

# New Britain High School | Core Values Rubric



	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
<b>Collaboration</b>	Consistently works well collaboratively without prompting by teacher	Consistently works well collaboratively with minimal prompting by teacher	Occasionally works collaboratively, but requires prompting by teacher	Rarely works collaboratively without frequent prompting from teacher	No evidence of the ability to work collaboratively
	Demonstrates appreciation of and respect for diverse views	Demonstrates respect for diverse views	Sometimes demonstrates respect for diverse views	Rarely demonstrates respect for diverse views	
<b>Communication</b>	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
	Communicates insightful/sophisticated ideas and uses relevant evidence and valid reasoning to support those ideas	Communicates precise and knowledgeable ideas and uses relevant evidence and valid reasoning to support those ideas	Communicates simplistic ideas and/or uses some reasoning and some relevant evidence to support those ideas	Communicates ideas with obvious flaws and/or reasoning or evidence is missing, lacks relevance, or does not support those ideas	No evidence of the ability to communicate ideas with reasoning and support
<b>Critical Thinking</b>	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
	Provides a full and complete explanation of the processes which conveys a total understanding of problem(s)	Provides a reasonable explanation of the processes which conveys reasonable understanding of the problem(s)	Provides a partial explanation of the processes which conveys a partial understanding of the problem(s)	Provides minimal explanation of the process or understanding of the problem	No evidence of the ability to provide an explanation of the process or understanding of the problem
	Makes insightful/sophisticated inferences and analyses that are thoroughly supported with substantial and relevant evidence	Makes competent inferences and analyses that are adequately supported using substantial and relevant evidence	Makes simplistic inferences and analyses that are supported by some relevant evidence	Makes limited or misdirected inferences and analyses that are not supported by relevant evidence	No evidence of the ability to make inferences of analyses
<b>Creativity</b>	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
	Skillfully evaluates and integrates multiple sources of information in a variety of formats to address a question, solve a problem, or convey an idea	Competently evaluates and integrates multiples sources in a variety of formats to address a question, solve a problem, or convey an idea	Simplistically evaluates and integrates multiple sources in a variety of formats to address a question, solve a problem, or convey an idea	Minimally evaluates and integrates sources in a variety of formats to address a question, solve a problem, or convey an idea	No evidence of the ability to integrate sources address a question or solve a problem
<b>Civic and Social</b>	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)	Non-scorable (0)
	Demonstrates leadership and initiative in terms of respectful behavior	Demonstrates respectful behaviors	Occasionally demonstrates respectful behaviors	Seldom demonstrates respectful behaviors	No evidence of the ability to demonstrate respectful behaviors
	Readily takes responsibility for actions	Consistently takes responsibility for actions	Occasionally takes responsibility for actions	Seldom takes responsibility for actions	No evidence of the ability to take responsibility for actions