

BOARD OF EDUCATION MEETING

June 15, 2015

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
	X	X	X	X	X	X	X		X	X	<p>I. Call to Order - Roll Call of Members</p> <p style="padding-left: 40px;">The meeting was called to order at 6:32 p.m.</p> <p>II. Pledge of Allegiance</p> <p>III. Roll Call of Members PRESENT at this Regular Meeting of the New Britain Board of Education held at New Britain Educational Center.</p> <p>X X Mrs. Beloin-Saavedra stated that Mr. Sanders was excused from the meeting as he was not feeling well enough to attend the meetings.</p> <p>ADMINISTRATORS PRESENT: Dr. Carabillo, Mr. Stacy, Mr. Kane, Mr. Moore, Mr. Salina, Ms. Niedzwiecki, M. Bruemmer, Mr. Corto, Mr. Prokop, Mrs. Clerkin, Ms. Perez, Ms. Fazio, Mrs. Pina, Ms. Hill, Ms. Cabral, Ms. Harris, Ms. Falvey, Mr. Verdi, Mr. Chambers, Ms. Crooks, Ms. Major, Mr. Fernandes, Ms. Lickwar, Mr. Pinchera, Mr. Mayette, Mr. Miramant, Ms. Murray, Ms. Sisson, Ms. Keidel, Ms. Sarra, Mr. Foran, Ms. Young, Ms. Turcotte</p> <p>IV. Meditation Mrs. Beloin-Saavedra asked everyone to keep Mr. Alex Ortiz and his family in their thoughts and prayer. Over the weekend they lost their 27 year old daughter in a tragic car accident. Mrs. Beloin-Saavedra wanted Mr. Ortiz to know that everyone was thinking and praying for his family.</p> <p>V. Public Participation None</p> <p>VI. Award - Paula Zenobi - Distinguished Service Award Mr. Cooper stated that Paula Zenobi was recently recognized by the Connecticut Association of School Psychologists for the Distinguished Service Award 2014-2015. This honor was</p>	

Mrs. Beloin-Saavedra	Mr. Pina
Mr. Davis	Ms. Sanchez
Mr. Gay	Mr. Sanders
Mrs. Greco	Ms. Rodriguez
Mr. Mercier	Ms. Rosado

bestowed to her on June 3, 2015 at the University of Connecticut, NEASC School of Education. This is quite an honor for one of the District school psychologists to be recognized. School psychologist wear the many hats, they:

- Prepare students to meet the demands of the world in which they live
- Have specialized training in both psychology and education, which extends their expertise far beyond the most familiar role of conducting evaluations to determine special educational needs
- Can support the social, emotional and academic learning goals of all students, and provide services that impact learning at the individual, small group classroom, building or school district level; and
- Collaborate with teachers, administrators, parents, other school specialists and other health professionals to ensure that every child learns in a safe, healthy and supportive environment.

Mrs. Beloin-Saavedra stated that any time a student or a staff person receives a Statewide recognition, it brings honor to the District.

VII. Presentation- New Program at Freshman Academy - Kerri-Lynn Major

Ms. Major pointed out that the program was piloted with the 9th and 10th graders. The program is targeted on helping students achieve higher educational success. The former Vice President of Integra Cast stated that she left the company to pursue her dream. After 30 years of working in manufacturing and 11 years of being in New Britain and servicing the community by recruiting young students, she decided to work on the challenges of recruiting people into work place. She wanted to pilot this program at New Britain High School. A few students who completed the program were present at the Board Meeting as well. The program is designed to help students achieve their dreams that they had since they were 10 years old and have students set their own goals that will make them happy. A 10 year old student (attends Chamberlain Elementary School), Sheila Osmanovich, said that she wanted to become an engineer since she was in 1st grade. She wanted to be like her parents. She thanked her brother for all his support and ideas (attends Academy of Finance). Tyrese Love, a former Freshman Academy student, stated that he was impressed by the program, as people in the program were looking for best things in students and highlighting those things. He added that the program is motivating him to do more for himself and for his own dream. He said that the program works for a lot of students that take the program seriously. Michelle, a very first participant of the program, stated that a lot of students upon graduation don't know what to do with their lives. The program teaches students that

