

# BOARD OF EDUCATION MEETING

October 5, 2015

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
	X	X	X	X	X	X	X	X	X	X	<p><b>I. Call to Order - Roll Call of Members</b></p> <p style="padding-left: 40px;">The meeting was called to order at 6:30 p.m.</p> <p><b>II. Pledge of Allegiance</b></p> <p><b>III. Roll Call of Members</b> PRESENT at this Regular Meeting of the New Britain Board of Education held at New Britain Educational Center.</p> <p>Mrs. Beloin-Saavedra stated that Ms. Rosado was excused from the meeting as she had an injured animal at home that she was attending to. Mrs. Beloin-Saavedra welcomed back Mr. Sanders.</p> <p>ADMINISTRATORS PRESENT: Dr. Carabillo, Ms. Grega-Mals, Mr. Kane, Mr. Salina, Ms. Bruemmer, Ms. Cassada, Mr. Prokop, Ms. Cabral, Ms. Saavedra, Ms. Harris, Mr. Verdi, Mr. Chambers, Ms. Crooks, Mr. Fernandes, Ms. Lickwar, Ms. Sarra</p> <p><b>IV. Meditation</b> Mrs. Beloin-Saavedra said that usually during moment of meditation the Board would thing of Mr. Sanders and now the Board was thankful that their prayers were answered and Mr. Sanders was healing nicely and he was back at the table together with the rest of the Board.</p> <p><b>V. Public Participation - Paulette Fox</b> Ms. Fox, a resident of New Britain and a former parent of student in the District, was very concerned with the transition process while looking for a new Superintendent. She added that she has been working with the District and the OIC for thirty years. Ms. Fox encouraged the Board not to spend the money on the search firm and look within the District. There are some talented people in the District and the Board should look in house. Ms. Fox was</p>	
	X	X	X	X	X	X	X	X	X	X		

Mrs. Beloin-Saavedra	Mr. Pina
Mr. Davis	Ms. Sanchez
Mr. Gay	Mr. Sanders
Mrs. Greco	Ms. Rodriguez
Mr. Mercier	Ms. Rosado

willing to volunteer to be on a community group if it would be needed.

**- Elaine Cabral**

Ms. Cabral, a Principal at Lincoln Elementary School, stated that as a school District New Britain might not be rich financially, but the District is rich in professionals, who are talented, hard working and leaders. She believed that it was unnecessary to hire a search firm to look for a new Superintendent, in addition the District could not afford that. The possible candidates in New Britain are as strong as the ones that could be found elsewhere. The leaders within the District have vision and goals for the District as well as community connections to get things done. Ms. Cabral urged the Board not to open a nationwide search and to give consideration to a talent that already exists in New Britain.

**- Helen Cieslowski**

Ms. Cieslowski, a paraeducator at Slade Middle School, expressed her concerns in regards to Superintendent’s search. She believed that the Board should do a regional or better a local search. The money saved would be a significant amount to help some programs within the District to benefit the students. Every penny saved helps to educate each one of students in the District. Ms. Cieslowski said that the local candidates deserve the opportunity to be considered for this position as they worked many years in the District and invested those years into education of the students in the District. Those candidates were part of the community and have a very good understanding of the community and families they serve.

**- Jacqueline Escales**

Ms. Escales, a teacher at Holmes Elementary School, believed that the District can’t afford spending the money on a national superintendent search. She said that the money should be spent within the District and should be spent on the students in the District. The Board has talent to do the search regionally and the Board should take a look at candidates within.

**- Tammy Bacho**

Ms. Bacho, a teacher in New Britain, believed that the Board should not be spending \$25,000 to \$50,000 on search process, but should apply that money towards reading tutors or iPads at Holmes school instead. She believed that New Britain has a lot of local talent and she urged the Board to look locally.

**- Elsa Saavedra**

Mrs. Saavedra, A Principal at Smalley Academy, believed that it was not in the District’s best interest to spend over \$51,000 to hire a firm to do a national search for the next Superintendent. She said that the District has certified candidates that are qualified to be the next possible Superintendent. The Board and the stakeholders should consider those candidates.

