



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

New Britain Board of Education Regular Meeting

February 3, 2020 - 6:00 PM | Smalley Elementary School

Call to Order and Roll Call

Call to Order

Mr. Merrill Gay, President of the New Britain Board Education, called the meeting to order at 6:17 PM.

Board Members Present

Ms. Monica Dawkins, Mr. Merrill Gay, Mr. Anthony Kane, Ms. Diane Leja, Mr. Nicholas Mercier, Ms. Annie Parker, Ms. Diana Reyes, Dr. Violet Jiménez Sims

Board Members Absent

Ms. Gayle Sanders-Connolly, Ms. Nancy Rodriguez

Acknowledgement

Mr. Gay acknowledged that Aldermen Robert Smedley and Kristian Rosado were in attendance.

Welcome from Smalley Elementary School

Ms. Arleen Ruiz, Assistant Principal of Smalley Elementary School, welcomed Superintendent Sarra, board members, administrators, and public participants to the Smalley Elementary Campus. On behalf of Principal Andrea Foligno, Ms. Ruiz congratulated all new board members on their new positions. Ms. Ruiz introduced a slide show presentation created by STEAM Teacher, Mr. Francesco Cartiera, highlighting the many things happening at Smalley and testimonials by students explaining what they like most about their school.

Public Participation

Ms. Larayne Parker Kimball

Ms. Parker Kimball is the mother of a third grade student at Vance Elementary School. As a volunteer at the school, she stated that she is pleased with the leadership that the principal, Ms. Sarah Harris, has demonstrated. Ms. Parker Kimball is concerned, however, with the manner in which special education students receive their specialized services inside and outside of the mainstream classrooms causing disruption to the other students and loss of instructional time. Ms. Parker Kimball believes that this problem can be addressed by decreasing the amount of times that special education students transition to and from mainstream classrooms and by hiring additional paraeducators to provide support in the classrooms.

Executive Session

Mr. Mercier motioned to go into executive session at 6:39 PM to discuss item 6A (Legal Settlement), seconded by Dr. Jiménez

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Sims. Superintendent Sarra, Dr. Shuana Tucker, Chief Talent Officer, and legal counsel were invited into executive session. Motion carried unanimously.

Continuation of Meeting

The meeting resumed in open session at 6:51 PM.

Reports

The Superintendent's Report is attached.

Presentations

Update: Tier III Intervention Programs presented by Ms. Nicole Garcarz, Ms. Rosa Ortiz, and Ms. Janice Pina

The presentation is attached.

Old Business

Operations: Approve 2020 New Britain High School Graduation Date

Submitted by Ms. Nancy Sarra | No Subcommittee Review

Mr. Mercier motioned to postpone indefinitely approval of the 2020 New Britain High School graduation date, seconded by Mr. Kane. All were in favor with the exception of Dr. Jiménez Sims. Motion carried.

Consent Agenda

(There were no objections to pull the following items off the Consent Agenda. Therefore, these items were approved):

Operations: Approve minutes from the Special Board of Education Meeting on January 4, 2020

Submitted by Ms. Kristin Salerni | No Subcommittee Review

Operations: Approve minutes from the Regular Board of Education Meeting on January 7, 2020

Submitted by Ms. Kristin Salerni | No Subcommittee Review

Operations: Accept Enrollment Report

Submitted by Mr. Jeff Prokop | No Subcommittee Review

Personnel: Accept Report of Personnel Transactions and Extracurricular Appointments

Submitted by Dr. Shuana Tucker | No Subcommittee Review

Finance: Accept Donations from Donor's Choose (\$1,049.73)

Submitted by Ms. Andrea Foligno | No Subcommittee Review | Funding Source: Donor's Choose

Two first grade teachers have received donations through donor's choose that exceed \$500.00. Ms. Gomez received a listening center and academic games/materials in the amount of \$532.62, Ms. Cunningham received phonics materials and games in the amount of \$517.11.

The total is Ms. Cunningham \$517.11 and Ms. Gomez \$532.62 and the funding source is donor's choose.

Finance: Accept Donation from Warm the Children (\$6,000.00)

Submitted by Ms. Donna Clark | No Subcommittee Review | Funding Source: Warm the Children – Mark Bernacki

Warm the Children provided funding for New Britain students who are in need of winter coats and accessories. This outreach promotes family-school-community partnerships for student success. Twelve, \$500 JCPenney vouchers, were donated for the

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purpose of purchasing outerwear for students. The following schools were recipients of these vouchers: Chamberlain, DiLoreto, Gaffney, Holmes, Jefferson Lincoln, Northend, NBTC, RELC, Smalley, Smith, Vance.

The total is \$6,000 and the funding source is Warm the Children - Mark Bernacki.

Partnerships: Accept Grant from The Department of Economic and Community Development (\$12,000.00)

Submitted by Ms. Mayra Rodriguez | Reviewed by the Finance Subcommittee on January 27, 2020 | Funding Source: Department of Economic and Community Development

A Summer Arts proposal was submitted to The Department of Economic and Community Development to fund arts-based, educational services delivered by seven professional Teaching Artists and two assistants from Arts for Learning (AFL). AFL will lead creative learning engagement activities with children enrolled in the Consolidated School District of New Britain's Summer Learning Experience (SLE) program. ASL has been providing students with summer visual, theater, and music arts enrichment that are aligned to the districts classroom curriculum.

The total is \$12,000.00 and the funding source is Department of Economic and Community Development.

Academics: Approve Purchase Order and Bid Waiver for Credit Recovery Software from Edgenuity, Inc. (\$15,200.00)

Submitted by Ms. Lara Bohlke | Reviewed by the Curriculum Subcommittee on January 21, 2020 and the Finance Subcommittee on January 27, 2020 | Funding Source: Software and Coding 101092110000-53510

In our vision, CSDNB states that we 'pursue excellence one student at a time.' In doing so, we recognize that sometimes instruction within a traditional classroom may be difficult for a student. In cases like these, we have additional options for our high school students to 'recover' the credit that they lost in failing a course. Optimally, we hope to decrease failures across the high school and the district, but in the meantime, CSDNB has been utilizing Compass Learning for our credit recovery software since 2015. This software, due to its reliance on Flash, is 'sunsetting', meaning it is no longer renewable. Our costs to renew each year have been about \$12,100. This has allowed access to all courses available through the software for most students at Satellite Careers Academy, small classes of students during the day and afterschool at NBHS and in the summer for summer school.

A group of teachers, admins, guidance personnel and MIS has been researching new software for the past year to find the best fit. Many learning platforms have been absorbed by larger companies. Some are not compatible with our needs. EdGenuity emerged as the clear preference given our distinct but varied needs across the district. Their software is compatible with our environment, more advanced than what we have been using and allows for easy personalization of the courses, courses stay with students when they transfer schools within the district, their licensing is flexible to fit our needs and they will supply training before the end of the year so teachers are ready for the transfer.

The total is \$15,200 and the funding source is Software and Coding 101092110000-53510.

Finance: Approve Purchase Order and Bid Waiver for Classroom Furniture for Northend Elementary School (\$53,939.64)

Submitted by Ms. Helen Talalaj | Reviewed by the Finance Subcommittee on January 27, 2020 | Funding Source: 2019-2020 Low Performing Schools Grant

Northend Elementary School was recently awarded funds through the 2019-2020 Low Performing Schools grant program. The funds will be used to replace all the classroom furniture from Kindergarten thru Grade 5 including teacher set-ups, student desks, tables and chairs including kidney tables, bookcases and file cabinets. The Connecticut State Turnaround Office strongly encourages school districts to use state contracts when available. This furniture will be purchased through Insalco Corporation using State Contracts 15PSX0041 and 16PSX0190.

The total is \$53,939.64 and the funding source is 2019-2020 Low Performing Schools Grant.

Operations: Accept Current and Projected Expenditure & Revenue Report – Quarter Ending December 31, 2019

Submitted by Mr. Kevin Kane | Reviewed by the Finance Subcommittee on January 27, 2020

This is a new report that is required pursuant to a new statute/law that went into effect as of July 1, 2019 as shown below:
(\$) 290 – Boards of Education Expense and Revenue Disclosure

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Requires boards of education to quarterly post online current and projected expenses and revenues and submit this information to the municipal legislative body or board of selectmen.

Operations: Accept Finance Report - December 31, 2019

Submitted by Mr. Kevin Kane | Reviewed by the Finance Subcommittee on January 27, 2020

The Financial Report ending December 31, 2019 was presented.

New Business

Finance: Approve Bid Waiver for Guided Reading Books (\$14,114.12)

Submitted by Ms. Andrea Foligno | No Subcommittee Review | Funding Source: SIG Grant

Guided reading books from Houghton Mifflin Harcourt are being ordered from our SIG Grant.

The total is \$14,114.12 and the funding source is SIG Grant.

Mr. Mercier motioned to approve bid waiver for Guided Reading Books in the amount of \$14,114.12, seconded by Ms. Parker. Motion carried unanimously.

Finance: Approve Purchase Order for Replacement of Gymnasium Floor System at Northend Elementary School (\$61,330.00)

Submitted by Ms. Helen Talalaj | No Subcommittee Review | Funding Source: 2019-2020 Low Performing Schools Grant

Northend Elementary School was recently awarded funds through the 2019-2020 Low Performing Schools Grant Program. The funds will be used to replace the existing VCT Gym Floor with a new action floor system poured floor. Awarded to Gugliotti Associates, Inc.

The total is Remove & Install new Action Floor System - \$58,000.00, cost to install center court logo - \$2,600.00, cost to add additional line striping and/or markings - \$730.00 total expense \$61,330.00. Additional \$31,200.00 mitigation cost if needed. and the funding source is 2019-2020 Low Performing Schools Grant 2019-2020 Low Performing Schools Grant.

Mr. Mercier motioned to approve purchase order for replacement of gymnasium floor system at Northend Elementary School in the amount of \$61,330.00, seconded by Dr. Jiménez Sims. Motion carried unanimously.

Partnerships: Approve Purchase Order and Bid Waiver for Equipment and Technology for CTE Programs and Academies at New Britain High School (\$133,692.80)

Submitted by Ms. Sondra Sanford | No Subcommittee Review | Funding Source: Perkins, Commissioners, MET Fund at CFGNB 2028969100057346

As part of the application for Perkins, funding requests need to be aligned to the State Career Clusters, Pathways and Programs of Study and the CSDNB district vision. Part of this vision is to update the CTE programs and academies at NBHS so that students have more rigorous hands and minds on learning that will provide opportunities to obtain skills needed for career opportunities in the current workforce. The state just recently approved the grant application. We are requesting this BOE Bid Waiver and approval for the following items:

1. One Classroom set of Laptops and cart
2. Two classroom sets of chrome books with cart
3. TEN80 Education Robotics, Geometry Setup Replacement Kits

4. Mitutoyo Quality CMM: a crsta measuring machine that will provide an opportunity for students to engage in units connected to metrology in engineering and technology course. Metrology provides an introduction to the construction and usage of inspection tools as well as a comprehensive set of hands on exercises to discover the dimensional characteristics of a variety of sampleparts.
5. Mitutoyo Profile Optical Comparitor: used to be part of the metrology unit as well as providing students with a "quality

control" space in the MET Academy at NBHS.