they can do anything and points out things students are good at. Michelle said that she wanted to be a dermatologist, but she did not want to go to college for that many years and thanks to the program she realized that she can open her own business and go from there. One of the students that was not able to attend the meeting stated via email that the program motivated him in many various ways. It taught him how not to hold himself back and keep looking forward to achieving his dreams. The program motivated him to keep negative people out of his life, as he will be able to achieve his goals being around positive people. Ms. Major said that they were hoping to continue the program for next year. The program consists of three steps and it's three hours long. There is 25 students in each class. There are leaders and doers in the group. Another part of the class is teaming up with the individual that is different from the other student. There is some role playing done to see how the students will be working together. Some of those situations become challenging and teach students how to work as a team. It's a three hour certificate program. There were so far 34 students that were serviced through the program. The program is a pilot for now and is being done for free.

VIII. 2015-2016 Budget Presentation

Mrs. Beloin-Saavedra pointed out that the State gave the District an additional \$1.66 million. She added that having that money is saving the district from having to lay off any certified staff. Mr. Kane said that the proposed budget amount for 2015-2016 is \$124,869,813. Mr. Kane highlighted the changes. He gave an overview of Roosevelt school.

- NBHS Careers Satellite Academy
 - HALS
 - New Preschool and Kindergarten Center (Preschool: 2 from Chamberlain and 3 from Smith; Kindergarten: 6 from Smalley).
 - CPEP Program Operations Office
- Changes over current staffing include:
1. Overall increase of 0.4 FTE's:
 - Administrators + 1.0
 - 052 Slade / 053 Pulaski - 1: Eliminate Director of Middle School Reform (Grant funded)
 - 061 NBHS - no net change: Deputy Principal (eliminate); Associate Principal (new)
 - 090 Transition Center + 1: Administrator (new)
 - 978 Athletics + 1: K-8 coordinator of PE/Health (new)
 2. Teachers - 1.60:
 - 062 CSA + .40 - Art Teacher (new)
 - 090 Transition Center - 1.0 - Social Worker (eliminate)
 - 973 Academics - 1.0 - Science Resource Teacher (eliminate)

3. Secretarial and Clerical -2.0:
 - 973 ELD and WL - 1.0 - Clerk (eliminate-vacant)
 - 980 Bus. & Operations - 1.0 - Secretary (transfer to 984)
 - 984 Facilities + 1.0: Secretary (transferred from 980)
 - 984 Facilities - 1.0 Secretary (eliminate-retirement)

4. Para + 2.0:
 - 090 Transition Center + 2.0 Behavior Support Assistants (new)

5. Custodian/Maintenance/Security + 1.0:
 - 051 Preschool and Kindergarten Center / 062 CSA + 1.0 Custodian (new)

6. Other no change:
 - 980 Bus. & Operations + 1.0 Facility Liaison (new)
 - 984 Facilities - 1.0 Facilities Support Specialist (eliminate)

Mr. Kane gave an overview of the proposed budget increase in instructional supplies. Allocation per pupil for ES and MS is \$38.50. Allocation per pupil for HS is \$57.50, that has an increase of \$13.50 from the current year. Instructional supplies - Art: ES & MS - \$5.00 and HS - \$7.50. Instructional supplies - Music: ES & MS - \$3.00 and HS - \$4.50. Instructional Supplies - PE: ES & MS - \$1.50 and HS - \$2.25.

Mr. Kane pointed out top ten increases or decreases:
 - Contractual services - \$1,634,251
 - Transportation - \$530,585
 - Tuition - \$387,750 (magnet schools)
 - Repairs and Maintenance - \$270,700 (Facilities - \$270,000)
 - Electricity - \$150,000 (based on 2013-14 actual)
 - Heat and Gas - \$150,000 (based on 3year average)
 - Fringes and Insurances: - \$1,215,004 (H.S.A. Plans and reduction in MERS Contribution %)
 - Technical Services: -\$223,267 (expired energy contract)
 - Data Processing: -\$120,383 (software licences)
 - Bus Monitors: - \$101,192 (Based on current actuals)
 - All other- \$205,373

Mr. Kane added that the payment of lunch aids (\$421,308) will be moved from Local (general fund) into Food service fund.

