

BOARD OF EDUCATION MEETING

March 16, 2015

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
	X	X	X	X	X		X		X	X	<p>I. Call to Order - Roll Call of Members</p> <p>The meeting was called to order at 6:55 p.m. Mrs. Beloin-Saavedra stated that the Board of Education was going paperless and it would take some time for the Board to get used to the new format. She asked everyone to be patient with the Board Members while they will be using paper and electronic versions of Board packets.</p> <p>II. Pledge of Allegiance</p> <p>III. Roll Call of Members PRESENT at this Regular Meeting of the New Britain Board of Education held at New Britain Educational Center.</p> <p>X X X X X X X X Mrs. Beloin-Saavedra stated that Mr. Pina was home sick with flu and Mr. Sanders was out of the hospital and was home building up his strength. Mrs. Beloin-Saavedra was hopeful that he will be bale to join the Board very soon.</p> <p>ADMINISTRATORS PRESENT: Dr. Carabillo, Mr. Stacy, Mr. Moore, Mr. Salina, Ms. Bruemmer, Ms. Cassada, Mr. Corto, Mr. Prokop, Ms. Perez, Ms. Putnam, Ms. Hill, Ms. Sanders, Ms. Falvey, Mr. Chambers, Ms. Crooks, Mr. Fernandes, Mr. Pinchera, Mr. Miramant, Ms. Keidel, Ms. Sarra, Ms. Young, Ms. Shea, Ms. Major</p> <p>IV. Meditation Mrs. Beloin-Saavedra wished everyone a Happy St. Patrick's Day for March 17, 2015.</p> <p>V. Public Participation - Lori Theriault Ms. Theriault, a Vice President of Integra-Cast located in New Britain. She wanted to support the endeavors of New Britain High School Academy of Finance. Ms. Theriault said that since 2006 Integra-Cast has supported New Britain High School by hiring juniors to support clerical need at Integra-Cast. That clerical</p>	

Mrs. Beloin-Saavedra
Mr. Davis
Mr. Gay
Mrs. Greco
Mr. Mercier

Mr. Pina
Ms. Sanchez
Mr. Sanders
Ms. Rodriguez
Ms. Rosado

need turned out to be a wonderful opportunity for 8 students over the years. The clerical need helped the company to gather data, analyze it and solve problems for customers around the world. It was identified that those 8 students needed career paths and Integra-Cast offers a wide variety of career paths. Ms. Theriault said that she was proud of those students and all of them ventured their own career paths. A lot of their schooling was paid for by Integra-Cast. She strongly encouraged to have Microsoft Excel as part of the curriculum at NBHS as she will be looking for that skill in 16 year old students.

Mrs. Beloin-Saavedra thanked Ms. Theriault for the opportunity that she was providing for New Britain students.

- Brandon Figueroa

Mr. Figueroa said that he was NBHS graduate of 2012 and he was one of those 8 students that Ms. Theriault was talking about. He said that he started working for Integra-Cast when he was 16 years old and he had Excel skills. Mr. Figueroa added that currently he is working as an accountant for Integra-Cast, however he started there with a clerical position 5 years ago. He said that it is a lot easier for students if they have Excel skills. Mr. Figueroa agreed with Ms. Theriault that Excel should be part of curriculum at NBHS.

Mrs. Beloin-Saavedra thanked Mr. Figueroa for attending the Board Meeting and she said that the Board was very proud to have him as NBHS graduate.

VI. Student Participation - Marie Mocket and Imari Watson

None

VII. Executive Session if Needed

- Settlement Discussion Regarding Student G.B.

Mrs. Beloin-Saavedra stated that the Board will go into Executive Session at the end of the meeting.

VIII. Administrative Appointment

- Smalley Interim AP

Mrs. Beloin-Saavedra said that the Board usually has an Executive Session to discuss the appointment and meet the candidate, but this individual is very well known. Ms. Shea will be filling in for the current AP at Smalley School who will be on maternity leave. Ms. Shea acted in a similar capacity 2 years ago at NBHS and has been filling in as an interim AP for a maternity leave at the High School.