The total is \$133,692.80 and the funding source is Perkins, Commissioners, MET Fund at CFGNB 2028969100057346.

Mr. Mercier motioned to approve purchase order and bid waiver for equipment and technology for CTE Programs and Academies at New Britain High School in the amount of \$133,692.80, seconded by Mr. Kane. Motion carried unanimously.

Partnerships: Approve Contract Between Consolidated School District of New Britain and Interamerican University of Puerto Rico

Submitted by Ms. Tricia Putnam | No Subcommittee Review

As part of the Minority Recruitment and Retention pipeline, CSDNB is partnering with the University of Puerto Rico to place minority UPR students in our schools to complete their student teacher and/or intern.

The total is 0 and the funding source is N/A N/A.

Mr. Mercier motioned to approve contract between Consolidated School District of New Britain and Interamerican University of Puerto Rico, seconded by Dr. Jiménez Sims. Motion carried unanimously.

Personnel: Approve New Job Description: Manager of School Safety and Security

Submitted by Mr. Kevin Kane | Reviewed by the Personnel Subcommittee on January 27, 2020

This position will report to the Chief Operations Officer.

The primary functions are as follows:

- Develops, implements and administers a districtwide safety program for all schools and provides leadership and management oversight to all district programs relating to safety and security.
- Works with all key stakeholders to ensure the safety and security of all grounds, buildings, faculty, staff, students, and members of the community.
- Manages and directs the work of security and safety staff.

Salary (2019-2020):

- Step 1: \$80,800
- Step 2: \$82,820
- Step 3: \$84,891
- Step 4: \$87,013
- Step 5: \$89,188
- Step 6: \$91,418
- Step 7: \$93,703
- Step 8: \$96,046

Salary and benefits are linked to the Local 818 contract for this 12 month position. This is an exempt position with no union affiliation and the funding source is local.

Mr. Gay motioned to remove the new job description for Manager of School Safety and Security from the agenda.

Personnel: Approve New Position Request: 1.0 FTE Behavior Support Assistant for Small Classroom Setting Program at Lincoln Elementary School

Submitted by Ms. Nicole Garcarz | Reviewed by the Personnel Subcommittee on January 27, 2020

In support of the vision and mission for small classroom setting, we are requesting a BSA to support students in building coping skills and assisting with de-escalation when students are in crisis. The BSA will support the implementation of the specialized classroom management system.

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This is a full-time, 10 month position. The estimated cost is \$24.41/hour plus benefits and the funding source is local.

Ms. Parker motioned to approve the new position request for (1.0) Behavior Support Assistant for Small Classroom Setting Program at Lincoln Elementary School, seconded by Mr. Mercier. Motion carried unanimously.

Personnel: Approve New Position Request: 1.0 FTE Behavior Support Assistant for New Expulsion Site

Submitted by Ms. Donna Clark & Mr. Mark Spalding | Reviewed by the Personnel Subcommittee on January 27, 2020

Best practice is to provide expelled students with educational opportunities in an off-site classroom. This BSA position is required to staff a proposed off-site expulsion program. Brookside is the district's present expulsion site, which has a BSA on staff to address student behavioral concerns.

This is a full-time, 10 month position. The estimated cost is \$41,500 and the funding source is local.

Ms. Parker motioned to approve the new position request for (1.0) Behavior Support Assistant for new expulsion site, seconded by Mr. Mercier. Motion carried unanimously.

Personnel: Approve New Position Request: 1.0 FTE Paraeducator for KEY Classroom at Lincoln Elementary School

Submitted by Ms. Donna Clark & Mr. Mark Spalding | Reviewed by the Personnel Subcommittee on January 27, 2020

Additional planning is required to grow the RBT staff districtwide. Therefore it is recommended that the district convert the staffing in the Lincoln KEY classroom back to the structure of our other KEY classrooms. We will be reducing one RBT (Registered Behavioral Technician) position to add this paraeducator position.

This is a full-time, 10 month position. The estimated cost is \$35,000 and the funding source is local.

Ms. Parker motioned to approve the new position request for (1.0) Paraeducator for KEY Classroom at Lincoln Elementary School, seconded by Dr. Jiménez Sims. Motion carried unanimously.

Personnel: Approve New Position Request: 1.0 FTE Paraeducator for KEY Classroom at Slade Middle School

Submitted by Ms. Donna Clark & Mr. Mark Spalding | Reviewed by the Personnel Subcommittee on January 27, 2020

Full time adult support required throughout the school day to comply with student's IEP. Student previously educated in outplacement program with full time adult support.

This is a full-time, 10 month position. The estimated cost is \$35,000 and the funding source is local.

Ms. Parker motioned to approve the new position request for (1.0) Paraeducator for KEY Classroom at Slade Middle School, seconded by Mr. Mercier. Motion carried unanimously.

Policy: Board Action to Certify that the District will Implement the Healthy Food Option and Allow Food and Beverage Exemptions

Submitted by Ms. Ann Alfano | No Subcommittee Review

The CSDNB Wellness Policy – 6142.101 – states that the Consolidated School District of New Britain's Board of Education believes that children's health is essential to their success in school. The Board of Education believes that its district schools and programs must engage students, parents and school staff members, and its greater school community to develop and implement practices that will enhance its health education, nutrition programs and physical activity/education programs in ways that will augment our students' overall health, behavior and overall achievement. Under Section 10-215f of the Connecticut General Statutes (C.G.S.), healthy food certification (HFC) requires each board of education or governing authority for all public schools participating in the National School Lunch Program (NSLP) to certify annually to the Connecticut State Department of Education (CSDE) whether they will follow the Connecticut Nutrition Standards for all foods sold to students separately from a reimbursable school breakfast or lunch in the U.S. Department of Agriculture's (USDA) school nutrition programs. The Connecticut Nutrition Standards apply to all a la carte foods offered for sale to students at all times, in all schools and from all sources including school stores, vending machines, school cafeterias, fundraising activities on school premises and any other sources of food sales.

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The two considerations for the vote by the board of education/governing authority are whether to implement the healthy food option and whether to allow food exemptions.

Mr. Mercier motioned that pursuant to C.G.S. Section 10-215f, the board of education or governing authority certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2020, through June 30, 2021. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups. This motion was seconded by Ms. Parker. Motion carried unanimously.

Mr. Mercier motioned that the board of education or governing authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food and beverage items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held. This motion was seconded by Dr. Jiménez Sims. Motion carried unanimously.

Addition to Agenda

Mr. Mercier motioned to add an item to the agenda regarding approval of a grant from the Community Foundation of Greater New Britain in the amount of \$5,000.00, seconded by Dr. Jiménez Sims. Motion carried unanimously.

Operations: Approve Grant from Community Foundation of Greater New Britain (\$5,000.00)

Submitted by Mr. Robert Smedley | No Subcommittee Review | Funding Source: Community Foundation of Greater New Britain

The Community Foundation of Greater New Britain offered a grant for security related expenditures. Art Schaller of Schaller Auto in New Britain is the granter. NBHS is home to over 2000 students and hundreds of events on campus and surrounding athletic areas. The Campus Safety team relies on an early 2000's model golf cart that is deteriorating to escort the band and football teams to home games, transport injured students during outdoor gym and conduct regular security patrols of our campus. Parts and capable repair shops are difficult to find for the existing golf cart. A grant in the amount of \$5000 was requested to help offset the cost of a new golf cart for the NBHS Security team. CFGNB graciously awards CSDNB a grant in the amount of \$5000 to assist with the purchase of a new Security Golf Cart.

The total is \$5000 and the funding source is Community Foundation of Greater New Britain.

Mr. Mercier motioned to approve receipt of a grant from the Community Foundation of Greater New Britain in the amount of \$5,000.00, seconded by Mr. Kane. Motion carried unanimously.

Closing and Adjournment

Mr. Mercier motioned to adjourn at 8:23 PM, seconded by Ms. Annie Parker. Motion carried unanimously.



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Superintendent's Report

New Britain Board of Education Regular Meeting | February 3, 2020

Academics

Wilson Language Training will be photographing Fundations and Wilson Reading Lessons for promotional publications at Smalley, Smith, and Vance

- Highlights New Britain building internal capacity to train, certify, coach, and mentor its teachers in an intensive, multisensory structured language (MSL) program used to help students with dyslexia and other language-based learning disabilities become fluent, independent readers
- Allison Galin, Instructional Coach, is a Wilson Credentialled Trainer for CSDNB - one of only 14 nationwide
- Currently have eight Fundations classrooms, six teachers in the Wilson practicum, and 13 certified Wilson teachers teaching groups
- Overall literacy plan is to certify at least two special education teachers in the Wilson Reading System in each New Britain school to help meet students' needs
- Photographing will take place Feb. 20, Feb. 26, and Mar. 6

New Machinery Installed in Tech Ed Wing at NBHS

- Modern machinery that replicates the current real-world manufacturing industry installed in two tech ed rooms
- Machinery includes a mini-mill, a lathe, and multiple vertical mills and vices
- The purpose of both the mini-mill and lathe is to take raw material and create custom and precise parts
 - Lathes (TL-1) are capable of making shapes based on cylinders.
 - Vertical mills are capable of making other parts that are based on prism shapes.
 - Mini-mills are similar to the industrial size milling machines, but much smaller for smaller parts.
 - With a lathe and a mill together, students can make just about anything needed for small precision parts.
- These machines were recommended by the Academy of Manufacturing, Engineering & Technology (MET) Advisory Board to best prepare students to be career-ready in the Manufacturing industry
- Renovations to the Tech Ed wing are supported through the MET Academy Fund through Community Foundation of Greater New Britain

Smith School 5th grade students selected to create artwork to hang at the State Capitol for African American History Month from February 3 - 14.