**- Lara Bohlke**

Ms. Bohlke, a District employee and New Britain resident, expressed her support of looking for local candidates and not hiring a search firm to find a next Superintendent. New Britain’s individual issues may not be unique, but the combination of factors that affect the students in the District is unique. Using an outside search firm to scan the country for someone who understands and can address this problems in a coherent way is unnecessary. The learning curve is too steep and the District needs action. Ms. Bohlke was hopeful that the Board will be able to look for the next leader locally.

**- Robert Smedley**

Mr. Smedley, District’s Energy Manager, wanted tp remind everybody that October is energy awareness month. Over the last 4 years the District has spent over \$10 million on gas and electricity. The program savings are at 14.1% (\$1.6 million). Mr. Smedley stated that solar was recently installed at Smalley, Smith and DiLoreto and there are few other project in the works. Mr. Smedley reminded everyone that dressing for their personal comfort is very important. There is no air conditioning in the District and it will be like that for the rest of the week as long as the temperatures stay under 60 and hopefully the heating season will start at the end of October.

**- Andrea Foligno**

Ms. Foligno, a New Britain resident, believed that it would be important for the Board to search for the next Superintendent locally as there are many talented leaders in the District that care about students and teachers. Money is also important as the District can have tremendous savings.

**VI. Student Participation: Hawley Brown and Juan Sierra**

Mrs. Beloin-Saavedra stated that there is new student representation to the Board.

Ms. Brown, a senior at New Britain High School, mentioned the benefits of the Health Academy at the High School. She believed that the Academy helps students to develop their interests. Ms. Brown added that she is a part of Youth and Government organization. In the Spring students go to the State Capitol where students participate in various conversations which helps them develop their public speaking skills.

**VII. Awards:**

**- Hawley F. Brown - National Merit Scholar - NBHS**

Mr. Cooper stated that Hawley Brown is being recognized for her outstanding performance on the Preliminary SAT/ National Merit Scholarship Qualifying Test in 2014. Mr. Cooper said that it was a great accomplishment to be a National Merit Scholar and the District was very proud of Hawley.

**VIII. Executive Session**

None

**IX. Presentations**

**- NEASC Presentation - Liz Crooks**

Ms. Crooks, Christine Tilton and Marianne Malliet gave a presentation on NEASC.

Ms. Malliet stated that NBHS formally engages in a dynamic, collaborative, and inclusive process informed by current research-based, best practices to identify and commit to its core values and beliefs about learning. Led by the committee’s liaison to the NEASC steering committee, the Core Values Committee members initiated a collaborative process to revise existent stated values, or when necessary, add to them. The school has created and implemented challenging and measurable 21<sup>st</sup> Century Learning Expectations for all students. They address academic, social, and civic competencies and are defined by eight school-wide rubrics that, by design, identify targeted, high levels of achievement.

Ms. Crooks gave an overview of the standards. For standard 1 - Core Values, Beliefs, and Learning Expectations the rating was “limited” as the school does not yet have:

- an active commitment by members of the school community to use the core values and beliefs about learning to guide the school

Standard 2 - Curriculum was rated “limited” as well. The rating is appropriate if the school has written curriculum that is purposefully designed and provides sufficient opportunities for all students to practice and achieve each of the 21<sup>st</sup> century learning expectations, but does not minimally adhere to any of the following:

- the curriculum is written in a common format which includes units fo study with essential questions, concepts, content, and skills; the school’s 21<sup>st</sup> century learning expectations; instructional strategies; and assessment practices that include the use of school-wide analytic rubrics and course-specific rubrics
- the curriculum emphasizes depth of understanding and application of knowledge through inquiry and problem-solving, higher order thinking, cross-disciplinary learning, authentic learning opportunities both in and out of school, and informed and ethical use of technology
- the taught curriculum aligns with the written curriculum

Standard 3- Instruction was rated as “acceptable”as there is insufficient evidence that teachers, individually and collaboratively, improve their instructional practices by using feedback from students and parents.

Standard 4 - Assessment was rated “exemplary” as all the criteria was met.

Standard 5 - School Culture and Leadership was rated as “limited” and two things that were noted in regards to NBHS were:

- student load and class size enable teachers to meet the learning needs of individual students
- the school board and superintendent provide the principal with the sufficient decision-making authority to lead the school

Standard 6 - School Resources for Learning was rated “limited”.

