Smalley, Lincoln, Pulaski, Slade

## Late September 2021 - May 2022

- Elevate tutoring begins
  - Lead Teachers begin
- Super Saturdays begin
- \*\*E-Sports lounge at NBHS opens (tentative)

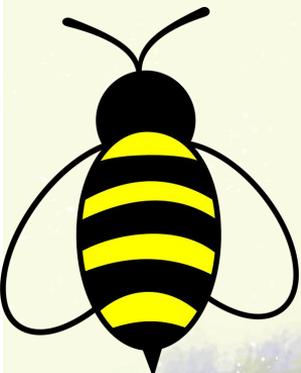


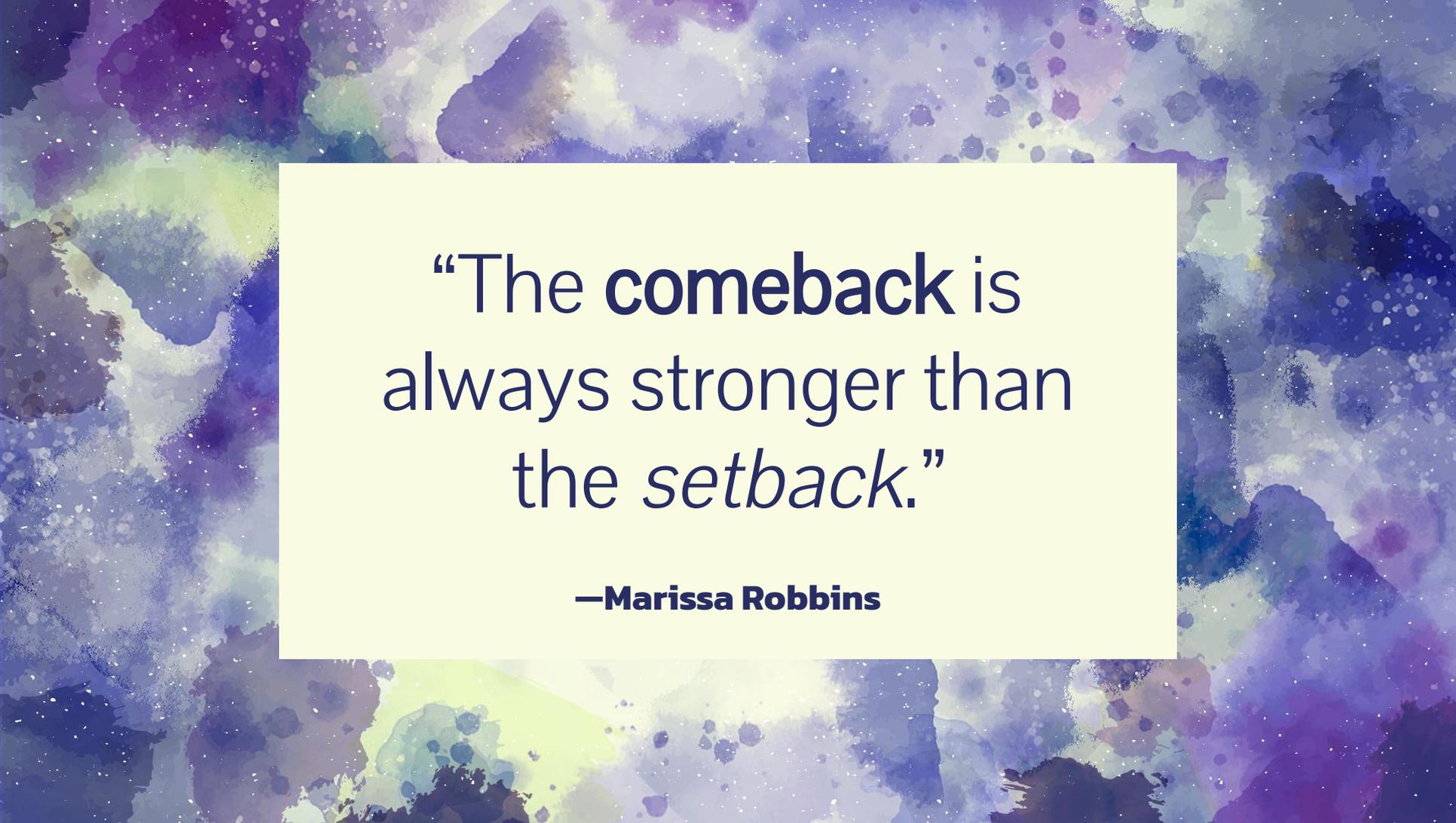
## July 2021 - August 2021

- Jump Start into Kindergarten
- Enhanced SEE, CREATE, XTREME
- Teachers in the Park - Math (1-5 with Parks/Rec); PK/K

## December Break 2021

Level Up! ES/MS (TBD)





“The **comeback** is  
always stronger than  
the *setback*.”

—**Marissa Robbins**

# The BEST Is Yet To Come...

We are just getting started!



CONSOLIDATED  
SCHOOL DISTRICT  
OF  
NEW BRITAIN





# NBHS Course Approval

Principal: Damon Pearce

Associate Principal: Kerri-Lyn Major

Department Head: Matt Bornn

Lead Teacher of Academy of Health Science: Michaelknight Zayas

# Medical Terminology UCONN ECE (AH 2001)

**Rationale:** The purpose of this course is to provide students with the basic knowledge of the language of medicine and an understanding of how complex medical terms are formed. NBHS students successfully passing this course will earn 2 Free college credits from the University of Connecticut.

**Course Overview:** This course is composed of 12 modules based on 17 chapters. By the end of the semester, students should be able to: 1. Demonstrate the word analysis skills to define unfamiliar medical terms when they are encountered by breaking down terms into their combining forms, prefixes and suffixes. 2. Explain the meanings of medical terms in the context of the structure and function of the human body in health and disease. 3. Name the organs of the various body systems and describe their locations and functions. 4. Identify clinical procedures, laboratory tests, and abbreviations related to each body system or medical specialty. 5. Describe disease processes, symptoms, diagnoses, and treatments that affect the various body systems. 6. Develop the specialized medical vocabulary needed in a clinical setting.

**Prerequisites:** Previous or Concurrent enrollment in Pathway I or II AOHS course

**AOHS Course Sequence:** [AOHS](#)

**Curriculum Preview:** [Curriculum overview](#) (3/3/21) **Uconn ECE-Medical Terminology Syllabus:** [Syllabus](#)