

New Britain High School | Listening Rubric



	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
Summarize	Effectively able to identify main ideas and supporting details	Consistently able to identify main ideas and supporting details	Generally able to identify main ideas and supporting details	Limited ability in identifying main ideas and supporting details	No evidence in the ability to identify main ideas and supporting details.
	Effectively identifies/recognizes the speaker's point of view, purpose and tone	Consistently identifies/recognizes the speaker's point of view, purpose and tone	Generally identifies/recognizes the speaker's point of view, purpose and tone	Limited ability in identifying/recognizing the speaker's point of view, purpose and tone	No evidence in the ability to identify/recognize the speaker's point of view, purpose and tone
Interpret and Synthesize	Effectively makes insightful inferences, connections and comparisons to information and/or experiences beyond the context of the lesson	Consistently makes inferences, connections and comparisons to information and/or experiences beyond the context of the lesson	Generally makes inferences, connections and comparisons to information and/or experiences beyond the context of the lesson	Limited ability to make inferences, connections and comparisons to information and/or experiences beyond the context of the lesson	No evidence in the ability to express any connections beyond the topic when prompted
	Effectively asks insightful questions to clarify, interpret and evaluate understanding	Consistently asks questions to clarify, interpret and evaluate understanding	Generally needs assistance to ask questions to clarify, interpret and evaluate understanding	Limited ability to ask questions to clarify, interpret and evaluate understanding	No evidence in the ability to develop questions relevant to topic
Attentiveness and Feedback	Effectively demonstrates an openness to speakers, including those with differing points of views; asks relevant and appropriate questions	Consistently demonstrates an openness to speakers, including those with differing points of views; asks relevant and appropriate questions most of the time	Generally demonstrates an openness to speakers, including those with differing points of view; asks few relevant and appropriate questions	Limited demonstration of an openness to speakers, including those with differing points of views; does not ask relevant and appropriate questions	No evidence in the ability to ask relevant and appropriate questions and no demonstration of an openness to speakers
	Effectively demonstrates appropriate body language for active listening; effectively listens with a purpose	Consistently demonstrates appropriate body language; consistently listens with a purpose	Generally demonstrates appropriate body language; generally listens with a purpose	Limited demonstration of appropriate body language; limited evidence in the ability to listen with a purpose	No evidence in the ability to listen with any attentiveness, demonstrates inappropriate body language