Mr. Cooper proposed to move the appointment of Margaret Shea as the interim Assistant Principal at Smalley Academy as detailed in the Addendum to the Personnel Transactions.

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
Motion Second Ayes	X	X	X	X	X		X		X	X	<p>Ms. Rodriguez made a motion to approve appointment of Margaret Shea to the position of interim AP at Smalley Academy. Mr. Gay said that Ms. Shea was his son’s favorite teacher at the High School.</p> <p>IX. Academic Updates - New Britain High School Mr. Chambers gave an academic update on NBHS. He said that the demographic data for 9 grade included: 27%-ELL students, 14%-Special Ed students, 65%-Hispanic students, 74% of students are receiving free lunch and 21% of students pay for their lunch. The demographic data for 9R grade is: 33%-ELL students, 16%-Special Ed students, 76%-Hispanic students, 85% of students receiving free lunch and 12% of students pay for their lunches. Mr. Chambers gave ethnicity breakdown for 9 and 9R grades. Grade 10 demographics include: 17%-ELL, 13%-Special Ed students, 54%-Hispanic students, 63% of students receiving free lunch and 32% of students are paying for it. Grade 11 demographics: 14%-ELL students, 13%-Special Ed students, 52%-Hispanic students, 61% of students receiving free lunch and 33% of students are paying for it. Grade 12 demographics: 17%-ELL students, 12%-Special Ed students, 55%-Hispanic students, 59% of students receive free lunch and 36% of students are paying for their lunch. Mr Chambers listed the names of the Faculty Leadership Members: Math-Stephen Fedor and Mark Van Buren, Science -Maryanne Malliet and Robert Ramsey, English - Tara Gorr and Yvonne Gianella, Social Studies - Kim Bodner and Andrew Zamitis, World Language-Alessandro Parisi, ELD-Ivona Pruski, Library Media Specialist - Christine Tilton, CTE - Sondra Sanford. Administrative Leadership Members: Joe Pinchera, Meg Shea, Rachel Young, Elizabeth Crooks, Kerri Lynn Majors, Tiana Amaro, Becky Dadonna. Mr. Chambers gave an overview of District Priorities:</p> <ol style="list-style-type: none"> 1. All NBHS students will demonstrate strong aspects of character and educational habits of minds as measured by: stakeholders survey, student attendance and student discipline data. 2. All NBHS students will demonstrate at least one year’s growth in reading, language and math as measured by: NWEA assessment (grades 9-10) and Department assessments (grades 11-12). <p>Mr. Chambers said that at New Britain High School, the students are expected to be literate, competent and accomplished in the area of reading, writing, math and science.</p> <p>Mr. Chambers said that strategy 1 for <u>Goal 1</u> is to create a school wide positive learning climate in which all staff are responsible for focused contributions toward the district’s vision, mission and goals. The learning community that is created at NBHS, should</p>	MOTION CARRIED

or will be a partnership among teachers, parents and students to collaborate and fosters credit attainment to the next grade level and eventually to graduate in four years. Strategies for Goal 2:

- establish and grow a strong professional team to improve teaching and learning
- articulate and implement a core instructional program with a challenging standards-based curriculum and high expectations for students
- use of assessments, data systems and accountability strategies to improve adult practice and student achievement.

Mr. Chambers added that English Language Learners need second language acquisition skills that allow students to learn English in accelerated format. English Language Development as a strategy, provides students with English language skills in grammar, writing, vocabulary and conversations. NBHS students are progressing beyond the need for ELL services into core academic classes which extends their learning opportunities. Graduation is a privilege, however, it is a matter of self-determination for students and for the adults in their lives; it is a matter of support, guidance and caring. Students at New Britain High School will increase their cohort graduation rate to 75% by the end of 2015 school year.

