914  **DRAWING 2** Accelerated  1 Credit
Grades 10, 11, 12
Prerequisite: 942 2D Art
This one semester course is designed for those students who wish to advance in the visual arts. Basic drawing skills and techniques will be reviewed and practiced. Students will focus on advancing their drawing skills and developing a voice and originality in their work. Students will utilize the Mac lab to incorporate technology using a variety of digital art within the course work. Sketchbooks and journals will be kept and requires practices both in class and homework.

918  **3D ART (Ceramics 1/ Sculptures 1)** Accelerated  1 Credit
Grades 10, 11, 12
Prerequisite: 904A & 904B Elements of Art
This is a full year course that explores techniques and develops skills in both ceramics and sculpture, taught with an appreciation of the rich history and well-known artists in this particular form of art expression. Students will learn a variety of hand building techniques. Finishing will include experimentation with under glazes and glazes plus alternative ways of decorating earthenware pieces. The second half of the year, students will focus on using a variety of materials in hands on construction using sculpture techniques.

922  **CERAMICS 2** Accelerated  1 Credit
Grades 10, 11, 12
Prerequisite: 918 3D Art
In this full year course, students will build upon the skills, techniques and processes learned in 918A 3D Art and will be required to complete a group of finished pieces. This course will focus on advanced hand building and glazing techniques. Students will also have the opportunity to experiment with the pottery wheel and other finishing techniques such as use of underglazes plus alternative ways of decorating earthenware pieces.

928  **PAINTING 2** Accelerated  1 Credit
Grades 10, 11, 12
Prerequisite: 942 2D Art
This full year course is a continuation of 942 2D Art and will focus on an expanding the exploration of individual techniques learned and will be further developed. Various themes, artist styles and movements will be discussed and students will be able focus on their own individual painting style in this class. Students will utilize technology in a variety of digital art within the course work. Students will utilize their own style to communicate their themes, ideas and feelings through art making.

930  **ADVANCED PLACEMENT STUDIO ART** College  1 Credit
Grade:  11, 12
Prerequisite: Permission of the instructor.
The AP Studio Art program allows for highly motivated students with a serious interest in the visual arts to take college-level work at the high school level. Students must have prior art knowledge and skills as well as a basic understanding of the Elements and Design. Students will need 2D Art. Students will utilize technology in a variety of digital art within the course work. Critiques, artist research, sketching, and working outside of class are important parts of this course. Students are required to submit a 3 section portfolio to the College Board, consisting of twenty-four quality artworks, in place of a final exam. Students will be evaluated on their personal theme, style, and/or concept (Concentration Section), their ability to demonstrate their understanding of a variety of media, technique, and processes (Breadth Section), and the quality of their work (Quality Section). Works from other courses in 10th, 11th, and 12th grade may be used.

The summer assignment packet for the following year must be picked up by the end of May (see AP Instructor).

**THE MUSIC PROGRAM**
The Music Program at New Britain High School will help the student become aware of the aesthetic values to be found in music through a broad and comprehensive program that includes vocal and instrumental performance as well as instruction and exploration of a variety of musical areas. Students will have the opportunity to realize, discover, expand, and enjoy their own unique talents in music and to appreciate those of fellow students.

The Music program offers a variety of courses for students. Courses in non-performance include World Multicultural Music, Keyboarding, Guitar, Handbells, Composition, and Theory. Choral activities include a daily mixed chorus, chamber choir/music theater ensemble as well as a select vocal ensemble; The Madrigal Singers/Show Choir. Performances include the Madrigal Feast, an On Stage revue and concerts throughout the year.
The instrumental program offers Orchestra for string and wind players, and Band for woodwind, brass and percussionists. During the fall, the Marching Band performs at all NBHS football games and at various parades and ceremonies throughout the area. The remainder of the year is spent rehearsing and performing concert literature. Additional instrumental groups include Pep Band, Tropical Storm, Ninth Grade Instrumental Ensemble and Jazz Ensemble.

Students in music may also be involved in a variety of musical stage productions sponsored by the school including a production of a full Broadway musical. Lighting, audio, and scenery-design are part of the stage craft class available to students. For musicians who wish to expand their knowledge of music, and prepare themselves for possible entry to a music college, an Advanced Placement course in Theory is offered.

952 ORCHESTRA/STRING ENSEMBLE
Accelerated 1 Credit
Grades 9, 10, 11, 12
This is a one- or two-semester course. All middle school string players should schedule Orchestra as part of their high school program. Select number of brass, woodwind and percussion players will also be accepted. Orchestral technique is stressed and symphonic literature is performed. Participation in public performances is required.

954 BAND
Accelerated 1 Credit
Grades 9, 10, 11, 12
This is a one- or two-semester course. The high school band meets each day. All middle school instrumentalists (brass, woodwind, and percussion players) should schedule Band as part of their high school program. The course may not be taken “after school” only. Students selecting Band must arrange to participate in all public performances. Emphasis from September through November is on the marching band, while the concentration for the remainder of the year is on a wide variety of symphonic wind ensemble and concert band literature.