Mr. Kane answered all the questions from the Board. Mrs. Rodriguez said that she would like to see the salary range for Local 51 employees. Mrs. Beloin-Saavedra wanted to have clarification on the Transition Center, specifically the list of every employee at the Center. She added that she was not comfortable with the adoption of the budget having six kindergarten teachers from Smalley being moved over to Roosevelt and having Cabinet figure out the rest of the details later. She wanted to know how many paras will be moved together with those teachers and if there will be any reading or special education teachers. He also wanted to know how Smalley principal will be connected to the change at school. Mrs. Beloin-Saavedra also had a question in

The meeting reconvened at 8:10 p.m.

XI. Presentations - Academic Updates

- Lincoln Elementary School

Ms. Cabral gave an overview of Lincoln Elementary School Campus Improvement Plan. She said that student learning priorities are:

- all New Britain students will demonstrate strong aspects of character and educational habits of mind
- all students will demonstrate at least one year’s growth in reading, language, and mathematics

Ms. Cabral stated that strategy for Goal 1 is to create a school wide positive learning climate in which all staff are responsible for focused contributions toward the Lincoln’s vision, mission and goals. Measurable outcomes are:

- weekly communications with teachers/staff
- utilize Lincoln’s leadership team as a tool to communicate district and school expectations, analyze data, and progress toward CIP goals
- monthly communication with students through recognition activities
- review of district’s monthly academic updates at scheduled grade level meetings to ensure understanding of expectation and compliance with district and school initiatives

- Board of Education Campus Improvement Plan Presentation
Goal 2 is to create a collaborative professional culture that ensures the success and achievement of all students by monitoring and continuously improving teaching and learning. Strategy 1 for Goal 2 is to establish and grow a strong professional team to improve teaching and learning. Measurable outcomes are:

- to facilitate and monitor teacher professional learning and data teams - increase instructional capacity of all teachers, ensure calibration of student expectations, analyze assessment data and adjust instructional practices
- grade level common plan time during day, once per week with principal, and Wednesday p.m. to increase capacity to provide quality, reflective instructional feedback to improve teacher instructional practice
- improve teacher core instructional practice and skills to impact student learning; use teacher evaluation tool to provide targeted and individualized professional development to improve teacher instructional practice

- maintain and monitor a collaborative, effective RTI process (Prek-5); provide targeted and tiered, specialized instruction for all students in academics and social emotional learning

Strategy 2 for Goal 2 is to articulate, implement and support a core instructional program with a challenging standards based curriculum and high expectations for students. Measurable

outcomes are:

- monitor teacher instruction to ensure curriculum implementation that aligns content standards, instruction, and assessment; periodic review of curriculum binders and teacher lesson plans for alignment
- provide ongoing professional development in district Language Arts and explicit phonics instruction; monitor instruction utilizing Language Arts program; grade level common planning time to collaboratively plan lessons aligned to curriculum
- Implement and monitor quality English Language Development instruction at each grade level
- Implement and monitor math instruction and strategies to increase math fluency

Strategy 3 for Goal 2 is the use of assessments, data systems and accountability strategies to improve adult practice and student achievement. Measurable outcomes are:

- utilize the reporting system in Power Teacher/Power School to monitor fidelity of teacher practice, data analysis, and student achievement
- implement and monitor district assessment calendar
- deepen understanding in NWEA testing/data analysis, and reports
- implement IDRIVE for teachers that explicitly links students' performance to teacher evaluation

Goal 3 is to ensure the success and achievement of all students by establishing and maintaining an organizational system and resources for a safe, high-performing learning environment. Measurable outcomes are:

- establish, communicate, implement and monitor "The Lincoln Way" behavioral expectations and point system school wide
- safe school climate/PBIS and school attendance committee; tier 2 - check in/check out program for students requiring daily attention/goal setting; Tier 3-BIP/FBA - create individualized behavior plans for students requiring special attention; implement a process for monitoring and addressing student attendance concerns; attendance team meets monthly to analyze attendance data to minimize chronic absences; administer stakeholder surveys (teacher, students, families) about the learning environment; teachers hold goal setting conferences with individual students; implement student lead conferences by Spring 2015 parent conferences

Strategy 2 for Goal 3 is to have building administrators distribute responsibilities and supervise management of the building facilities and practices so that the environment is conducive to learning, Measurable Outcomes are:

- direct and coordinate custodial duties required to maintain a safe, clean school campus; safe, clean and well maintained

building site

- oversee the acquisition, maintenance and security of equipment and technologies that support the teaching and learning environment; ensure resources are available to enhance the learning environment
- establish and ensure maintenance of procedures for entrance, dismissal, lockdown, fire drills, staff duties, and “Lincoln Way” (café, halls, recess, bathrooms, etc); organized, established routines that provide a learning environment conducive to learning

Strategy 3 for Goal 3 is to establish an infrastructure for finance and personnel that operates in support of teaching and learning. Measurable outcomes are:

- zero based budget designed on needs of Lincoln school students; develop and manage a budget within district fiscal guidelines provided by Chief Financial Officer
- collaboration with District Administrators and personnel to secure needed resources for the school; seek, secure and align resources to achieve the school’s mission, vision, and goals to strengthen professional practice and improve student learning
- recruit, support and retain highly qualified new teachers
- conduct teacher evaluations utilizing I-DRIVE to improve and support teaching and learning

Goal 4 is that the education leaders ensure the success and achievement of all students by collaborating with families and other stakeholders to respond to diverse community interests and needs and to mobilize community resources. Strategy 1 for Goal 4 is to ensure the success of all students by collaborating with families and other stakeholders. Measurable outcomes are:

- ensure communication of a district-wide Parent Student Handbook outlining expectations for high achievement
- communicate expectations for high achievement to parents through written and verbal means; informed families that know and understand district and school expectations
- provide timely information and strategies to parents regarding student performance and progress
- engage families in the educational process through workshops, school events, relationship building and community supports

Strategy 2 for Goal 4 is that Lincoln responds and contributes to community interests and needs to provide high quality education for students and their families. Measurable outcomes are:

- monthly school governance meetings; collaborative opportunities for families to contribute to decision making at Lincoln school
- continue and expand mentoring programs throughout the school which involve community agencies; increase number of mentor/student partnerships; increased student achievement

- demonstrate and promote civic leadership through activities to support the community; develop volunteerism, character, and citizenship among students

Strategy 3 for Goal 4 is that the leaders access resources shared among schools, districts and communities in conjunction with other organizations and agencies that provide critical resources for children and families. Measurable outcomes are:

- continue to develop and expand community partnerships: Well Spring Church, Comcast, Read to a Child, United Way Reading Volunteers
- partner with community agencies and district to provide quality before and after school programming

Ms. Cabrall answered all the questions from the Board.

- Jefferson Elementary School

Ms. Hill gave a presentation on Jefferson Elementary School Campus Improvement Plan. She said that the Strategy for Goal 1 is to create a school wide positive learning climate in which all staff are responsible for focused contributions toward the district’s vision, mission and goals. Measurable outcomes are:

- revisit Jefferson school mission/vision throughout the school year to ensure alignment with CSDNB mission/vision
- implement Kids at Hope cultural framework
- establish working groups in an effort to grow school climate in all areas
- establish weekly GL meetings
- student recognition that celebrates academic achievement , demonstration of character, school attendance and school values (respectful, safe, kind)
- provide various types of communication related to school climate

Ms. Hill stated that 28.51% of students scored in the at or above average band in Math on the Fall assessment and 9-09% of EL students scored in the at or above average band in Math on the Fall assessment. Target is a 10% increase. 47.91% of students scored in Lo Band in Math on the Fall 2014 assessment. 69.32% of EL students scored in the at or above average band in Math on the Fall Assessment. 31.28% of students scored in the Lo Band on the Spring assessment and 55.56% of EL students scored in the lo band in Math on the Spring assessment. Ms. Hill said that 35.68% of students scored in the at or above average in Reading on the Fall assessment and 16.09% of students scored in the at or above average band in Reading on the Fall assessment. The target is 10% increase. 28.15% of students scored in the lo band in Reading on the Spring assessment and 53.09% of EL student scored in the lo band in Reading on the Spring assessment.