Cohort graduation rate % prediction for the class of 2015 is:

- active students - 445
- inactive students - 119
- withdrawn - 111-75
- total 2015 cohort members - 603

75 students are verified to be enrolled in a school in Connecticut - reduces NBHS overall cohort number from 675 to 603 as a baseline cohort number. All students are being checked and verified as to their status of belonging to NBHS. Mr. Chambers explained the way teaming works at NBHS: review standards and review curriculum - identify learning expectations - develop and administer a baseline assessments - calibrate scoring of student work - evaluate student work and identify strengths and needs - identify next steps and modify instruction, assessment and curriculum as needed - identify how to assess next steps - implement the modifications and continue the cycle.

Learning expectations for NBHS students. Academically, the NBHS student:

- reads and responds critically for a variety of purposes
- utilizes listening, speaking, and writing skills to communicate effectively for a variety of purposes and audiences
- thinks critically in order to deduce, analyze, and solve abstract and real-world problems across disciplines
- selects and employs a variety of resources, including media and technology, in order to find, organize and communicate ideas

effectively.
 Socially and civically, the NBHS student:
 - takes responsibility for his/her education and demonstrates the ability to be an independent, reflective, and creative learner, who is capable of generating his/her own ideas and willing to learn from mistakes
 - respects cultural and linguistic diversity
 - learns to work collaboratively and creatively with others to achieve common objectives
 - understand and demonstrates a sense of community, democracy and constitutional principles.
 Currently there are about 260 students at NBHS that receive ELD instruction. 185 students are in foundational (lower level) and 75 students are in academic classes. The ELD program increased the number of hours that students receive. The program also allows students to excel at their own rate. When students score 80% or more on the benchmark assessment (administered every 8 weeks), the students move to the next level. The numbers are very promising and NBHS is hopeful to exit as many students as possible.
 Ms. Sanford gave a brief overview of Career Tech Ed. There are three departments within Tech Ed: Family Consumer Science, Tech Ed and Business. Family Consumer Science is a great educational pathway. The students are being seen for consecutive years. Tech Ed and Business Academies that both have half year classes. Out of 322 students 188 of those students have moved on to another elective or another course. The remainder 134 are still in their classes. The staff is trying to identify the strategies to help students earn their credit. Last year a grant was written for online personal finance, so with that NBHS implemented a piloting of second year of digital learning class for personal finance. Five students will participate and it will be their second course.
 Ms. Forgione gave an overview of NBHS Academy of Finance. She said that purpose and strategy of the academy are:
 - Academy of Finance is in alignment with CTE goals
 - Student graduation attainment with NAF Certification
 - Student career readiness through curricula
 - Student real world experience through work-based learning opportunities
 - Industry and community involvement via Advisory Board and Internships
 She added that the goals of the Academy for 2014-2017 are:
 1. NBHS AOF offers a complete course program with a continuum of career themed offerings integrated across core subject areas from grades 9-12

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2. NBHS AOF student recruitment and orientation supports cohort enrollment of 50 students per grade by 2016 and 75 students per grade by 2017

3. NBHS AOF offers meaningful work based learning opportunities for 100% of enrolled students

Mr. Chamber pointed out community, business, higher education, and parent partnerships:

- community partnerships with American Savings Foundation and the Human Resource Agency, OIC, ITBD
- business partnerships with Hospital for Special Care, OKAY Industries, Hospital of Central Connecticut, Achieve Financial Credit Union, New Britain Herald/Bristol Press, Integra-cast
- higher education partnerships with Central Connecticut State University and Tunxis Community College
- parent partnerships with Parent Music Association, PTO, Friends of Football and School Governance Council