The school needs to improve student to staff ratio to provide a more student friendly learning environment - more social workers and special education teachers are needed to address the number of students needing support; more counselors and social workers are needed to support students behavior and academic goals; more technology staff is needed to support and troubleshoot the computer systems and the technology demands of the staff.

Standard 7 - Community Resources for Learning was rated “not yet meeting the standard” based on the lack of ADA compliance.

Ms. Crooks stated that the visit was scheduled for March 6-9, 2016 and she urged the Board Members to be part of it.

Ms. Crooks answered all the questions from the Board.

**- Well Managed Classroom Contracts and Update on Rollout Ryan Morgan**

Ms. Morgan, Safe Schools Project Manager, stated that the CSDNB is committed to helping all students develop the social/emotional competencies that will allow them to be successful in school and in life. Response to Intervention for Behavior is part of a Tiered System of Supports. It’s a school-wide model that utilizes an evidence-based problem solving and learning approach to improve the educational outcome for all students. Well-managed classroom, District’s universal core program, includes positive behavioral supports and explicit instruction in sixteen key social skills. Tier I: positive behavior management in the classroom is the central component to student success. Ms. Morgan said that the features of positive classroom management include:

- clearly communicated expectations
- ongoing positive redirection
- fair and consistent treatment of students

There are five core SS/HS elements:

- promoting early childhood social and emotional learning and development
- promoting mental, emotional, and behavioral health
- connecting families, schools, and communities
- preventing and reducing alcohol, tobacco, and other drug use
- creating safe and violence free schools

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
											<p>Ms. Morgan stated that well managed schools are needed for students that:</p> <ul style="list-style-type: none"> <li>- are not engaged and are more likely to make poor behavioral choices and do not follow school rules</li> <li>- are not emotionally connected to their school, are often isolated and may drop-out</li> <li>- who do not understand the underlying rules of being a student typically do not excel academically</li> <li>- students graduate/complete high school without being adequately prepare to enter the workforce</li> </ul> <p>Ms. Morgan added that in recent months, many administrators have provided feedback illustrating their want and need for additional training on trauma-informed practices and the promotion/improvement of mental health services in the District, through the Safe School/Healthy Students grant, a number of opportunities to do so will be available this fall. The 2015 Love Wins Mental Health Conference is a day-long event on building community and creating interpersonal connection to prevent violence and promote recovery. The Love Wins Conference is scheduled for Thursday, December 3, 2015 at Western CT State University's Visual and Performing Arts Center in Danbury CT. Fund from the SS/HS grant have been reserved to send many of the District administrators, team members and partners to this great opportunity.</p>	
Motion Second Ayes	X	X	X	X	X	X	X	X	X	X	<p>The motion was made to suspend the rules and add 3 MOUs and 1 Service Proposal (The CSDNB and Father Flanagan's Boys' Home, The CSDNB and SS/HS Community Management Team Members, The CSDNB and Jill Grayson/Walter Powell and the Boys Town Service Proposal)</p>	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X	X	X	X	<p>The motion was made the approve 3 MOUs and 1 Service Proposal</p>	MOTION CARRIED
											<p><b>- SSHA - Updates from Community Management Team Work - Ryan Morgan</b></p> <p>Ms. Morgan gave an overview of 5 core SS/HS elements.  <u>Element 1</u> - Promoting early childhood social and emotional development</p> <ul style="list-style-type: none"> <li>- partner with early learning strategy group of CNBY to improve relationships with families in the community</li> <li>- focus on chronic absenteeism in Pre-K using Attendance Works strategies</li> <li>- identified pilot schools to implement PreK-3 framework (Chamberlain, Vance, Jefferson, Gaffney and Holmes)</li> <li>- hired 2 year primary instructional coach</li> <li>- work with SMT/OEC to identify assessment tool for personal/social skills</li> </ul>	