- Students from Linda Tomaiuolo's class created original work for the annual art exhibit displayed in the Concourse between the State Capitol and the Legislative Office Building
- The work is part of an exhibit themed "African American History" - featuring artist Malcolm Stanley from Meriden and three Connecticut classrooms, including New Britain, Bridgeport, and Hartford
- An art reception will take place Friday, February 7 from 9:30-11:30 am.
 - The mayors, state senators, state representatives and superintendents of all three cities are invited
 - Each art teacher will speak about Art and African American History
 - Select students from each class will also speak about Art and African American History

Invention Convention for Grades 4 and 5 is in full swing

- School-based judging circles between February 27 - March 5th between the hours of 12:45 - 3:00
- Need of **TEN** judges per elementary school
- Central Office Staff volunteering to judge
- Would like BOE members to judge as well as Community & Business partners

Partnership

Response to Puerto Rico Earthquakes and Potential Arrival of Displaced Students

- Currently 19 students have enrolled as a result of displacement due to the earthquakes in Puerto Rico.
- A Google Form survey was made available to families to gather information about the potential for more arrivals. The survey is posted on CSDNB website landing page and CSDNB Facebook. Building administrators communicated with families via SchoolMessenger directing them to the survey and encouraging them to share information about more potential arrivals
 - There have been 53 responses to the survey as of 2/1/2020
 - Question: "Do you anticipate family/friends coming to New Britain?" - 43 No, 6 Maybe, 4 Yes
 - Question: "For those coming, is stay expected to be permanent?" - 41 N/A, 5 Not Sure, 4 No, 3 Yes
 - Number of potential anticipated students based on survey - 11
 - Kindergarten - 1
 - First Grade - 5
 - Third Grade - 1
 - Fourth Grade - 2
 - Sixth Grade - 2

Students currently already registered in PowerSchool:

Schools/Grade	1	2	3	4	5	6	7	8	9	10	11	Grand Total
Chamberlain Elementary School			1									1
Gaffney Elementary School				1								1
Holmes Elementary School					1							1
New Britain High School									1	1	1	3
Pulaski Middle School						1	1	2				4
Smalley Elementary School	1	2		2								5
Smith Elementary School	2			1								3
Vance Elementary School					1							1
Grand Total	3	2	1	4	2	1	1	2	1	1	1	19

- FSL team and Social Workers will be resource to connect new students to community
- Lincoln Elementary School raised \$954 donated to the charity Americas, which provides health-focused relief for those staying in emergency shelters.

Community Conversations continuing opportunities for two-way communication with the community

- January 14 event was first led by FSL team without Great Schools Partnership, who trained FSL team as part of the Nellie Mae Grant (towards engagement)
- More than 50 people in attendance for dinner and discussion
 - The focus topic was the school year calendar
 - The goal is to give the community a voice in helping shape next year's calendar to drive best attendance
- Continued strong partnership with OIC, providing venue, dinner, and resources for the discussion
- Next event is tomorrow night 5:30-7:00 pm. Focus topic will be transition years for rising 5th and 8th graders

Smith Elementary Webpage

- Smith School has new webpage with school-specific information
- Smith is being used as prototype for webpages for each elementary school
 - Goal is provide school-specific information while also maintaining uniform district branding
- New features and information include:
 - Google calendar of events and important dates (updated by school)
 - Scrolling School Announcements through Google Presentation (the same seen on screens throughout the building (updated by school)
 - An Every Day Matters section with resources, promotion, and messaging from the Partnership Office

- Homework Help and other resources for students and parents
- Staff Directory

NBHS Academies Promotion: Webpage, MET Academy Video, and 8th Grade Visits

- NBHS Academies has a new webpage with information on the structure of the program, each of the four academies, the National Academies Foundation (NAF) Work Based Learning model, and registration for the program
- The goal is to promote the programs available to high school students for career and college readiness with a user-friendly website where they can get information on program pathways and course descriptions
- An Academy of Manufacturing, Engineer & Technology (MET) video was produced for the MET webpage and CSDNB Social Media, promoting the demand and opportunities for successful careers in the manufacturing industry
 - Video can be viewed here: <https://www.youtube.com/watch?v=uldVxW5W7dE&feature=youtu.be>
- 8th graders were introduced to the opportunities an hands-on, minds-on education through the NBHS Academies offer by team leads for Academy of Business & Finance, Academy of Health Science, Academy of Public Service, Academy of MET, as well as Work Based Learning coordinators
- NAF will be visiting NBHS on February 13 to conduct a quality review of the NBHS Academies

Operations

Changes to special education transportation to begin February 24

- Purpose is to accommodate demographic movement and new programs within the district
- Route changes will impact the student's bus number and/or student drop off and pick up time
- Communication with families is the responsibility of the case managers, to include:
 - Make initial contact by phone and log efforts to reach parents/guardians in PowerSchool
 - Send a copy of the transportation letter home in the student's backpack
- Communication timeline is as follows:
 - February 3rd - 5th : Case managers to communicate with families by phone and log efforts in PowerSchool
 - February 6th - 7th : Transportation letters with student specific bus information mailed home to parents from Central Office (copies to be sent to school secretaries)
 - February 11th : Case Managers to send first copy of transportation letter with student specific bus information home in student backpack
 - February 19th : Case Managers to send second copy of transportation letter with student specific bus information home in student backpack
 - February 24th : New bus routes go into effect
 - Case managers are provided time by principals to make calls and a script for pupil services to ensure consistent message is being shared with families

Collaboration with “Warm the Children” to provide students in need of winter coats and accessories with funding

- Mark Bernacki leads organization and provided funding
- Outreach promotes family-school-community partnerships for student success
- 12 schools received a \$500 voucher to JC Penny to purchase outerwear
- School social workers identified children in need of warm winter clothing; each family was allocated \$60 per child
- Volunteer shoppers contacted families and scheduled time to shop; including Pupil Services staff on December 16 in advance of the holidays.

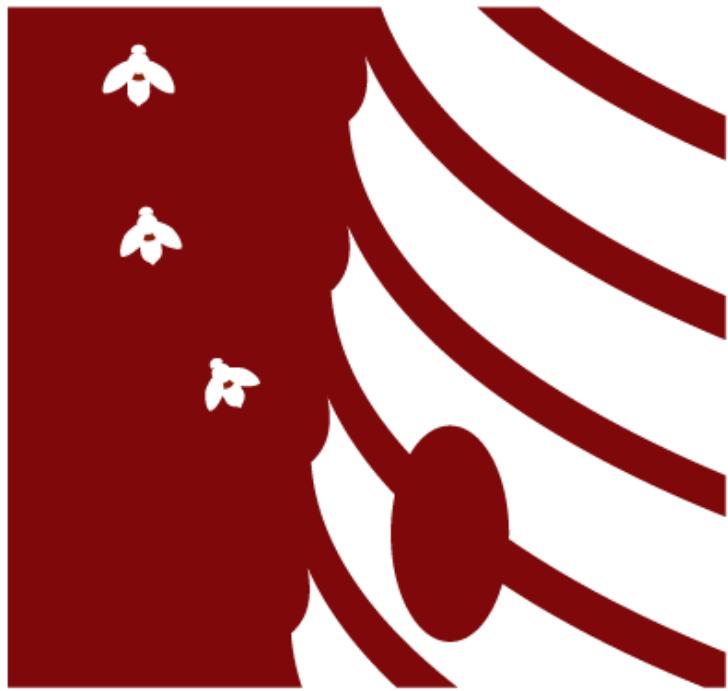
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CLIMB Program running “CLIMB Café Cart” In City Hall and Central Office on Fridays

- The CLIMB Program, in partnership with Whitson’s Culinary Group and the City of New Britain’s Commission on Persons with Disabilities, runs the CLIMB Café Cart on Friday mornings at City Hall and at Central Office.
- The cart travels from floor to floor, led by the CLIMB students who deliver healthy breakfast options with reasonable prices as part of the Mayor’s Wellness Initiative.
- CLIMB is a career and/or college preparation program at CCSU under CSDNB affording young adults with disabilities a high quality individualized transition experience from school to career.
- Whitson's currently has CLIMB graduates working for them in district.

Facilities is working to respond to building administrator feedback and address efficiency in response time

- All work orders are documented, resulting in an increase of work order creations and tracking of responses
- Priority decided by health and safety first, educational function second, and all other requests third