Mr. Chamber said that a strategy for Goal 3 is: establish, implement and monitor a school-wide positive behavior support system that includes effective tier 1, tier 2 and tier 3 proactive behavior supports. Mr. Chambers gave an overview of chronic absenteeism data for 2013-2014 school year: grade 9-total 628 students, total chronic - 177, grade 9R-total 124 students, total chronic 96, grade 10 - total 457 students, total chronic 104, grade 11 - total 629 students, total chronic 248, grade 12-total 464 students, total chronic 172. Chronic absenteeism for school year 2014-2015: grade 9-total 548 students, total chronic-207, grade 9R-total 292 students, total chronic-238, grade 10-total 610 students, total chronic-243, grade 11-total 490 students, total chronic 175, grade 12-total 491 students, total chronic-234. Mr. Pinchera pointed out that the number of expulsions was significantly going down and NBHS staff was very proud of that. Ms. Major gave an overview of response to intervention steps. She said that interventions for students can begin at any time. Students in NBHS need a lot of support and should be able to receive it at any time and in a variety of ways. The teachers are trying to keep the students in class as much as possible. She said that some of the things that are being provided to students are: differentiated instruction and/or assessment; consequences and incentives; formative feedback with the opportunity to redo work; phone calls home; change of seating; weekly/daily check sheets; progress reporting home every 4 weeks; survey student learning styles to plan instruction; student reflection on progress combined with goal setting; teaming structures identify needs to adjust curriculum, instruction or assessments; small group instruction; extra help after class; independent study; use of technology to increase connectivity (google doc, Moodle, NearPod, Remind.com); real world connections; teachers visit other

classrooms for additional strategies; credit recovery, referral to pupil assistance team; attendance committee; letters home; home visits; placement in reading and/or math intervention classes; referral to SCA; team meetings with students and/or parents; English language development; meet with social worker, counselor, dean; tutoring during and after school; Wilson reading, social work, SBHC anger management. Ms. Major said that it is very important to keep in mind that the 9th year is a very hard year for many of students and it is a huge transition for them. The credit system is new to them and it takes a lot to explain to students what it means not to be on track. Ms. Major answered all the questions from the Board.

Mr. Chambers said that strategies for Goal 4 are:

- ensure the success of all students by collaborating with families and other stakeholders
- respond and contribute to community interests and needs to provide high quality education for students and their families
- access resources in conjunction with other organizations and agencies that provide critical resources for children and families

Mr. White, a coordinator of Student of the Month and Caught Being Good program (students are honored for integrity and kindness), said that the totals of students show an increase each year. The program started with students being recognized in December 2011. Projected numbers of Students of the Month should be approximately 259 students and 69 students caught being good. Mr. White said that those two ceremonies became very popular at the High School and he was very proud of all students.

Ms. Crooks gave a brief overview of the AP program. In 2007-2008 school year prior to the project Opening Doors grant, there were 174 total enrollments in AP classes. This year there are 593 total enrollments in AP classes. It is a significant increase. Ms. Majors said that the High School offers 14 courses where students can take a class that is actually offered at UCONN. Teachers at the High School are certified through UCONN to teach those classes, use the same textbooks and have the same curriculum. It's a good opportunity to take a college course before entering college. This year there are 176 students taking a UCONN EC course. If the students got credit they will earn about over 1000 credits from UCONN this year. At the end of the school year they will get a transcript from UCONN and those transcripts can be transferred to any college. Right now EC Goodwin has an 80% transfer rate.

Ms. Tilton said that the District was very fortunate to receive some bonding money for the school library. The High School have really invested into purchase of the books to support curriculum. A lot of input was taken from students. During the first semester

there was an increase of students checking out books at the school library. Ms. Tilton said that NBHS staff is really excited to see that more students are interested in reading. Mrs. Beloin-Saavedra wanted to know if the multi-cultural policy was taken into consideration during the process of ordering library books. Ms. Tilton said that there was a collection analysis done to see what areas needed growth. Arabic selection of books was really increased. A lot of classics in Arabic and English were ordered. She said that the library staff is trying to find the books that have characters of multi-backgrounds. Mrs. Beloin-Saavedra said that she read a very interesting article in regards of literature choices that are out there. She stated that in the elementary level books the protagonist is always a white boy. There is a real need for diversity and gender quality are represented in the books that are provided to the students. Ms. Tilton said that currently there is no formal check list to make sure all the areas of book ordering are covered. She said that she was working on setting up a formal process to make sure that the book collections are being analyzed at all levels.