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											<p><u>Element 2</u>- Promoting Mental, Emotional and behavioral health</p> <ul style="list-style-type: none"> <li>- school based services provided in Northend and Chamberlain schools by Kinberg Family Services</li> <li>- Wrap Around Services provided at DiLoreto school</li> <li>- PowerSchool support page currently being tested on test server to improve the data collection efforts around mental health services</li> <li>- PowerSchool log needed to track services provided</li> <li>- Implementation of Well Managed School over multi-year plan</li> <li>- partner as SS/HS consultant per SAMHSA recommendation</li> <li>- increase opportunities and access to trauma informed practices</li> <li>- support identified community strategies and action steps</li> <li>- share opportunities for professional development with partners</li> </ul> <p><u>Element 3</u> - Connecting Families, Schools and Communities</p> <ul style="list-style-type: none"> <li>- offer support and assistance to Joe Vaverchak and attendance teams</li> <li>- partner with CNBY early Learning Strategy group to focus on chronic absenteeism in PreK</li> <li>- parole officers present in all attendance team meetings</li> <li>- interns working with families and students</li> <li>- coordinate student success plans in both middle and high schools by funding expansions of Task Stream data tracking</li> </ul> <p><u>Element 4</u> - Preventing and Reducing Alcohol, Tobacco and other drug Use</p> <ul style="list-style-type: none"> <li>- lack of baseline behavioral problems and substance abuse</li> <li>- implemented search institute survey for students in grades 6-12</li> <li>- initial low response from NBHS promoted second survey on 9/28</li> <li>- CMT will work with CNBY to identify best ways to release this data to the community</li> </ul> <p><u>Element 5</u> - Creating Safe and Violence Free Schools</p> <ul style="list-style-type: none"> <li>- Implemented school climate survey</li> <li>- CMT will work with CNBY to identify best ways to release this data to the community</li> <li>- data will assist CMT leadership team in identifying EBP/PD needed</li> <li>- possibility of social norms campaign development to promote safe school environment</li> </ul> <p>Ms. Morgan answered all the questions from the Board.</p> <p>The motion was made to suspend the rules and add an item to the Agenda: MOU between the CSDNB and Safe Schools/Healthy Students Community Management Team Members. The MOU will promote the development of comprehensive local systems' capacity, infrastructure, collaboration, policies and procedures, system change and integration to promote Safe Schools and Healthy Students. The parties named in the document will adhere to the planning. The motion was made to accept the MOU.</p>	
Motion				X						X		MOTION CARRIED
Second Ayes	X	X	X	X	X	X	X	X	X	X		

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
											<p>The Board took a short recess at 8:15 p.m.</p> <p>The meeting reconvened at 8:30 p.m.</p> <p><b>X. Information Sharing:</b>  - Attendance Reports  - Long Term Substitute at Slade Middle School  - 2014-2015 Grant Fund Reporting</p> <p><b>XI. Old Business</b>  <b>1. Proposed Changes to Board of Education Policy and Administrative Procedure 3-14 - School Attendance (2<sup>nd</sup> reading)</b>  The motion was made to adopt the Policy with proposed changes.</p> <p><b>XII. New Business</b>  <b>DISCUSSION/ACTION</b>  <b>1. Name BOE as the Search Committee for Superintendent Search</b>  Mrs. Beloin-Saavedra read a motion to appoint the full Board of Education as duly elected officials as of November 4, 2015 as the Personnel Search Committee for the Executive Level position of the Superintendent of Schools.</p> <p><b>2. Hire a Search Firm or Utilize Internal Staff</b>  Mrs. Beloin-Saavedra stated that the Board had a workshop and both options were discussed at that workshop. Mr. Mercier made a motion for the Board to send out a request for proposals for search firms.</p> <p>Ms. Grega-Mals explained the RFP issue timeline. She said it would take about 6 to 8 weeks before a firm could be picked. That means the Board would not be able to do any activities as the main focus would be on RFPs. Mr. Mercier disagreed that this time would be lost as during that time the Board can be having community focus groups and can do some of the information gathering. Mr. Mercier wanted to know what the minimum timeline was to have the RFP out. Ms. Grega-Mals said that there was no minimum and 6 to 8 weeks was just a standard timeline to have it re-written, to have it advertised and to set the date. The prices for comprehensive search were as follows: CABE - \$19,500, The New England School Development Council - \$20,000. That does not include any advertising fees or any travel to bring people in. Mrs. Beloin-Saavedra explained to Mr. Mercier that the process will be prolonged, because normally search consultants are a part of the focus group. Mrs. Beloin-Saavedra said that she will not vote for Mr. Mercier's motion as she believed that the Board can do the search in house. She said</p>	
Motion Second Ayes	X	X	X	X	X	X	X	X	X	X		MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X	X	X	X		MOTION CARRIED
Motion Second Ayes Nays	X	X	X	X	X	X	X	X	X	X		MOTION FAILED