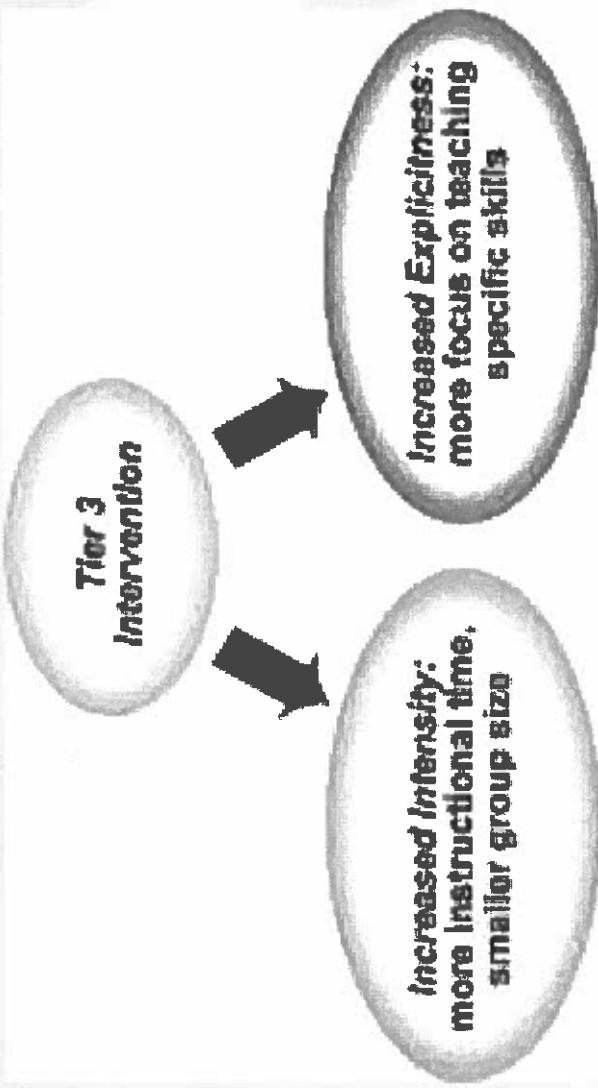


**CONSOLIDATED
SCHOOL DISTRICT
—OF—
NEW BRITAIN**

**NEW BRITAIN BOARD OF EDUCATION
REGULAR BOARD MEETING
PRESENTATIONS**

February 3, 2020 – 6:00 PM | SMALLEY ELEMENTARY SCHOOL

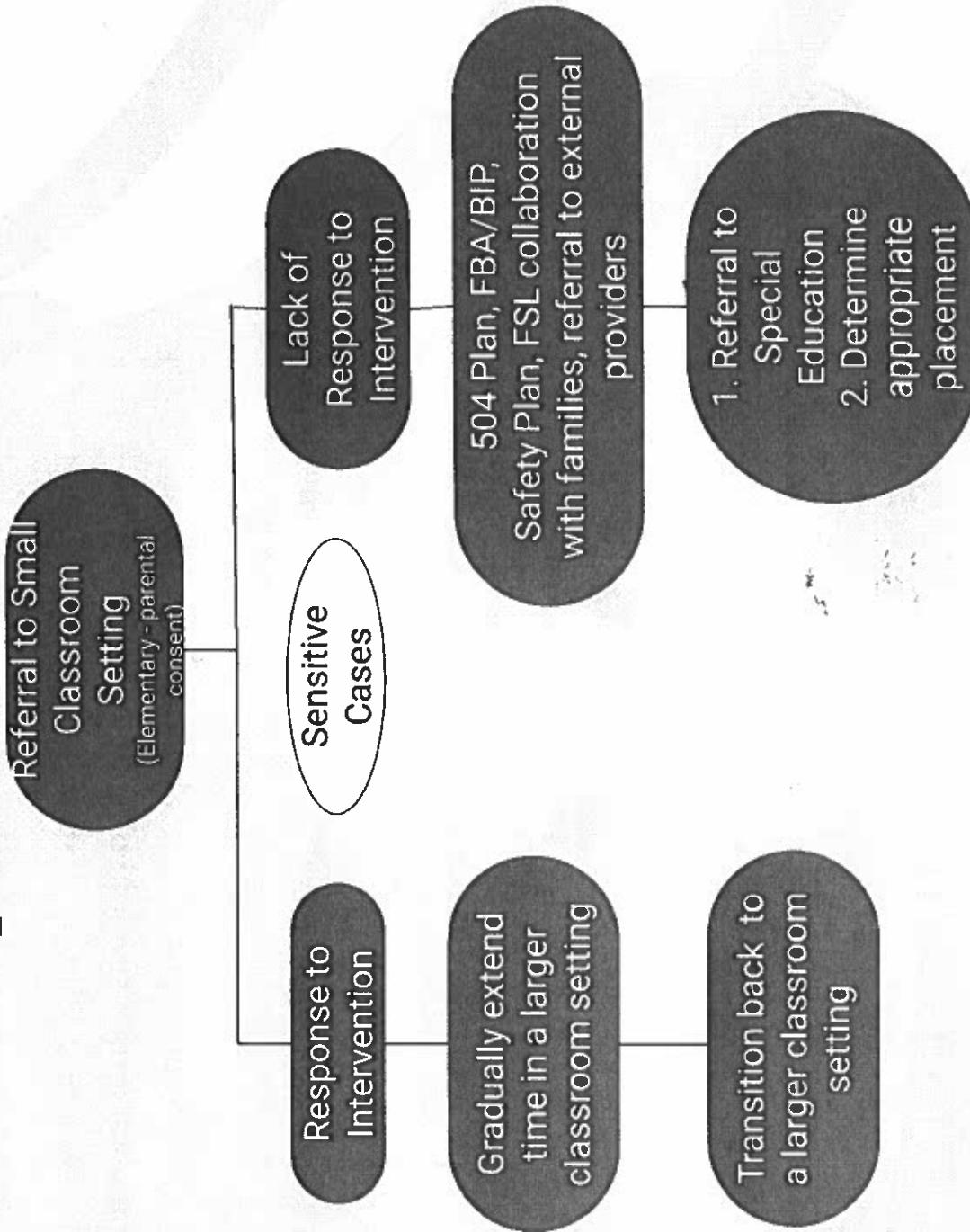
Update on Tier 3 Programming



Presenters: Nicole Garcarz, Supervisor of Lincoln Small Classroom Setting
Janice Piña, Assistant Principal of Slade Middle School
Rosa Ortiz, Assistant Principal of Pulaski Middle School



Response to Intervention



Lincoln SCS - Implementation of Life & Learning Competencies



Self Awareness	Self Management	Social Efficacy
<ul style="list-style-type: none">• Daily Mindful moments• End of day reflection/conferencing with students• Zones of Regulation• Trauma informed & restorative practices	<ul style="list-style-type: none">• Specialized Classroom Management (Boystown Education Model)• Crisis Prevention Institute (CPI) Training• Zones of regulation• Culturally responsive wrap around community services (Klingberg & Community Health Center)	<ul style="list-style-type: none">• Direct teaching of social skills• Modeling appropriate behavior• Social work support provided on individual & group basis• Daily Social/Emotional Lessons• Family/School Partnership (6 Week Meetings)



Impact of Lincoln SCS

All Elementary Schools

80 day comparison from 2018-19 to 2019-20

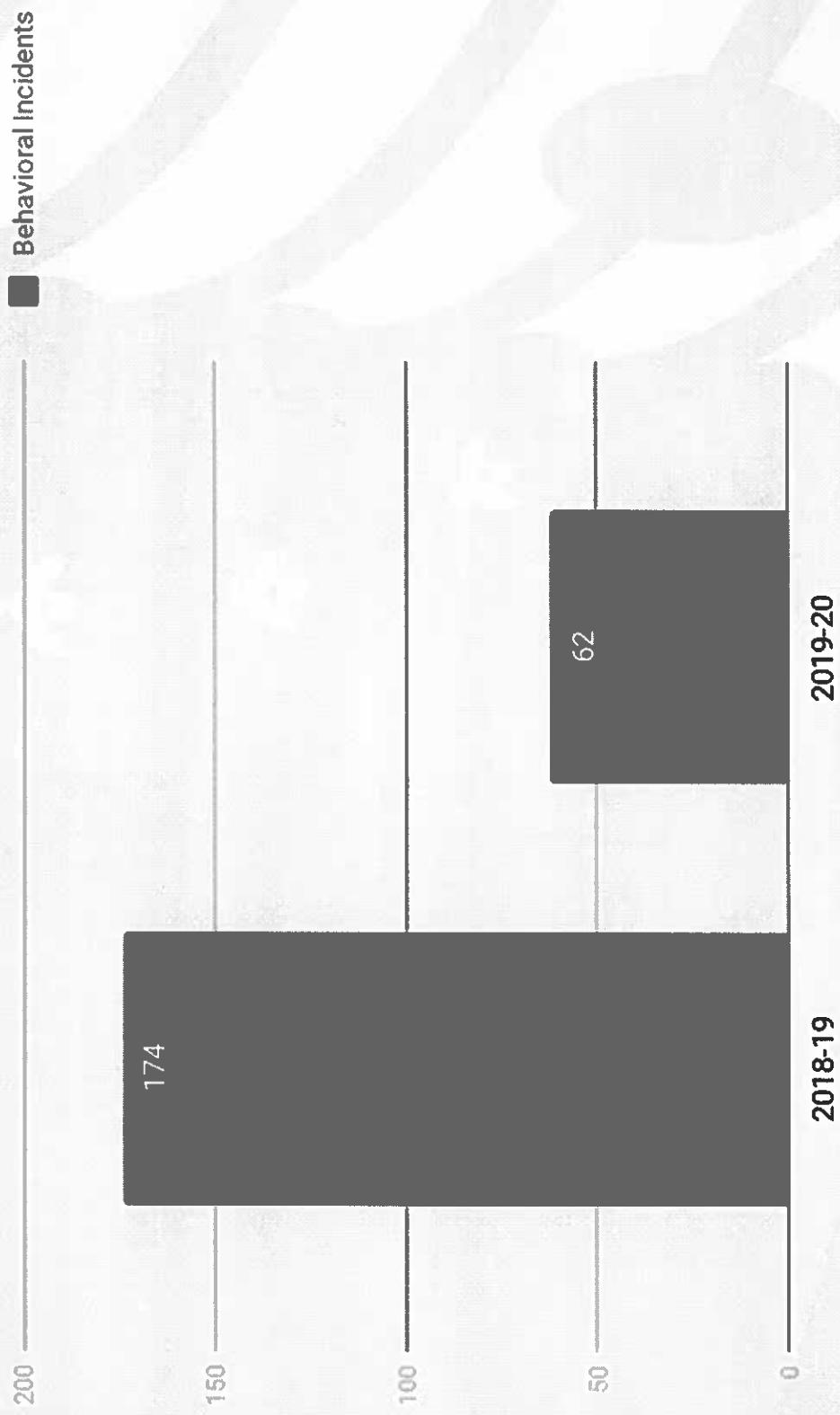
- 39 less incidences of OSS
- 22 more incidences of ISS
- 408 less total administrator managed behavioral referrals

Lincoln SCS Students

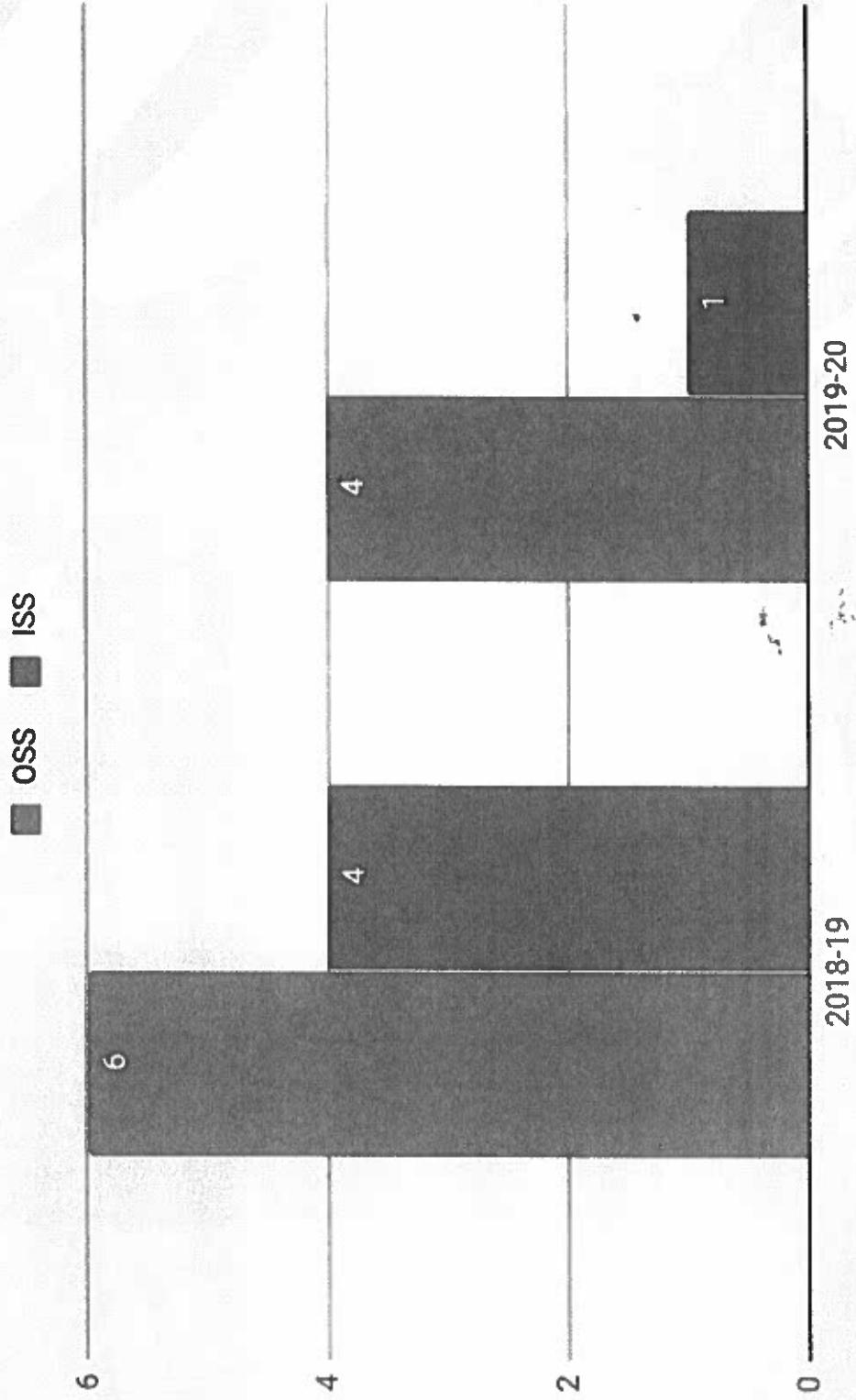
80 day comparison from 2018-19 to 2019-20