Strategy 1 for Goal 2 is to establish and grow a strong professional team to improve teaching and learning. Measurable

outcomes are:

- create a schedule that allows for weekly grade level teaming
- establish and monitor working groups (teacher and learning, school climate/PBIS, SGC, parent and community engagement)
- implement I-DRIVE
- develop theory of practice to address highly effective instructional practices
- weekly communication with teachers/staff/parents
- monthly student recognition for academic excellence, character and attendance
- facilitate bi-weekly interventionist team meetings
- implement and monitor an effective RTI process that supports the CSDNB initiatives in an effort to provide targeted instruction for tiered students

Strategy 2 for Goal 2 is to implement a core instructional program with a challenging standards-based curriculum and high expectations for students. Measurable outcomes are:

- ensure teachers are implementing district curriculum that aligns content with standards, instruction, assessment and learning
- ensure each classroom is equipped with the resources to support implementation of the curriculum
- monitor effective implementation of quality English Language Development instruction for all ELL students

Strategy 3 for Goal 2 is the use of assessment, data systems and accountability strategies to improve adult practice and student achievement. Measurable outcomes are:

- use of Power Teacher for all classroom teachers to track performance data
- administer District benchmark assessments for all students in the areas of Reading, Math and Language Usage
- develop data teams
- use I-DRIVE instrument to refine/grow professional practice

Ms. Hill stated that Jefferson school will reduce the total number of students with chronic absenteeism to 5% or below. Current baseline is 14.55% (64 students) of K-5 students with chronic absenteeism. Current status is 7.27% (39 students) of K-5 students with chronic absenteeism.

Strategy 1 for Goal 3 is to establish, implement, and monitor a school wide positive behavior support system that includes effective Tier 1, Tier 2 and Tier 3 proactive behavior supports. Measurable outcomes are:

- refine, communicate, implement, and monitor tiered behavioral support for all students that are aligned with district/school vision, mission and goals
- administer stakeholders surveys (teachers, students, families) about Jefferson school climate and culture
- continues SBAC (school based attendance committee) process

for monitoring and addressing student attendance concerns
Strategy 2 for Goal 3 is that the education leaders distribute responsibilities and supervise management of the building facilities and practices so that the environment is conducive to learning.
Measurable outcomes are:
 - establish regular daily communication with maintenance staff to ensure a safe and orderly learning environment
 - establish and maintain procedures for entrance, dismissal, lockdown, fire drills, staff duties and school -wide expectations (café, hallways, recess, etc.)
 - evaluates and revises processes to continuously improve the building maintenance
Strategy 3 for Goal 3 is to establish ab infrastructure for finance and personnel that operates in support of teaching and learning.
Measurable outcomes are:
 - develop and operate a budget within fiscal guidelines that aligns resources of school and district
 - seeks, secures and aligns resources to achieve school vision, mission, and goals to strengthen professional practice and improve student learning
 - work collaboratively with HR to implement practices to recruit, support and retain highly qualified staff
 - conducts staff evaluation process to improve and support teaching and learning, in keeping with district and state policies
 Ms. Hill stated that Strategy 1 for Goal 4 is that Jefferson school engages families and other stakeholders to collaborate about school-wide and students specific learning needs. Measurable outcomes are:
 - provide opportunities for parent involvement/engagement in neighborhood school
 - maintain collaboration with Family Resource Center
 - document positive parent communication in Parent Contact Log/PS
Strategy 2 for Goal 4 is to respond and contribute to community interests and needs to provide high quality education for students and their families. Measurable outcomes are:
 - school governance council
 - community outreach to support both our student achievement and family involvement needs
Strategy 3 for Goal 4 is to access resources in conjunction with other organizations and agencies that provide critical resources for children and families. Measurable outcomes are:
 - establish relationships with Community Agencies (Girls and Boys Scouts, YMCA, DCF Liaison, etc)
 - maintain partnership with Otis Elevator and support Junior Achievement
 - maintain partnership with MegaEducation to recognize and

reward achievement/growth
 - maintain partnership with Food Corp
 - Actively seek to create partnerships with other community organizations
 Ms. Hill answered all the questions from the Board.