that she met with the Board Secretary and the HR Supervisor to see what they had in terms of time commitment and she believed that between the two of them and using the blue print that was created from the last search, everything can be managed in house. And if for some reason it is not working out in house, the Board can always hire the search firm. Mrs. Greco agreed with Mrs. Beloin-Saavedra. Ms. Sanchez was comfortable with the decision as well, knowing that there was still an option of going with the search firm if in house was not working out. Mr. Mercier was concerned with that proposal, as he believed that the process will not be effective. He said that if the Board will not be happy with the proposed prices, the Board will not be obligated to accept the proposals. Mr. Mercier was also concerned with the capacity of the HR department to be able to enter into the search process as they had their other job responsibilities to take care of as well. There would be need to hire additional help to assist with the process. Mr. Daniels said that the reason he seconded the motion was because it's good to have options and it might benefit the Board to know what those options are. He said that the Board wants the strongest candidate possible and it's good to view all the options before choosing one. Mrs. Beloin-Saavedra explained that there will be no need for hiring additional staff as the Board Secretary will be able to manage additional responsibilities within her regular work hours.

Mr. Mercier believed it was a disservice to the taxpayers not to go with the search firm for the Superintendent search. Mrs. Beloin-Saavedra said that she respected Mr. Mercier's point of view, but she did not think that the Board rushed and she was confident that things could be completed in house with the help of the blue print from the previous search. And consensus wise seems like the majority of the Board would like to stay locally with the search this time. Mr. Pina agreed that time the search process can be done internally. He said that last process was very long and tedious.

Mr. Gay made a motion to utilize internal staff for Superintendent search.

Mr. Mercier believed it was a disservice to the taxpayers and it was unfortunate that the Board was not giving a fair representation to the taxpayers by making a decision without looking at all the options. Mrs. Beloin-Saavedra pointed out that no additional staff will be hired and she felt confident that the HR Supervisor and the Board Secretary will be able to complete the task. Mrs. Greco agreed that both ladies will be able to handle the job as it was expected. She felt that things will be handled better internally. Mr. Davis said that he voted no as he believed that it would be good for the Board to see the numbers first before deciding to handle things internally. The Board doesn't know

Motion  
Second  
Ayes  
Nays

			X						
X			X	X		X	X		X
	X				X			X	

MOTION CARRIED

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
Ayes	X	X	X	X			X	X	X	X	what the search firm can bring, just like the Board doesn't know yet where the next Superintendent will come from. Mr. Davis stated that he always liked having options.	MOTION CARRIED
Nays					X						Roll call for utilizing the internal staff, Ms. Despina and Ms. Grega-Mals.	
Motion Second							X				<b>3. Accept a Donation from the Community Foundation of Greater New Britain</b>	MOTION CARRIED
Ayes	X	X	X	X	X	X	X	X	X	X	Mrs. Beloin-Saavedra stated that the donation was in the amount of \$38,000.00 for three part time positions.	
Motion Second										X	<b>4. NBHS Satellite Careers Academy Chrome Books</b>	MOTION CARRIED
Ayes	X	X	X	X	X	X	X	X	X	X	Mrs. Beloin-Saavedra said that there was a need for 2 additional carts that would be funded by the State High School Redesign Grant in the amount of \$23,762.	
Motion Second							X				<b>5. Purchase Order Approval - Smarties Tutoring Services</b>	MOTION CARRIED
Ayes	X	X	X	X	X	X	X	X	X	X	Then motion was made to postpone the item due to the lack of information (no cost listed)	
Motion Second										X	<b>6. Bid Waiver and/or Purchase Order Approval - Capital Region Educational Council (CREC)</b>	MOTION CARRIED
Ayes	X	X	X	X	X	X	X	X	X	X	Mrs. Beloin-Saavedra said that the Purchase Order was for Math coaching for Pulaski Middle School. The funding source is SIG grant and the amount is \$19,200.	
Motion Second										X	<b>7. Bid Waiver and/or Purchase Order Approval - Foundation for the Arts and Trauma, Inc - Wraparound Services</b>	MOTION CARRIED
Ayes	X	X	X	X	X	X	X	X	X	X	Mrs. Beloin-Saavedra stated that the purchase order was for mental health services for DiLoreto School. The amount of the grant is \$50,000.	
Motion Second										X	<b>8. Bid Award - Remove and Replace Auditorium Stage Curtains - Chamberlain Elementary School, Holmes Elementary School, Smalley Academy</b>	MOTION CARRIED
Ayes	X	X	X	X	X	X	X	X	X	X	Mrs. Beloin-Saavedra explained that the funding source for all three projects is the Community Development Block Grant in the amount of \$23,120 for Chamberlain School, \$26,632 for Holmes School and \$27,700 for Smalley Academy.	
Motion Second										X	<b>9. Amend 2015-2016 Operating Budget</b>	MOTION CARRIED
Ayes	X	X	X	X	X	X	X	X	X	X	Mr. Kane stated that he was recommending to reduce the operating budget by \$1,669,913. The Alliance Grant increased by \$1,669,813. As part of \$1,669,813 reduction the employees from Local will be moved to Grants and from Grants to Grants. Mr. Kane said that the District realized \$1.3 million savings in the Health Insurance and H.S.A. Contribution budget which allowed this summer to hire an additional 6.5 positions for a cost of	