Mr. Chambers gave an overview of SSPs. The student success plan is an individualized student-driven plan developed to address students' needs and interest. SSP must be electronic and transferred from school to school or district to district.

Academic Claims:

- students will read closely and critically to comprehend a variety of increasingly complex literary and informational texts
- students can produce effective writing for a variety of audiences and purposes
- students can employ effective speaking and listening skills for a variety of audiences and purposes
- students can engage appropriately in collaborative and independent inquiry to investigate/research topics, pose questions, gather information, and present information
- students can clearly and precisely construct viable arguments to support their own reasoning and to evaluate the reasoning of others
- students can analyze, frame, and solve a variety of complex problems and real world scenarios
- students can explain and apply mathematical concepts and utilize them with precision and fluency

Mr. Chambers added that student submit evidence from classes to support each academic claim and reflect on that evidence.

Students complete a school/community involvement form to demonstrate social/emotional growth. In addition, students complete specific activities to develop college/career competencies in each grade.

Mr. Chambers gave a breakdown of SSPs by grade:

Grade 9:

- create a homepage that reflects on the students self-perception
- complete an interest inventory
- complete a pre-resume
- complete a college experience reflection

Grade 10:

- complete learning styles inventory
- complete sophomore pre-resume
- complete college experience reflection

Grade 11:

- complete interest inventory
- complete junior pre-resume
- complete junior college experience reflection
- complete guidance resume/recommendation form

Grade 12:

- complete post graduation plan
- complete senior resume
- complete senior college/career experience reflection

Ms. Crooks explained the Capstone project. She said that Capstone is a culminating project/presentation in a student's senior year of high school that demonstrates an ongoing learning process. This project is used as an assessment that allows students to demonstrate their ability to design and participate in a multi-phased, research or career-based learning process. This experience prepares students for their future in higher education, technical institutions, or the workforce. This multi-faceted task reinforces and refines complex skills such as:

- collaboration
- communication
- creativity
- critical thinking
- social and civic mindedness

Ms. Crook gave an overview of SSP (student success plan). She said that the student success plan is an individualized student driven plan to address every student's needs and interests to help every students stay connected in school and to achieve postsecondary educational and career goals. Ms. Crooks added that phase one is: the SSP begins in the 6th grade and continues through high school to provide the students an opportunity to evaluate progress, identify strengths and needs, and set goals fo social, emotional, and academic growth. It provides a structure for students to explore postsecondary education and career interests. The student success plan and supporting structures such as student portfolio will be maintained through Taskstream. Students complete all parts of their SSP each year through the completion of their senior year of high school.

Phase two is a capstone project - option one. This project would provide students with an experience that allows them to develop a “wider view” of the world in which they live by using what they “know” to solve a problem through the use of that knowledge. As students decide on their “wider view” and complete their research, they must remember to answer these questions in their Capstone project:

- Who is affected by the issue/problem/need I am addressing?
- How will my process/solution/product benefit those who are affected?
- How has this research and application process helped me as a learner?

Ms. Crooks said that phase two is a capstone project - option two. This project would provide students with an experience that allows them to develop and understanding of the workforce. Students would move from having knowledge concerning a field of work to applying and participating in that workplace while under the guidance of a professional/mentor in the field. As students complete their field work, they must remember to answer the following questions in their Capstone project:

- How did this experience enhance what I knew about this field of work?
- What new skills and knowledge have I acquired?
- In the future, how will this experience help me in the workplace?

Phase two is Capstone project - option three. This project would provide students with an opportunity to analyze and evaluate their growth over their entire high school and middle school careers through a presentation of their SSP. Students would demonstrate how they have grown as readers, writers, and thinkers in all content areas over their years as a student. All students complete their work, they must remember to answer the following questions in their capstone project:

- How have I grown through my career as a students of CSDNB?
- What new skills and knowledge have I acquired?
- How have these skills and knowledge prepared me to be college/career ready?

