

# New Britain High School | Technology Rubric



<b>Legality</b>	<b>Exemplary (4)</b>			If yes, continue with rubric. If no, then a (0) is given	
	Effectively applies laws and school policy affecting communications to maintain up-to-date compliance with key regulations. (Copy/paste, print, photo, video usage, etc.)				
<b>Knowledge and Essential Skills</b>	<b>Exemplary (4)</b>	<b>Proficient (3)</b>	<b>Progressing (2)</b>	<b>Emerging (1)</b>	<b>Non-scorable (0)</b>
<b>General</b>	Independently understands different uses of media platforms and uses appropriately for audiences purpose and content	Consistently understands different uses of media platforms and uses appropriately for audiences purpose and content	Generally understands different uses of media platforms and uses appropriately for audiences purpose and content	Limited understanding of different media platforms	No evidence of understanding of different media platforms
<b>Create</b>	Effectively and independently CREATES digital media using desktop publishing, database, spreadsheet, OR presentation software to enhance learning, increase productivity, and promote creativity	Consistently with minor guidance CREATES digital media using desktop publishing, database, spreadsheet, OR presentation software to enhance learning, increase productivity, and promote creativity	Generally with some guidance CREATES digital media using word processing, desktop publishing, database, spreadsheet, OR presentation software to enhance learning	Limited ability to CREATE digital media using word processing, desktop publishing, database, spreadsheet, OR presentation software continuous guidance needed for completion	No evidence of the ability to create digital media
<b>Edit and Revise</b>	Effectively and independently EDITS and REVISES digital media using desktop publishing, database, spreadsheet, OR presentation software to enhance learning, increase productivity, and promote creativity	Consistently with minor guidance EDITS and REVISES digital media using desktop publishing, database, spreadsheet, OR presentation software to enhance learning, increase productivity, and promote creativity	Generally with some guidance EDITS and REVISES digital media using word processing, desktop publishing, database, spreadsheet, OR presentation software to enhance learning	Limited ability to EDITS and REVISES digital media using word processing, desktop publishing, database, spreadsheet, OR presentation software. Continuous guidance needed for completion	No evidence of the ability to edit and revise digital media
<b>Publish</b>	Effectively and independently PUBLISHES digital media using desktop publishing, database, spreadsheet, OR presentation software to enhance learning, increase productivity, and promote creativity.	Consistently with minor guidance PUBLISHES digital media using desktop publishing, database, spreadsheet, OR presentation software to enhance learning, increase productivity, and promote creativity	Generally with some guidance PUBLISHES digital media using word processing, desktop publishing, database, spreadsheet, OR presentation software to enhance learning	Limited ability to PUBLISH digital media using word processing, desktop publishing, database, spreadsheet, OR presentation software. Continuous guidance needed for completion	No evidence of the ability to publish digital media
<b>Ethics of Technology</b>	<b>Exemplary (4)</b>			<b>Emerging (1)</b>	<b>Non-scorable (0)</b>
	Effectively uses information and technology ethically and responsibly.			Limited ethical and responsible use of information and technology	No evidence of technology ethics or responsibility
<b>Impact of Technology</b>	<b>Exemplary (4)</b>			<b>Emerging (1)</b>	<b>Non-scorable (0)</b>
	Effectively uses CSDNB educational social networks (google apps, PSA, Edmodo, Facebook, Twitter etc.) to appropriately communicate with staff or students			Limited ability to use CSDNB educational social networks with continuous redirection for appropriate use	No evidence of appropriate use
<b>Adheres to deadlines and due dates</b>	<b>Exemplary (4)</b>			<b>Emerging (1)</b>	<b>Non-scorable (0)</b>
	Effectively adheres to due dates and completes work on time. Absences do not alter due date			Limited ability to complete work in a timely fashion	Work is not completed