956 CONCERT CHOIR
Accelerated 1 Credit
Grades 9, 10, 11, 12

958 STAGECRAFT
Accelerated 1 Credit
Grades 10, 11, 12
This is a laboratory course dealing with stage lighting, instrumentation and controls, principles of sound systems, principles used in construction, rigging and handling of scenery and platforms. This course meets daily. Students must also meet a few hours a week after school or evenings when an auditorium production is in progress. (Approval of Instructor required.)

961 MADRIGAL SINGERS/HOW CHOR
Honors 1 Credit
Grades 9, 10, 11, 12
Prerequisite: By audition only
An advanced choral ensemble studying and performing music of all periods and styles. First semester emphasis on music of the Renaissance Period, with preparation for the annual Elizabethan Madrigal Feaste. Second semester emphasis on Show Choir music including choreography. Mandatory rehearsals and performances are required and are part of the student’s grade.

966 BASIC MUSIC THEORY
Accelerated 1 Credit
Grades 10, 11, 12
This course is the prerequisite for AP Music Theory. Students will learn the basics of reading, writing, creating, and performing in the language of music. Topics covered include notation, pitch, meter, rhythm, mode, scales, keys, intervals and triads. Students will also develop dictation skills and the skills to accurately sight sing a previously unseen piece of music.

968 SELECT TREBLE ENSEMBLE
Accelerated 1 Credit
Grades 9, 10, 11, 12
Prerequisite: By audition only
During the first half of the year, the Chamber Choir focuses on classical music and performs in the Madrigal Feaste. During the second half of the year, the emphasis is on show music. Students in the Chamber Choir/Musical Theater Ensemble will learn vocal repertoire of the Musical Theater. They will learn dramatic interpretation of both spoken and sung material. Students will learn the history of musical theater as well as stage deportment and terminology. Rehearsals and performances will be included. Mandatory rehearsals and performances are required and are part of the student’s grade.
**ADVANCED PLACEMENT MUSIC THEORY**

Grades 11, 12

Prerequisite: Permission of department designee

This course is the equivalent of a year of freshman music theory at the college level. The material covered in this class includes harmony, form, 4-part writing, modulation, cadences, and compositional techniques. Students will also develop aural skills such as melodic and harmonic dictation, and further enhance their sight-singing skills. The curriculum for this class is based on requirements set forth for Advanced Placement Music Theory by the college board. Students will take the AP exam in the spring.

**THE MUSICAL KEYBOARD**

Grades 9, 10, 11, 12

This is a beginning course that teaches students to read and play music via the piano keyboard. Students will learn on electronic keyboards in the music technology lab.

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**PHYSICAL EDUCATION AND HEALTH DEPARTMENT**

Our integrated curriculum provides a blueprint for how students can live an active and healthy life. Our primary goal is to illustrate and demonstrate the linkages between the components of comprehensive school health education and comprehensive physical education that lead to a healthy and balanced life. Our students will be able to make connections and apply skills for a lifetime of health and well-being.

There is substantial evidence that poor health affects educational outcomes, behaviors and attitudes, and that the attainment of educational goals is dependent on the achievement of good health. This curriculum will address the health and energy balance of students and guide them toward becoming well-informed, health literate individuals, as well as competent, confident and joyful movers.

Upon completion of our program we anticipate the following curricular outcomes:

A New Britain High School graduate will:

- Lead a healthy and balanced lifestyle
- Evaluate and use information from various sources to achieve overall health and well-being.
- Comprehend concepts related to health and fitness and implement realistic plans for lifelong healthy and balanced living.
- Make plans and take actions that lead to healthy and balanced living for themselves and the world around them.

We will equip our students to live actively and fully in a state of personal, interpersonal and environmental well-being; by developing the skills, literacy, concepts and plans, and advocacy that will lead to a healthy and balanced lifestyle.

Our physical education and health program plays a unique role in a comprehensive and quality educational system. Our goal is to develop health-related fitness, physical competence and a cognitive understanding about physical activity for all students so that they can adopt healthy and physically active lifestyles. Today’s quality wellness programs are important because they provide learning experiences that meet the developmental, social and emotional needs of youngsters, which help improve a child’s mental alertness, academic performance, readiness to learn and enthusiasm for learning.

All students are required to take health in grade 9. Each course meets five days a week for one semester. Grade 10 students will participate in physical education that will be meet five days a week for one semester. All students must take PE1 and PE2 and/or two physical education classes to meet requirements for graduation.

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**PHYSICAL EDUCATION 1**

Grades 10, 11, 12

This one-semester course emphasizes exposure to a wide variety of activities, learning basic skill development in these areas, plus the knowledge of rules and an appreciation of all activities. Each class will rotate to a different unit according to weeks scheduled. The program for freshmen will be a core curriculum that will include an introduction to aerobics, adventure education, fitness, weight lifting, circuit training, team sports and individual sports. Classes meet five days per week.

**PHYSICAL EDUCATION 2**

Grades 10, 11, 12

This semester course emphasizes participation in a variety of activities that motivate students towards acceptance and participation in physical activities as a way of life. Students will be given choices in the following areas: fitness, aerobics, weight training, adventure and recreational activities, team sports, individual sports, outdoor education and lifetime activities.

**The Connecticut Physical Fitness Test is administered to all tenth grade students during the fall and spring.**