XII. Information Sharing

- Attendance Report
- Budget Update/Financial Reports
- Class Size Report/Free and Reduced Percentages

Mr. Salina gave an overview of class sizes for the beginning of the school year and the end of the school year. He said that most of the school have maintained their numbers. Smalley was the only school that consistently kept growing. He added that as of right now there is a little over 600 kindergarteners registered for the upcoming school year. Only 45 of those students are assigned to Smalley school. Mr. Salina answered all the questions from the Board.

XIII. Old Business

- Board Policy 3-12 - Transportation of Pupils

Mrs. Beloin-Saavedra stated that the original reason for the Policy to be reviewed by the Board was to clean up the language without making any substantial changes. As of right now the Board was looking into changing busing requirements for elementary students. Mr. Salina stated that the Administration had several good meetings with DATTCO in regards to that. Mr. Salina stated that it was a great idea in regards to transportation fo kindergarteners, however the negative part was telling the families that they can put their kindergartener on the bus on the cold rainy day, however their 2nd grader will be walking. Mr. Salina believer that this would affect District’s relations with the families and it was cause a numerous amount of calls for the District. The reduction of a walk zone to a ½ a mile would not increase the number of buses, but would increase the number of students on buses. The answer from DATTCO in regards to that request was that with the exception of some additional time to some of the routes, there will be no additional cost. Mrs. Beloin-Saavedra suggested to amend the Policy 3-12 to change the walk zone for elementary students from a mile to a ½ mile.

The motion was made to amend the Policy.

Motion				X								
Second				X								
Ayes	X	X	X	X	X	X	X			X	X	

MOTION CARRIED

Motion				X								
Second		X										
Ayes	X	X	X	X	X	X	X			X	X	

MOTION CARRIED

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized	
Motion Second Ayes	X	X	X	X	X	X	X			X	X	<p>XIV. New Business DISCUSSION/ACTION - Contract for Climate/Culture Coach Mrs. Beloin-Saavedra stated that the position was designated for Slade Middle School. Mr. Cooper explained that the employee under the direction and supervision of the Superintendent of Schools, will be responsible for engaging the Administrative leadership and Pupil Services staff at Slade Middle school in developing a positive learning environment and establishing a climate and building culture conducive to learning, respect for all stakeholder, and cohesive teamwork. The duties will also include engaging in team-building exercises with the entire staff of Slade school and coaching the principal, guidance counselors, social workers, school psychologist, and Dean of Slade school in positive adult interactions. The Board agrees to pay an employee a per diem rate of \$534.12. The employee will work 73 days during the term of employment: 10 days in June, 7 days in July, 7 days in August, 15 days in September, 15 days in October, 15 days in November and 4 days in December. There will be two reporting periods to the Board, one in September and one in December.</p>	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	<p>- Local 51 - DiLoreto Administrators - MOU Mrs. Rodriguez stated that the Public Act 12-116 must pass to give separate working guidelines regarding Commissioner Network Schools in regards to compensation and work rules. DiLoreto Magnet School joined the Commissioner’s Network in 2013 and Memorandums of Understanding were negotiated for the impact ob both teacher and administrator staff. Robert Stacy, Chief Human Resources Officer was designated as the chief negotiator for the Board for extensions to these agreements for the 2013-2016 school year. An agreement was reached with Local 51 on June 10, 2015. The Administrators at DiLoreto Magnet ratified the agreement. Mrs. Rodriguez added that the work year for the Principal shall be 220 days and the work year for the Assistant Principal(s) shall be 220 days. The Principal is eligible for up to \$5,000 performance incentive contingent upon the Principal’s ability to meet the established goals set out in the turnaround plan. The performance incentive will be based on an evaluation metric to be established by the Superintendent of Schools. The final evaluation and performance incentive determination date will be contingent upon collection of all pertinent data related to the established goals set out in the</p>	MOTION CARRIED