Ms. Crooks said that phase three is presentation of Capstone project. The final step in the Capstone experience is to have students present their findings. Students will be permitted to demonstrate these findings and insights through a multitude of pre-approved delivery methods. All presentations must include:

- a visual presentation (prezi, PowerPoint, posterboard)
- a written presentation (research paper, written reflections)
- an oral presentation (orally present to advisory group, orally present to capstone fair)

The Capstone project will be evaluated using a common completion rubric. Support for students:

- NBHS is in the process of developing and scheduling advisory meetings two times each month of the school year. Students will have the opportunity to develop their SSP and Capstone during these times.
- Guidance staff is assigned to rotate during these periods to insure their students are making adequate progress
- Guidance staff will monitor student progress to insure that all students meet this requirement
- Key is student choice
- Phase in - the class of 2016 may rely heavily on their SSP if needed as the support for this process gets provided.

Ms. Chambers said that there are many activities offered at NBHS with the idea of having as many as possible students participate in them. Some of the clubs are: Art National Honor Society, African American Club, Book Club, Diversity/GSA, History Club, Latin Hurricanes, Madrigal/Show Choir, Man Up, Marching band, Math Team, Orchestra, Polish Club, Science Club and many others.

Ms. Chambers gave an overview of NEASC (New England Association of Schools and Colleges). He said that standards for accreditation are:

1. Core values, beliefs and learning expectations
2. Curriculum
3. Instruction
4. Assessment of Learning
5. School culture and leadership
6. School resources for learning
7. Community resources for learning

NEASC site visit is scheduled for March 6-9, 2016. Preparation for the visit began in Spring of 2014. Standard Committees began meetings on September 17, 2014. Mr. Chambers added that NBHS administration was waiting for approval of core values on Wednesday, March 18, 2015. He said that the school staff feels very confident in regards to the progress that has been made so far. Mr. Chambers answered all the questions from the Board.

The Board took a five minute recess at 8:55 p.m.

The meeting reconvened at 9:00 p.m.

- Review of ELL Programming/Data

Ms. Cassada gave a presentation on English Language Development and World Languages Department. She said that currently there are 1,744 ELL students that represents 14% of the student population within the District. ELLs represent 62 countries this school year compared to 57 countries last school year. It is an increase of 9%. Ms. Cassada stated that English Language and Spanish development training were as follows:

- Kindergarten teachers coaching sessions - 3 days of training and 1 in-class demonstration lesson (3)
- Elementary teachers coaching sessions - 6 days of training and 2 in-class demonstration lesson (5)
- Secondary teachers (6-12) coaching sessions - 6 days of training and 2 in-class demonstration lesson (5)
- SLD teachers (DiLoreto) coaching sessions - 5 days of training and 2 in-class demonstration lesson (5)

Ms. Cassada said that the strategies for teaching English learners are:

- depth of knowledge: a way to increase rigor and challenge for English Language learners in the classroom
- video project: instructional strategies for English Learners

The only subgroup that is growing lately is the population from India and it is across the District. Spanish and Arabic population continue to grow as well. There is a slight decrease in Polish population.

Ms. Cassada stated that 65% of FYC students have moved from a foundational to an academic level of coursework after since the beginning of the 2014-2015 school year. 40% of students moved from a foundational to an academic level of coursework after BM1 (310 students). 42% of students moved from a foundational to an academic level of coursework after BM2 (506 students). By the end of the school year the expectation is that 80% of students will move from foundational to academic by the end of Q4. Ms. Cassada added that in regards to Fall-Winter 2014 NWEA reading percentile growth for ELLs grades K-10, 875 of the 1,195 or 73% of ELL students tested, maintained or increased their percentile ranking from Fall to Winter (3 out of 4 students). For Fall-Winter 2014 NWEA language usage percentile growth for ELLs grades 2-10, 584 of the 856 students or 68% of ELL students tested, maintained or increased their percentile ranking from Fall to Winter (2 out of 3 students). National norm is 50%. Last year there were approximately 56 students who met exit criteria and were no longer classified as English Language Learners. The year before that there were 103 students that exited.