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
											<p>approximately \$500,000 as approved by the Board on August 17, 2015. At the last BOE Meeting Mr. Kane informed the Board of the projected deficits. Mr. Kane stated that he is very concerned that after one month of school there are still positions that are being requested and are still being filled through Kelly Services. These positions should have either been part of the adopted budget or the \$500,000 additional positions as approved by the Board. He said that the District needs to do a better job at defining needs and wants and look at the whole operations. Mrs. Beloin-Saavedra pointed out that the issue of Principals or Administrators hiring substitutes into positions that do not exist was discussed several times. It's an issue of money and the process as well. The Board was supposed to see all the details of the position: the scope, the duration, the source of money. All the money is regulated by the Board. The Board adopts the budget and the grants and if people are being brought back into the District for special projects or assignments, the Board should know why. Mrs. Beloin-Saavedra stated that everything she is saying now was said in June of 2015 and the same things continue happening. She added that she was very frustrated with the whole process. She believed that some of the strategies used are backing the Board into a corner. The positions are not given not because the Board doesn't want to give them, but based on lack of funding.</p>	
Motion		X									The motion was made to suspend the rules and add item to the Agenda - Purchase of Chrome Book Carts for Pulaski Middle School. Mr. Prokop explained that the purchase order was for one additional cart and the cart has 32 devices on it. The funding source is SIG money.	MOTION CARRIED
Second			X									
Ayes	X	X	X	X	X	X	X	X	X	X		
Motion			X								The motion was made to approve the item.	MOTION CARRIED
Second						X						
Ayes	X	X	X	X	X	X	X	X	X	X		
Motion			X								<b>CONSENT-APPROVE</b>	MOTION CARRIED
Second										X	<b>1) Minutes of the Regular BOE Meeting - September 21, 2015</b>	MOTION CARRIED
Ayes	X	X	X	X	X	X	X	X	X	X		
Motion										X	<b>XIII. Personnel Transactions</b>	MOTION CARRIED
Second									X		The motion was made to approve Personnel Transactions.	MOTION CARRIED
Ayes	X	X	X	X	X	X	X	X	X	X		
											<b>XIV. Superintendent's Report</b>	
											None	

Members B D G G M P S S R R

Agenda Item

Action Authorized

**XV. Board Report**

None

**XVI. Committee Reports**

**- Policy Committee Meeting**

None

**- Finance Committee Meeting**

None

**- Wellness Committee Meeting**

None

**- Curriculum Committee Meeting**

None

**- Personnel Committee Meeting**

None

**XVII. Legislative Report**

None

**XVIII. Other Business As Permitted by Law**

**XIX. Adjournment**

Moved to adjourn.

The meeting adjourned at 10:10 p.m.

Motion  
Second  
Ayes

X X X X X X X X X X  
X X X X X X X X X X

MOTION  
CARRIED

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Mrs. Beloin-Saavedra  
Mr. Davis  
Mr. Gay  
Mrs. Greco  
Mr. Mercier

Mr. Pina  
Ms. Sanchez  
Mr. Sanders  
Ms. Rodriguez  
Ms. Rosado