Mrs. Beloin-Saavedra	Mr. Pina
Mr. Davis	Ms. Sanchez
Mr. Gay	Mr. Sanders
Mrs. Greco	Ms. Rodriguez
Mr. Mercier	Ms. Rosado

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
Motion Second					X					X	turnaround plan. The Principal and Assistant Principal(s) will receive a \$2,500 salary differential, paid on appropriate basis for the 2015-2016 work year. - Position Specification - District Coordinator of Health, Physical Education, Athletics and Safety (K-8 schools)	MOTION CARRIED
Ayes	X	X	X	X	X					X		
Nays							X			X	- Position Specification - District Coordinator of Health, Physical Education, Athletics and Safety and Athletic Director -High School Mrs. Rodriguez proposed to strike “security responsibilities” from the job description. Mr. Stacy clarified that the job responsibility had nothing to do with security and was strictly safety. Mrs. Rodriguez withdrew her recommendation. Mrs. Beloin-Saavedra stated that she will vote for the position, but her expectation was in regards to what is wanted out of that position and when the person gets hired, the person should be very clear on what the needs of the District are. She added that the Board would also like to have a feedback on the success of that position. Mr. Mercier made a motion to amend both positions to reflect that both positions report to Director of Teaching and Learning.	
Motion Second					X							MOTION CARRIED
Ayes	X	X	X	X	X	X	X			X	X	
Motion Second					X						- Position Specification - Facilities Operations Liaison	MOTION CARRIED
Ayes	X	X	X	X	X	X	X			X	X	
Motion Second	X										The motion was made to amend the position specification to reflect that the person will be reporting to the Director of Facilities.	MOTION CARRIED
Ayes	X	X	X	X			X	X		X	X	
Nays					X							

Mrs. Beloin-Saavedra
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Mr. Mercier

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Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized	
Motion Second Ayes	X	X	X	X	X	X	X			X	X	<p>- Position Specification - District Supervisor of Special Education - New Britain Transition Center</p> <p>Dr. Carabillo explained that under the supervision of the Director of Pupil Services, the District Supervisor of Special Education will have:</p> <ul style="list-style-type: none"> - primary responsibility to coordinate the NBTC program ensuring the program provides high quality special education services to students - supervises and evaluates all personnel in the program - ensures that the program meets all federal and state laws and regulations and that the program is aligned with research based best practices and standards - collaborates with school site administration to ensure program and school operate collaboratively <p>Dr. Carabillo answered all the questions from the Board.</p>	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	<p>- Approve the Annual Maintenance Fee - Student Activity Fund</p> <p>Mr. Mercier explained that he was requesting an approval for an annual maintenance agreement with SchoolFunds online for a school activity fund accounting system. Management of the District's student activity fund has been an area in the District that needs improvement and overall oversight. Currently all of the District's sites use a variety of methods in accounting for their student activity funds. This is a Web-based solution which will provide stronger controls but also oversight at the Central Office. He added that the annual maintenance fee quote is \$6,680.</p>	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	<p>- Bid Waiver and/or Purchase Order Approval CPEP Summer Math Challenge</p> <p>Dr. Carabillo explained that the focus of CPEP Summer Math Challenge is to provide Middle School students with a transformative summer learning experience during which they improve their mathematics and 21st century skills through digital and hands-on challenge-based learning activities. It's a five-week summer program, and campers will work together on team guided by certified teachers to learn and master math skills through various math games and team challenges. The cost of the program is \$85,489. Mrs. Beloin-Saavedra pointed out that it is a very expensive program for five weeks. She also wanted to know the amount of students that will be serviced. Dr. Carabillo clarified that there will be 80 students in the program (at risk Middle school students). Mr. Mercier stated that the item was discussed at the Finance Committee and he added that the program was a</p>	MOTION CARRIED

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Motion Second Ayes	X	X	X	X	X	X	X			X	X	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	MOTION CARRIED

very targeted intervention. It will be generating pre- and post-scores that will help to access student growth. The program will be located at NBHS.