Ms. Cassada answered all the questions from the Board.

X. Facility Presentation
- Gaffney Project Update

Mr. Moore gave an update on Gaffney Project. He said that the project was ahead of schedule as double shifts are being used. A lot of working hours were lost due to snow storms. He added that it is being discussed to have furniture delivered in all of the classrooms by mid June. The floors should be installed and waxed by mid June as well. Mr. Moore said that in regards to the

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
											<p>budget, the project was originally started it \$1,691,322.00. Projected contingency is \$1,026,401.00 and most of it will be spent on site work and demolition. Some of the money was spent on roof issues. Mr. Moore stated that the greenhouse was completed and the shelving will be delivered as well. All precast panels are installed around the building. The tiles are being put in the rooms and the walls are being painted. He added that the project is a little bit behind on site work. The site work contractor has a new foreman who put together a new job instruction schedule that is realistic and obtainable to get the project to where it needs to be for June and July. All ceramic tiles in the hallway are completed. The building is heated. The case work is 90% completed and is ready to be delivered. Mr. Moore added that the workers were doing a great job. The current construction schedule is projecting a completion date August 28, 2015. Mr. Moore answered all the questions from the Board.</p>	
Motion Second Ayes	X	X	X	X	X		X		X	X	<p>XI. Information Sharing - Attendance Report - Suspension Data - Budget Update - Class Size Report</p> <p>Mrs. Beloin-Saavedra pointed out that Mr. Prokop has been working very diligently on ways of reporting the discipline and coding it. A lot of work goes into that process. She added that it will be more meaningful to schedule an actual presentation at the end of each quarter to receive that information.</p>	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X		X		X	X	<p>XII. New Business DISCUSSION/ACTION 1. Accept a Donation: 10th Annual Bowling Tournament</p> <p>Mrs. Beloin-Saavedra explained that the District has held a bowling tournament since 2006. Teams from all of District schools and offices, as well as Cabinet and the Board of Education participate. The tournament is intended to enhance morale and helps to raise funds for "Road to Recovery" program. Mrs. Beloin-Saavedra thanked Whitson's Food Service that has been the primary sponsor of this event over the years.</p>	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X		X		X	X	<p>2. State Contract Award/Acceptance</p> <p>Mr. Mercier said that the facilities is requesting the purchase of two floor scrubbers at a cost of \$8,700 for a total cost of \$17,400. Instead of putting a bid on those items, the District can just purchase them from the State Contract bid. Mr. Mercier</p>	MOTION CARRIED

Mrs. Beloin-Saavedra	Mr. Pina
Mr. Davis	Ms. Sanchez
Mr. Gay	Mr. Sanders
Mrs. Greco	Ms. Rodriguez
Mr. Mercier	Ms. Rosado

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
Motion Second Ayes	X	X	X	X	X		X			X	added that the item was discussed at Finance Committee Meeting and the Committee recommends the purchase. The funding source is LEA Facilities equipment replacement. 3. CSDNB - Waiver Request - Unprocessed Fruits and Vegetables Mrs. Beloin-Saavedra stated that it was a pilot program for the procurement of unprocessed fruits and vegetables. The purpose of the pilot is to increase the purchase of locally grown produce used for school meal programs. This is not an actual purchase order, but a waiver for Whitson's to be able to purchase locally grown fruits and vegetables.	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X		X			X	4. Bid Waiver and /or Purchase Order Approval - Purchase of Library Materials Mr. Mercier stated that the item was discussed at the Finance Committee Meeting. Library materials/volumes will be purchased from the following companies: Follet School Solutions, Permabound and Garrett Book Company not to exceed the total purchase price of \$45,000. The funding source is local budget.	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X		X			X	CONSENT/APPROVE 1) Minutes of the Regular BOE Meeting - March 2, 2015 2) Minutes of Expulsion Hearings - January 14, 2015 (4:00 p.m.), January 16, 2015 (2:00 p.m.) 3) Bid Waiver - Toro Groundsmaster 4100-D Tractor and Sunshade - Maintenance Department 4) Disposal of Obsolete Equipment - Lincoln Elementary School	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X		X			X	Mr. Mercier said that he wanted to remove item 3 from Consent Agenda. The motion was made to approve item 3 of Consent Agenda. Mr. Mercier explained that the Tractor is a very expensive piece of equipment (\$59,978.38), but it takes care of all lawns at all schools. All work is being completed with this machine. The previous machine lasted 15 years. It's a new model, but very similar to the one that the District had before. The purchase was budgeted for in the local funding as part of the replacement.	MOTION CARRIED
Motion Second Ayes	X	X	X	X	X		X			X	XIII. Personnel Transactions The motion was made to approve Personnel Transactions	MOTION CARRIED
											XIV. Superintendent's Report None	