- 64% reduction in behavioral incidents (from 174 to 62 referrals)
- 68% reduction in administrator managed behavioral referrals

Lincoln SCS Referral Data

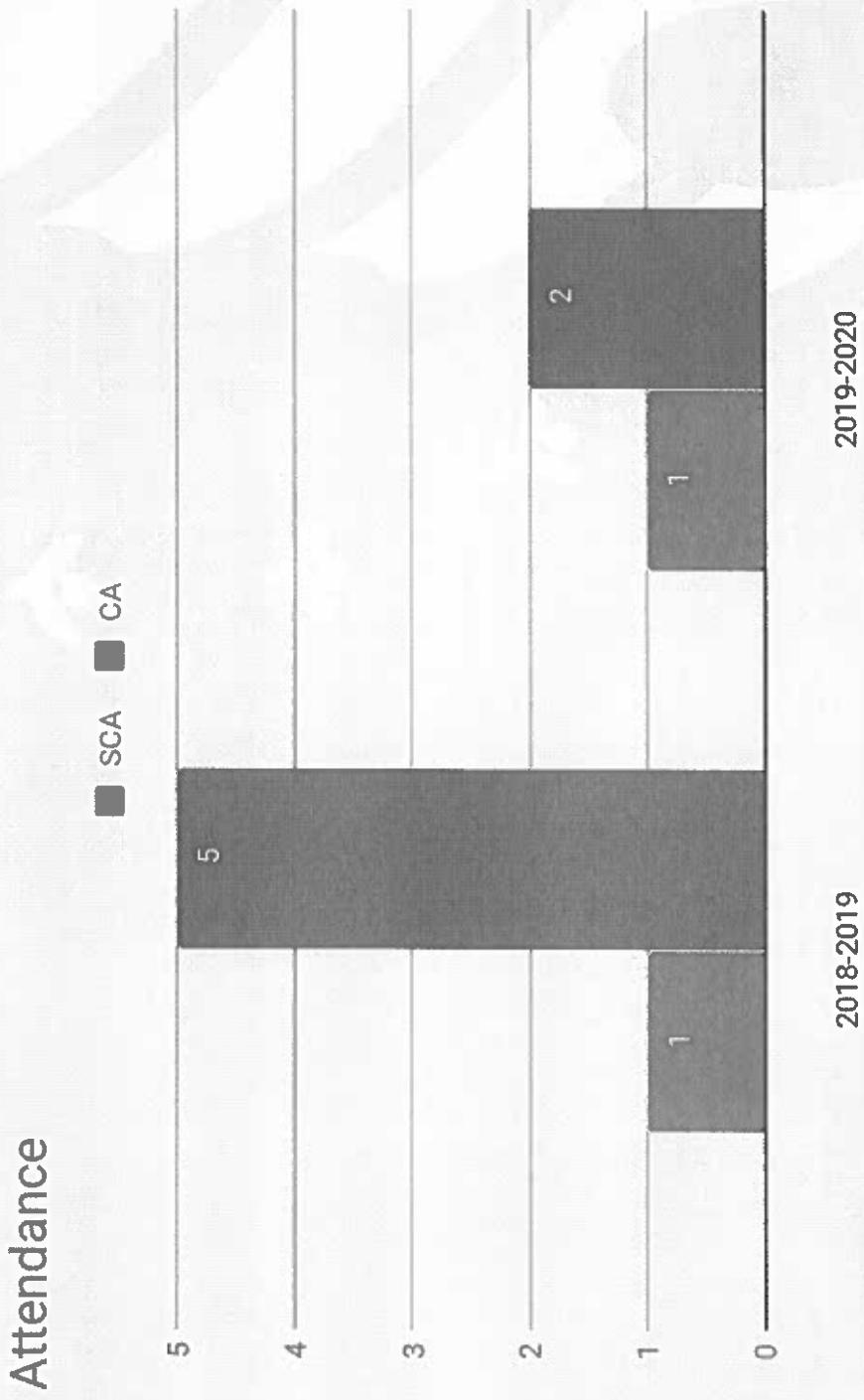


Lincoln SCS Discipline Data by Incident

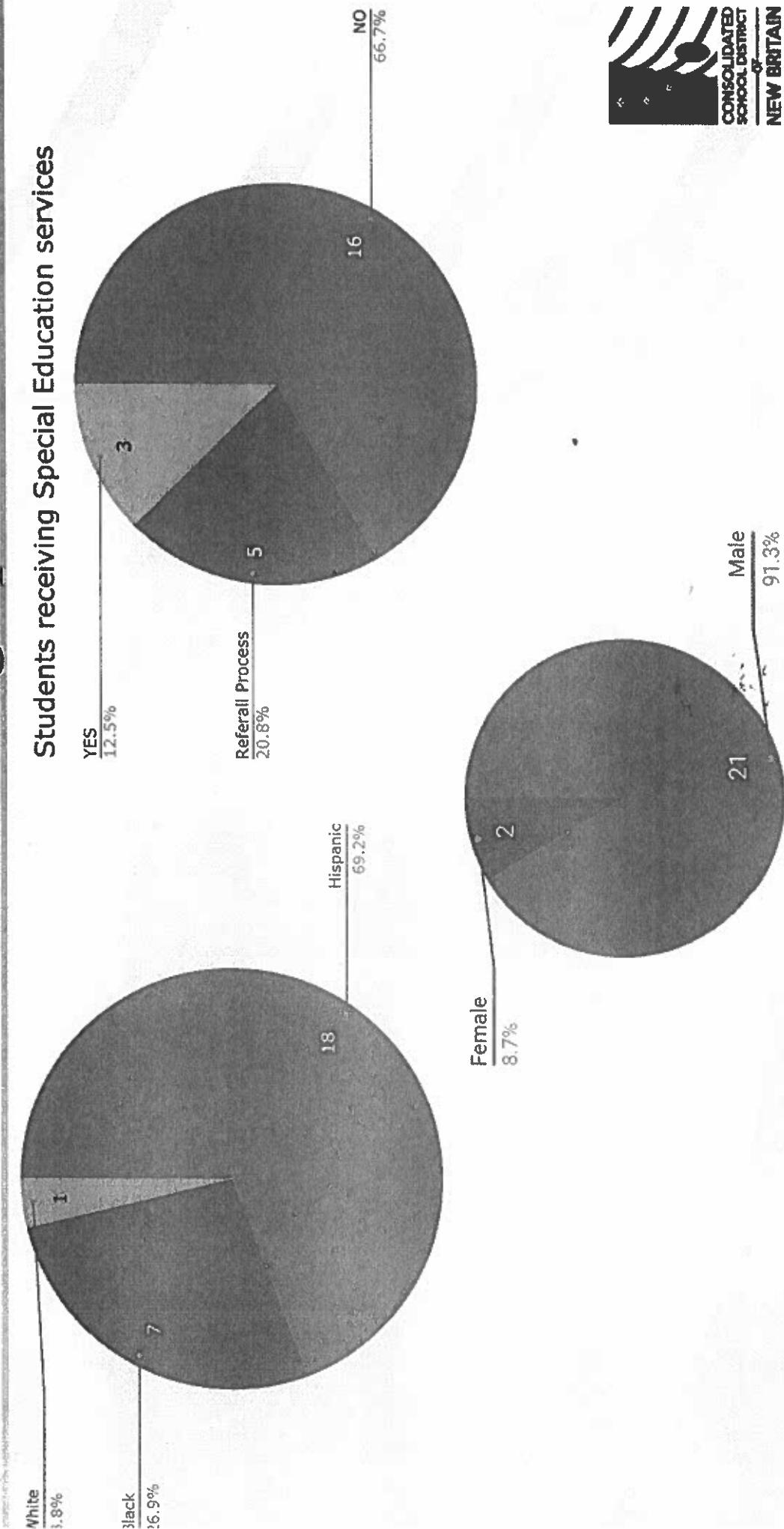




Lincoln SCS Attendance Data

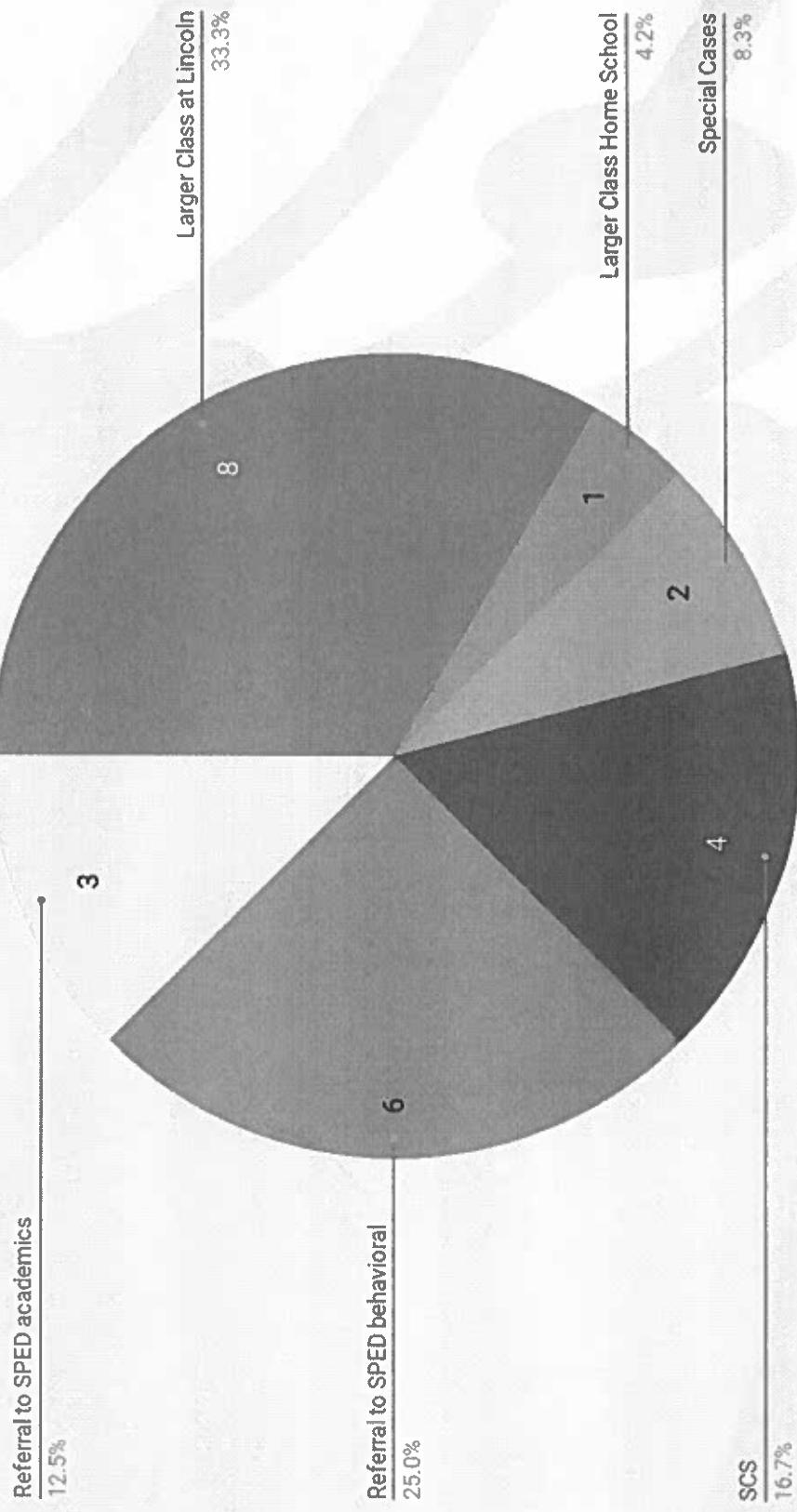


Lincoln SCS Demographic Data



Lincoln SCS

Transition Data



Lincoln SCS

Positives

- Smaller teacher to student ratio
- Decrease in behavioral referrals and disciplinary actions
- Improvement in academics and attendance
- Improving family/school partnerships
 - Positive feedback from students and parents
- Team dynamic and paraprofessional engagement