- Purchase Order Approval - Scholastic Read 180/System 44 Book Replenishment
 Mr. Mercier stated that the item was discussed at Finance Committee Meeting. The Read 180 and System 44 programs are currently available in three Middle Schools, the Alternative Center and New Britain High School. The focus is to provide struggling readers with an additional instructional time period every day.

- Bid Waiver and/or Purchase Order Approval - Compass Learning
 Mr. Mercier said that the item was discussed at Finance Committee meeting. Compass Learning provides quality online curriculum correlated to state standards and objectives and aligned with MAP to provide an easy prescription for student academic success.

- Appoint one to two Board Members to Serve on Food Service RFP Committee
 Mrs. Beloin-Saavedra stated for the public that Mrs. Greco, Mr. Mercier volunteered to be part of the committee and Mr. Pina was assigned by the Board President to serve on the committee. Mrs. Beloin-Saavedra also added that Mrs. Rodriguez will be speaking at the Adult Ed. graduation.

The motion was made to suspend the rules and add four items to the Agenda:

- DecisionInsite Renewal and Possible Expansion of Services
- Share Our Strength - No Kid Hungry
- Pulaski Middle School Chrome Books
- Agreement Between CCSU and the CSDNB

- DecisionInsite Renewal and Possible Expansion of Services
 Mr. Mercier motioned to approve a five-year agreement with the expansion to include projection services. Mr. Prokop explained that DecisionInsite is a software the District have used to make placement information available to parents of the incoming students to the District. An additional aspect that is provided is the projection services which would be helpful with making the boundaries taking into consideration the growing population of parts of the City. Mr Prokop answered all the questions from the Board.

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| Mrs. Beloin-Saavedra | Mr. Pina |
| Mr. Davis | Ms. Sanchez |
| Mr. Gay | Mr. Sanders |
| Mrs. Greco | Ms. Rodriguez |
| Mr. Mercier | Ms. Rosado |

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized	
Motion Second Ayes	X	X	X	X	X	X	X			X	X	<p>- Share Our Strength - No Kid Hungry Dr. Carabillo explained that Share Our Strength is a national organization working to end childhood hunger. CSDNB has extended day after school programming in the elementary schools. Extended day programs provide educational, recreational and social enrichment opportunities in a safe environment which may improve academic achievement for some students and help close the achievement gap. The purpose of this grant is to provide startup funds to increase student participation in the afterschool programs offered at Jefferson school. The grant amount is \$1.500.</p>	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	<p>- Pulaski Middle School Chrome Books Mr. Mercier explained that the item was for a purchase of 4 chrome book carts for Pulaski Middle School. The funding source is school improvement plan.</p>	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	<p>- Agreement Between CCSU and CSDNB Mr. Mercier explained that there is a space in the commercial area in downtown New Britain located at 117 West Main Street as a venue for CCSU to engage with local organizations/groups and the New Britain community through programs and events developed to educate, enrich, celebrate and provide services for the community. The District has its name on the lease for the space, but CCSU is covering all financial expenses.</p>	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	<p>CONSENT - APPROVE 1. Minutes of the Regular BOE Meeting, June 1, 2015 2. Disposal of Obsolete Equipment - Smalley Academy</p>	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X	X	X			X	X	<p>XV. Personnel Transactions The motion was made to approve Personnel Transactions</p>	MOTION CARRIED
												<p>XVI. Superintendent's Report None</p>	
												<p>XVII. Board Report Mrs. Greco said that she was able to visit Slade Middle School and she and the Board President gave out awards to students. A lot of parents were in attendance as well. Mrs. Greco added that it was a very nice time for everyone. Mrs. Beloin-Saavedra stated that due to the City amending the bond, DiLoreto school will be able to have a green house and Gaffney school will be able to have able to have a storage facility.</p>	

Mrs. Beloin-Saavedra	Mr. Pina
Mr. Davis	Ms. Sanchez
Mr. Gay	Mr. Sanders
Mrs. Greco	Ms. Rodriguez
Mr. Mercier	Ms. Rosado

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