

New Britain High School | Academic Behaviors Rubric



	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)
Preparation	is prepared throughout class every day with materials and content as established by the teacher.	consistently prepared throughout class with materials and content as established by the teacher.	occasionally prepared throughout class with materials and content as established by the teacher.	seldom prepared for class with materials or content as established by the teacher.
	independently realizes when class is about to begin and is attentive and focused without any prompting by teacher.	consistently attentive and focused when class begins and requires minimal prompting by teacher.	occasionally attentive and focused when class begins but requires some prompting by teacher.	seldom attentive or focused when class begins and requires frequent prompting by teacher.
Active Learning	independently stays on task and participates in the learning activity.	consistently stays on task and participates in the learning activity.	occasionally stays on task and participates in the learning activity.	seldom stays on task or participates in the learning activity.
	works well independently and collaboratively without any prompting by teacher.	consistently works well independently and collaboratively with minimal prompting by teacher.	occasionally works independently and collaboratively but requires some prompting by teacher.	seldom works independently or collaboratively without frequent prompting by teacher.
	takes the initiative to self-assess work and to problem solve independently before asking for assistance.	consistently asks for assistance, self-assesses work, and demonstrates problem solving skills.	occasionally asks for assistance, self-assesses work, and demonstrates problem solving skills.	seldom asks for assistance, self-assesses work, or demonstrates problem solving skills.
Positive contributions to the school community	Exemplary (4)	Proficient (3)	Progressing (2)	Emerging (1)
	demonstrates leadership and initiative in terms of respectful behaviors.	consistently demonstrates respectful behaviors.	occasionally demonstrates respectful behaviors.	seldom demonstrates respectful behaviors.
	readily takes responsibility for actions.	consistently takes responsibility for actions.	occasionally takes responsibility for actions.	seldom takes responsibility for actions.
	independently takes on a leadership role and productively contributes to cooperative learning tasks.	consistently contributes to cooperative learning tasks.	occasionally contributes to cooperative learning tasks; although not actively disruptive, is also not vested in group process.	seldom contributes to cooperative learning tasks. The student exhibits disruptive behaviors.
	purposely leads peers toward success.	consistently encourages peers to succeed.	occasionally encourages peers to succeed.	seldom encourages peers to succeed.
readily acknowledges different viewpoints and listens carefully to peers, demonstrating appreciation and respect for diversity.	consistently listens to peers; appreciates and respects multiple views and diversity.	occasionally listens to peers; may know that there are other views and diversity, but may consciously choose not to always consider them, may lack the ability to consider them, or may dismiss their value.	seldom listens to peers. The student is unable, unwilling, and/or unprepared to consider the views and diversity of peers.	