Challenges

- Transitions
- Staffing
 - 4/5 classroom
 - Responding to students in crisis
- Year one of trial and error



Slade Middle School

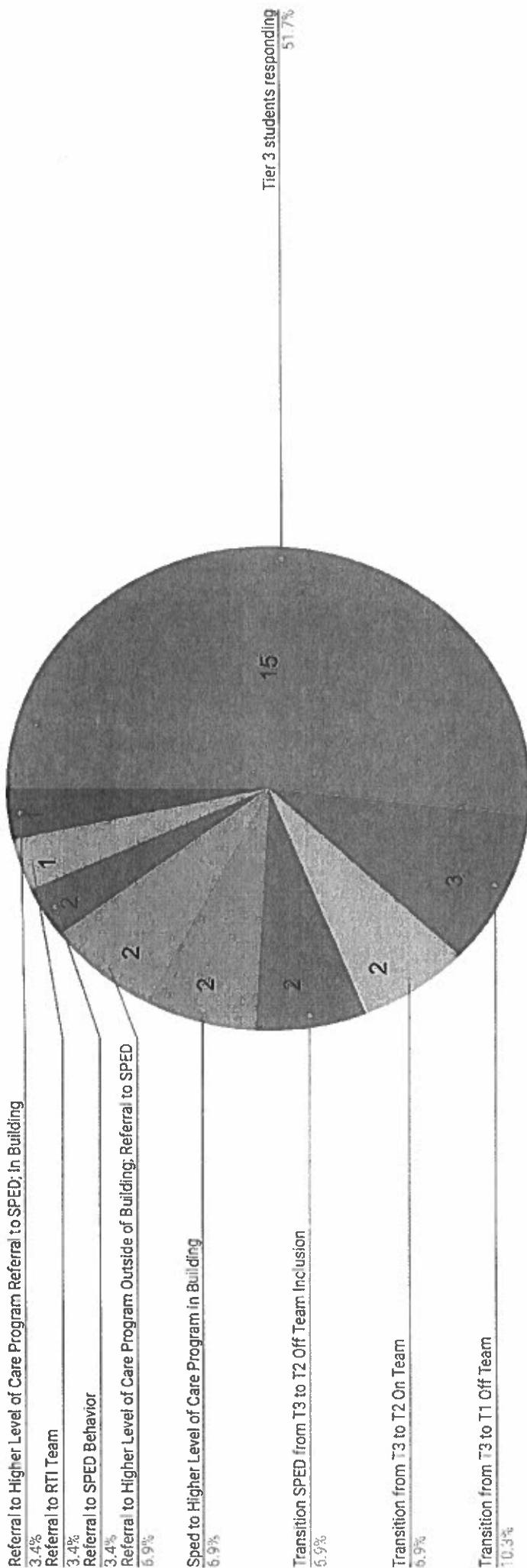
Consideration for assignment to 6, 7, 8 Team in the Tier 3 Classroom

- Student data is analyzed
 - Attendance
 - Referrals
 - Academic progress (District Benchmarks)

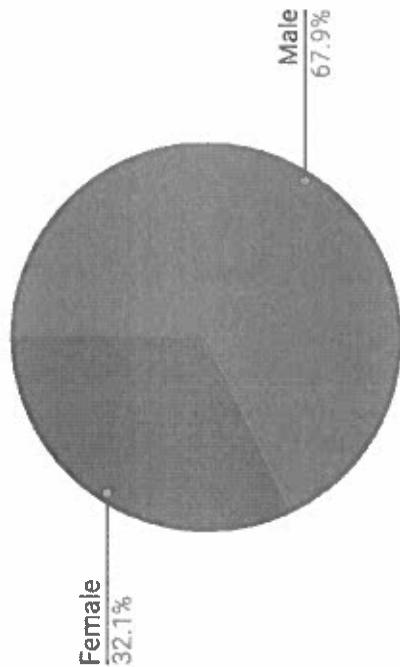
- Focus is on building strong teacher-student-parent relationships
- Emphasis on social skills instruction
- Smaller class size with more individualized adult attention
- Designated BSA for Tier 3 Team
- STEAM teacher support on E, F Day
- Supporting teachers with ongoing PD from Safe and Healthy Schools