Mrs. Beloin-Saavedra	Mr. Pina
Mr. Davis	Ms. Sanchez
Mr. Gay	Mr. Sanders
Mrs. Greco	Ms. Rodriguez
Mr. Mercier	Ms. Rosado

XV. Board Report

Mrs. Beloin-Saavedra reminded everyone of the Musical for the upcoming weekend. She encouraged everyone to attend. She added that the District climate survey was completed and closed out. There were 652 responses. The information in regards to the survey and it’s result will be presented to the public during April 6, 2015 BOE Meeting. Mrs. Beloin-Saavedra said that CABE’s Day on the Hill was scheduled for March 25, 2015. She said that she will be attending the event with 8 High School students. The students will participate in morning discussions in regards to education and priorities for the State.

Mr. Mercier said that unfortunately he will not be able to attend the Musical as he will be at the conference “Organization of American Kodaly Educators”. He said that he was looking forward to bringing back some valuable information and passing it on to Leona Clerkin, HALS Principal, and letting her disseminate it among music teachers.

Mr. Gay stated that Coalition for New Britain Children is a finalist for a grant that will support Wellness Committee. They are one of 57 finalists, 20 of them will win an award. The amount of the award is around \$60,000 and it is meant for coaching to support the work. He grant is provided by Institute for Healthcare Improvement.

Mr. Davis said that he was able to attend two schools (Chamberlain and Jefferson) for Read Across America even. He added that he had a great time.

Mrs. Beloin-Saavedra stated that she was not able to visit Gaffney school the day of the event, but she did go to Gaffney school that week. She visited 1st grade Ms. Hamilton’s class. The students were authors and illustrators of their own hard covered book and they read their story to Mrs. Beloin-Saavedra. Mrs. Beloin-Saavedra said that she needs a mini grant in the amount of \$400.00 so all the students in Ms. Hamilton’s class can have a copy of their own hard cover book.

Mr. Davis mentioned the band fundraiser. He said that it was a very well attended event. He also reminded the Board of the Bowling Tournament that was scheduled for Saturday, March 28, 2015.

Mrs. Greco said that she was able to visit Slade school a couple of times. She and Mrs. Beloin-Saavedra also attend Key Program at least twice a month. The students look forward to Mrs. Greco

Mrs. Beloin-Saavedra
 Mr. Davis
 Mr. Gay
 Mrs. Greco
 Mr. Mercier

Mr. Pina
 Ms. Sanchez
 Mr. Sanders
 Ms. Rodriguez
 Ms. Rosado

Members	B	D	G	G	M	P	S	S	R	R	Agenda Item	Action Authorized
Motion					X						XX. Adjournment Moved to adjourn. The meeting adjourned at 9:50 p.m.	MOTION CARRIED
Second			X									
Ayes	X	X	X	X	X		X		X	X		

Mrs. Beloin-Saavedra
Mr. Davis
Mr. Gay
Mrs. Greco
Mr. Mercier

Mr. Pina
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