

New Britain High School | Speaking Rubric



	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
Organization & Preparedness	Effectively speaks in a well-organized manner.	Consistently speaks in an organized manner.	Generally speaks in an organized manner, with assistance.	Limited organization while speaking.	No evidence of organization while speaking.
	Completely responds to given directions.	Mostly responds to given directions.	Responds—in part—to given directions.	Minimally responds to given directions.	Does not respond to given directions.
	Effectively expresses informed and reasoned opinions, and effectively enhances topic with supporting evidence; (organization), substance and style are appropriate to purpose and audience	Consistently expresses informed and reasoned opinions and enhances topic with some evidence; (organization), substance and style are mostly appropriate to purpose and audience	Generally able to express relatively reasoned opinions and employ few relevant details; (organization), substance and style are generally appropriate to purpose and audience	Limited ability to express opinions and employ at least one relevant detail; (organization), substance and style are minimally appropriate to purpose and audience	No evidence in the ability to express opinions or employ relevant details; (organization), substance and style are not appropriate to purpose and audience
Delivery	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
	Effectively speaks without hesitation;	Consistently speaks with limited hesitation.	Generally able to perform with few issues regarding hesitation.	Limited fluency with frequent hesitation.	No evidence of fluency
	Effectively speaks with accurate pronunciation and naturally sounding intonation.	Consistently speaks with mostly accurate pronunciation and intonation.	Generally speaks with few issues regarding pronunciation and intonation.	Limited ability to pronounce and struggles with intonation.	No evidence of verbal expression and sentence structure; no utilization of basic diction
Effective verbal expression characterized by proper sentence structure and appropriate and advanced diction	Consistent verbal expression characterized by few errors in sentence structure and satisfactory diction	General verbal expression characterized by basic sentence structure and correct utilization of basic diction with some errors	Limited verbal expression with many errors in basic sentence structure; utilization of basic diction with many errors		