Slade Middle School



Slade Middle School



White
6.9%

Black
13.8%

Hispanic
79.3%

Asian/Pacific Islander
0.0%

Two or more races
0.0%

American Indian/Alaskan Native
0.0%

Other
0.0%

- 19 Males
- 9 Females

YES
28.6%

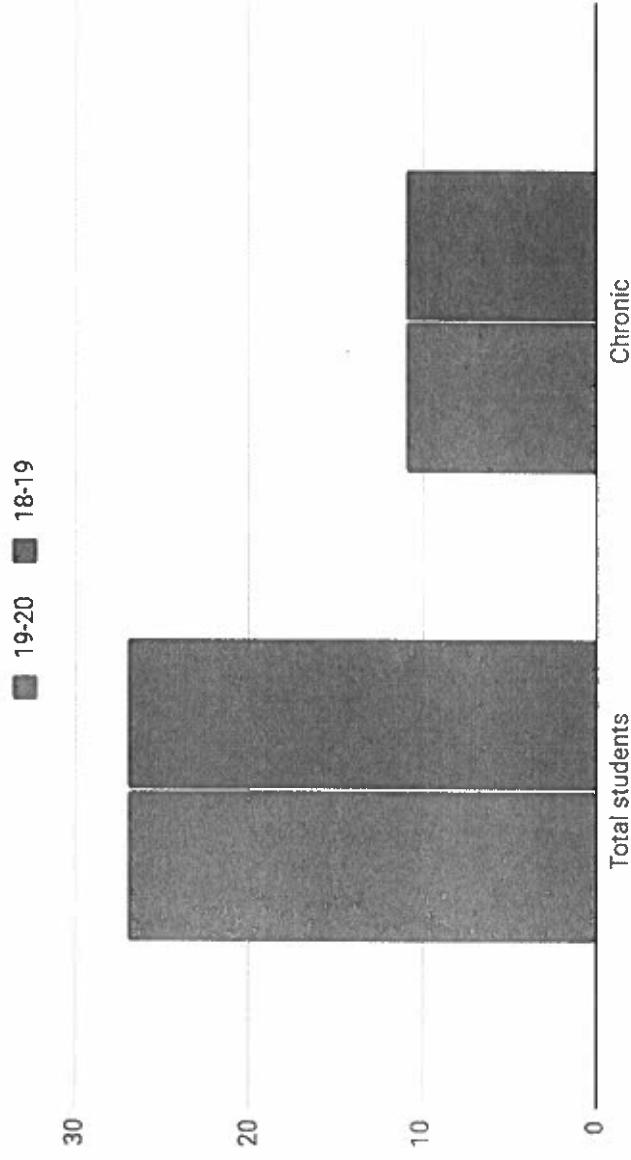
NO
71.4%

- 23 Hispanic
- 4 Black
- 2 White



Slade Middle School

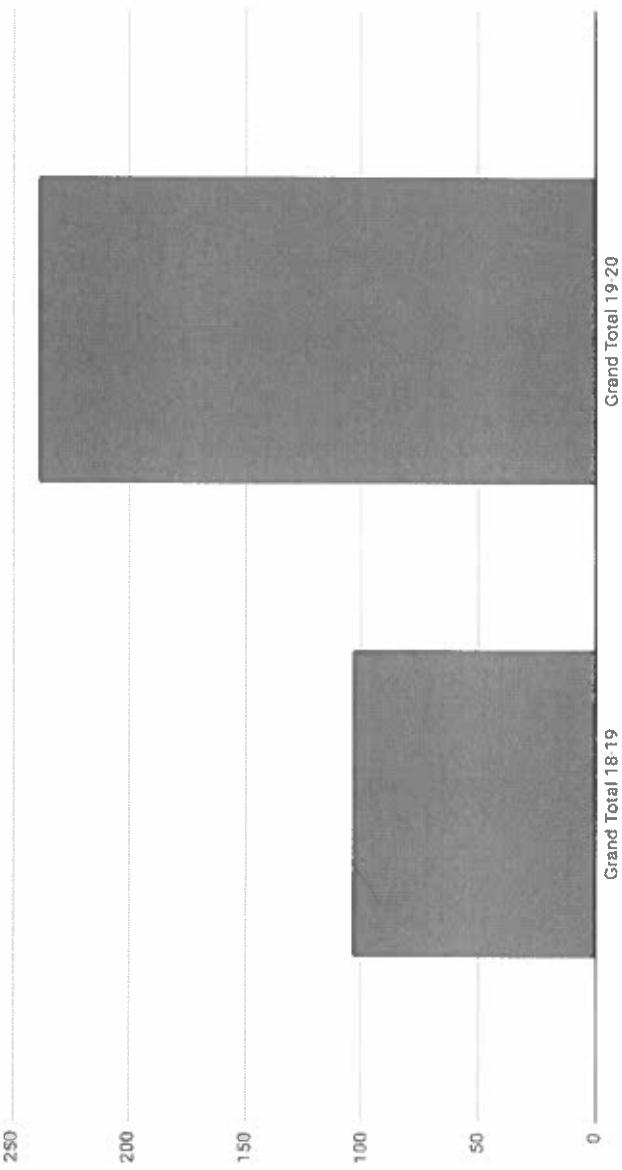
11 Chronic Attendance out of 27 Students



- 11 out of 27 students currently chronic
- 6 students chronic in 18.19 NOT chronic in 19.20
- 6 students chronic in 19.20 WERE NOT chronic in 18.19 (3/6 are in 8th grade)



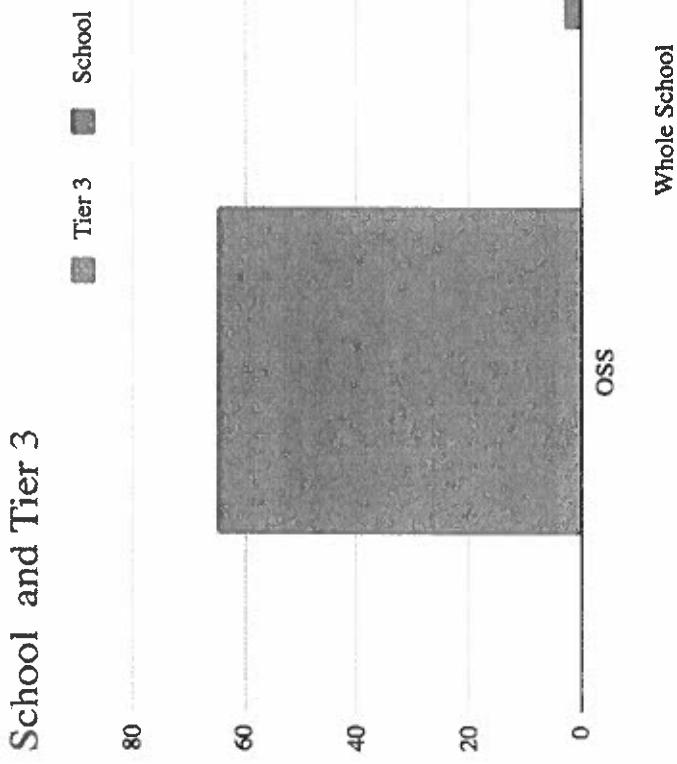
Slade Middle School



- 104 Referrals during 18-19
- 239 Referrals to date 19-20
- September to November there were 93 Referrals
 - T1 Resigned September; T2 Worked from October to November; T3 Resigned December 3
- September to December there were 62 Referrals



Slade Middle School



- 53 OSS Rest of school minus Tier 3 Team
- 2 ISS Rest of school minus Tier 3 Team
- 12 OSS Tier 3
- 1 ISS Tier 3



Slade Middle School

POSITIVES

- Administrative team
- Student engagement
- Solid 6,7,8 team committed to each other and to the students
- Redesigning a systemic tiered approach
- Honoring systemic structure
- Opportunities for strengthening relationships overtime
- Captured the students to meet their needs to graduate
- Ensuring that all students' needs are met
- Smaller learning environment

CHALLENGES

- True test of data yet to be collected
- Non team members
- Change in teachers during first half of school year
- First year of implementation



Pulaski Middle School

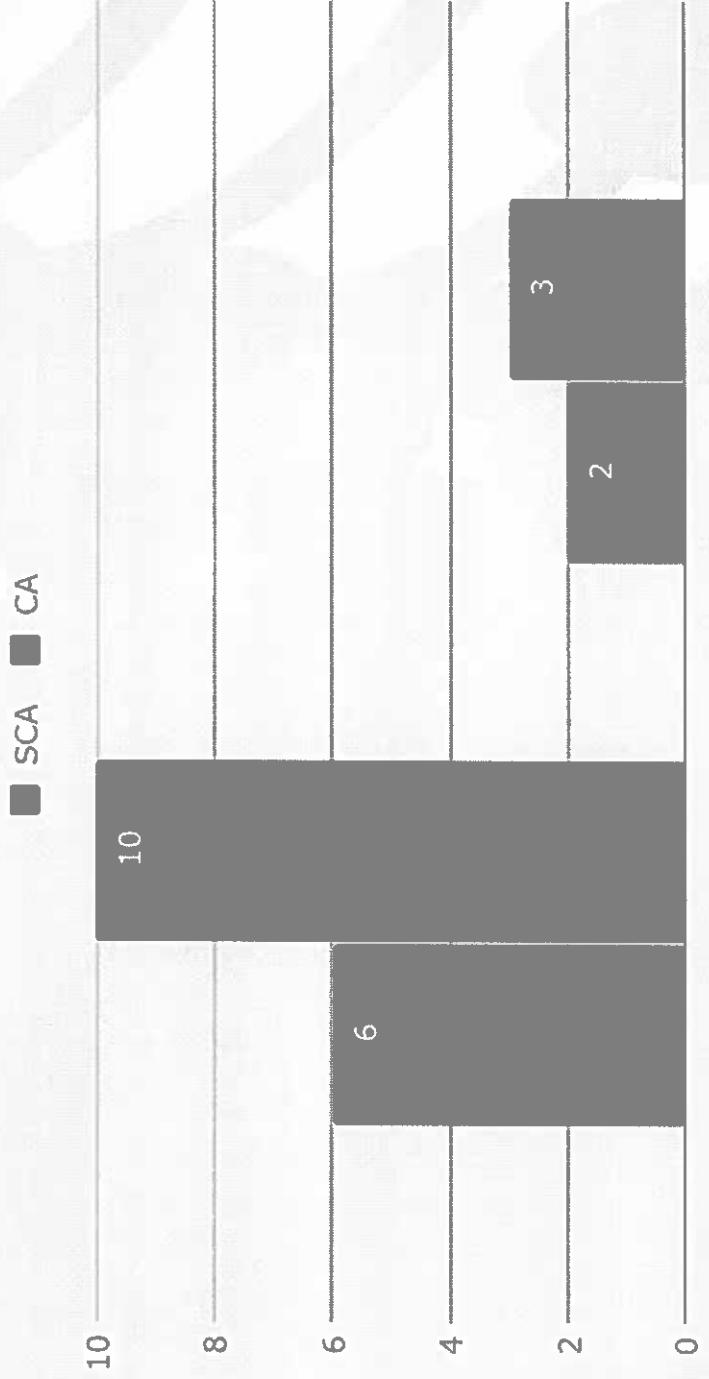
Referral to Tier 3 classroom

- Student data is analyzed by administrative team
 - attendance
 - discipline
 - academic progress
 - interventions
- Focus is on building strong teacher-student relationships
 - community building through use of circles
- Emphasis on social skills instruction
 - Safe & Healthy Schools
- Smaller class size with more individualized adult attention
- Behavior Support Assistant
 - reinforces conflict resolution and social skills; supports students who are mainstreamed



