

New Britain High School | Reading Rubric



	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
Key Details and Central Ideas	determines the central ideas/themes of a text	determines most of the central ideas/themes of a text.	determines some of the central ideas/themes of a text.	shows limited ability to determine the central ideas/themes of a text.	no evidence of the ability to determine the central ideas/themes of a text.
	summarizes information accurately using supporting ideas and relevant/precise details in an insightful and sophisticated way.	summarizes information accurately using relevant details.	summarizes information accurately using some relevant details.	restates information using minimal details.	no evidence of the ability to summarize information with relevant details.
Reasoning and Evaluation	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
	makes insightful/ sophisticated inference(s) and/or conclusion(s).	makes competent inference(s) and/or conclusion(s)	makes simplistic inference(s) or conclusion(s)	makes limited or misdirected inference(s) or conclusion(s)	no evidence of the ability to make inference (s) or conclusion(s)
	thoroughly supports inference(s) or conclusion(s) using substantial and relevant textual evidence.	adequately supports inference(s) or conclusion(s) using substantial and relevant textual evidence.	supports inference(s) or conclusion(s) using some relevant textual evidence.	supports inference(s) or conclusion(s) using minimal textual evidence.	no evidence of the ability to support inference(s) or conclusion(s) using textual evidence.
	skillfully analyzes a complex sequence of events and explains how specific details interact and develop over the course of a text.	competently analyzes a complex sequence of events and explains how specific details interact and develop over the course of a text.	simplistically analyzes a complex sequence of events and explains how details interact and develop over the course of a text.	minimally analyzes a sequence of events and explains how details interact and develop over the course of a text.	no evidence of the ability to analyze a sequence of events and explains how details interact and develop over the course of a text.
Analysis within and across texts	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
	skillfully analyzes point of view or purpose in text(s).	competently analyzes point of view or purpose in text(s).	simplistically analyzes point of view or purpose in text(s).	minimally analyzes point of view or purpose in text(s).	no evidence of the ability to analyze point of view or purpose in text(s).
	skillfully integrates and evaluates multiple sources of information presented in different media or formats in order to address a question or solve a problem.	competently integrates and evaluates multiple sources of information presented in different media or formats in order to address a question or solve a problem.	simplistically integrates and evaluates multiple sources of information presented in different media or formats in order to address a question or solve a problem.	minimally integrates and evaluates multiple sources of information presented in different media or formats in order to address a question or solve a problem.	no evidence of the ability to integrate and evaluate multiple sources of information presented in different media or formats in order to address a question or solve a problem.
	skillfully synthesizes information from a range of sources into a coherent understanding of a topic/theme, noting conflicting information.	competently synthesizes information from a range of sources into a coherent understanding of a topic/theme, noting conflicting information	simplistically synthesizes information from a range of sources into a coherent understanding of a topic/theme, noting conflicting information.	minimally synthesizes information from a range of sources into a coherent understanding of a topic/theme, noting conflicting information.	no evidence of the ability to synthesize information from a range of sources into a coherent understanding of a topic/theme, noting conflicting information.

Word Meanings	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
	skillfully determines the meaning of key terms, words and phrases as they are used in text.	determines the meaning of key terms, words and phrases as they are used in text.	determines the basic meaning of terms, words and phrases as they are used in text.	determines the basic meaning of terms, words and phrases as they are used in text with assistance.	no evidence of the ability to determine the meaning of words and phrases as they are used in the text.
	skillfully analyzes the impact of specific word choices on meaning and tone, including figurative, connotative, and/or technical meanings.	analyzes the impact of specific word choices on meaning and tone, including figurative, connotative, and/or technical meanings.	simplistically analyzes the impact of word choices on meaning and tone, including figurative, connotative, and/or technical meanings.	minimally analyzes the impact of word choices on meaning and tone, including figurative, connotative, and/or technical meanings.	no evidence of the ability to analyze the impact of word choices on meaning and tone, including figurative, connotative, and/or technical meanings.
Text Structures and Features	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
	skillfully analyzes how a text is structured, including the use of text features and rhetorical strategies	competently analyzes how a text is structured, including the use of text features and rhetorical strategies	simplistically analyzes how a text is structured, including the use of text features and rhetorical strategies	minimally analyzes how a text is structured, including the use of text features and rhetorical strategies	no evidence of the ability to analyze how a text is structured, including the use of text features and rhetorical strategies.
	skillfully analyzes the effectiveness of the structure an author uses.	competently analyzes the effectiveness of the structure an author uses.	simplistically analyzes the effectiveness of the structure an author uses.	minimally analyzes the effectiveness of the structure an author uses.	no evidence of the ability to analyze the effectiveness of the structure an author uses.