Pulaski Middle School

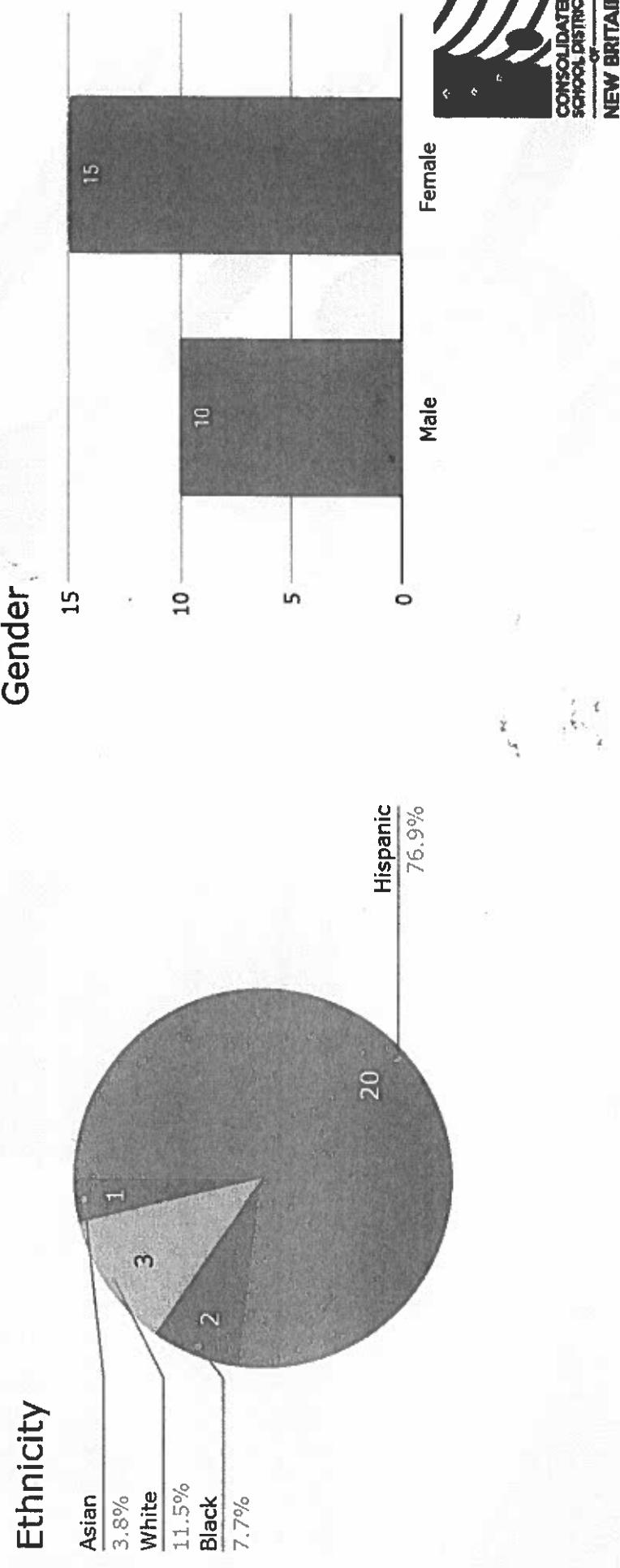
Attendance



2019-2020
2018-2019

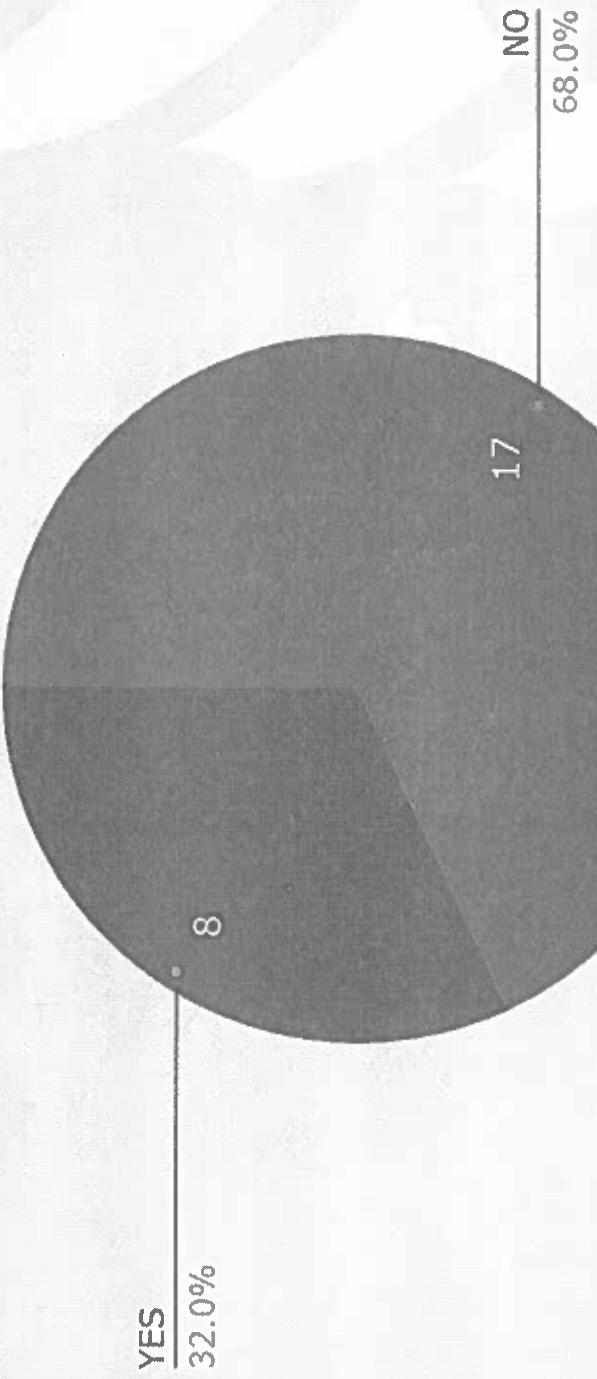
Pulaski Middle School

Students currently in the Tier 3 Classroom



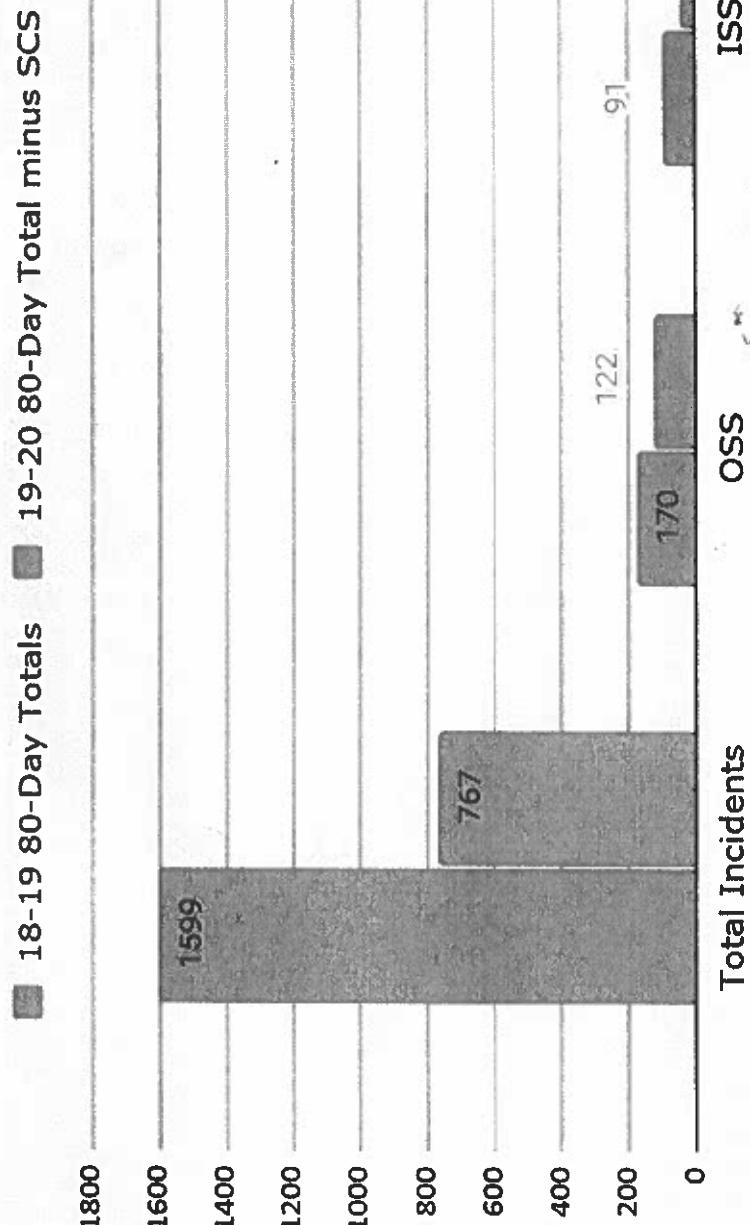
Pulaski Middle School

Students receiving Special Education services



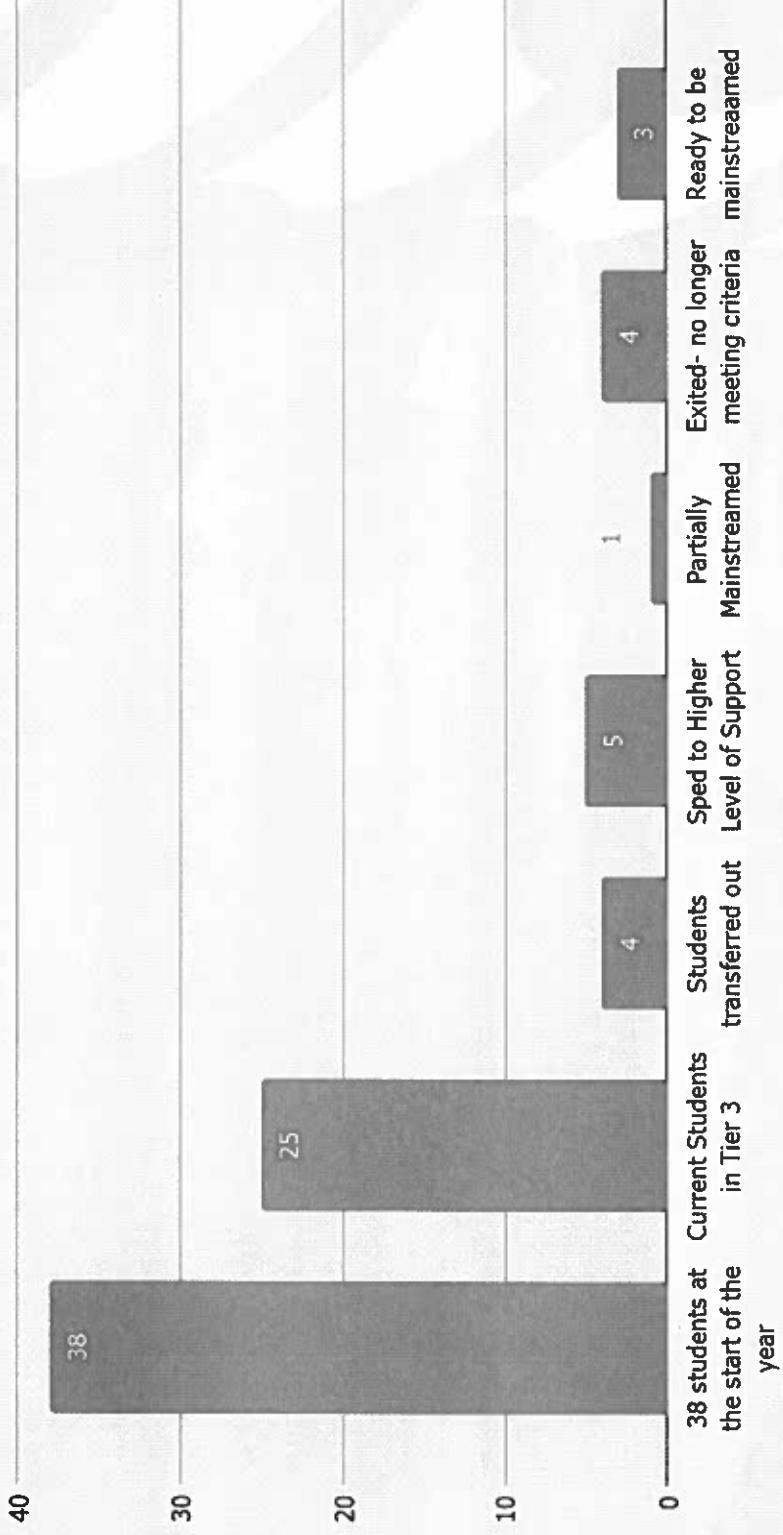
Pulaski Middle School

Whole School Discipline Referrals



Pulaski Middle School

Student Status



Pulaski Middle School

Positives

- Smaller teacher to student ratio
- Decrease in discipline referrals
- Improvement in academics and attendance
- Increase of adult support
- Students are part of our building

Challenges

- Mind shift
- PD to better engage students and build strong relationships
- Year one of trial and error

