



**NEW BRITAIN HIGH SCHOOL/SCA
2018 SUMMER SCHOOL HANDBOOK**

NBHS ADMINISTRATION

Acting Principal

Ms. Kerri-Lynn Major

Associate Principals

Ms. Antoinette Asberry

Mr. Antoine Billy

Mr. James Brasile

Ms. Meg Shea

SCA ADMINISTRATION

Principal

Mr. Michael Foran

CSDNB ADMINISTRATION

Superintendent

Ms. Nancy Sarra

Chief Operations Officer

Mr. Paul Salina

Chief Talent Officer

Dr. Shuana Tucker

Director of Pupil Services

Ms. Kelly Grant

BOARD OF EDUCATION

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This handbook provides you with the necessary information to enroll in the 2018 Summer School Program.

High School classes will run from 7:50 - 9:45 A.M. and from 9:50 - 11:45 A.M. All classes will be held Monday-Friday, June 25 through July 17, 2018. On Wednesday, July 4, school will not be in session due to the 4th of July holiday. Additional online credit recovery courses will be available from 7:50 A.M. - 1:00 P.M., Monday - Friday June 25, 2018 through July 20, 2018. Students may take regular courses, online credit recovery courses or a combination of both.

If you have any questions, please contact your school counselor. Tuition for Summer School is a flat fee of \$100.00. You may take up to two regular classes plus as many online credit recovery classes as you are able to complete for the flat fee of \$100.00. Breakfast and lunch will be available for all students.

Tuition must be paid at the time of registration. Only cash or money orders will be accepted as payment. Money orders should be made out to New Britain High School or NBHS.

ELIGIBILITY

Enrollment is open to any New Britain High School or NBHS Satellite Career Academies student enrolled in grades 9-12 during the 2017/2018 school year that failed a course or would like to participate in an Advanced Placement Seminar.

REGISTRATION INFORMATION

Registration and tuition for NBHS/SCA students will be accepted at the school counselor's office at New Britain High School from May 15, 2018 through June 15, 2018 during school hours. Registration will be conducted in the guidance office through their counselor. Registration requests will be honored on a first come, first served basis. Students, who register after June 15, 2018 will have to do so with the guidance secretary in their guidance office at New Britain High School. **The registration deadline is Wednesday, June 20, 2018. There are no exceptions! Please see your counselor as soon as possible.**

New Britain residents attending an out of district school must mail their registration form and tuition (money order only) by June 15, 2018 to New Britain High School. Forms should be addressed to Miss. Patricia Cassidy, Red Guidance Office, 110 Mill Street, New Britain, CT, 06051.

All students who do not attend New Britain High School/SCA must provide up to date health and immunization records and their transcript or evidence that they have failed the course along with proof of residency. A current telephone number must be on the application in case of an emergency.

CSDNB MISSION

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future.

CSDNB VISION

To pursue excellence one student at a time.

NBHS MISSION

The mission of New Britain High School is to prepare our students to participate productively in a complex changing society as lifelong learners who continually strive to reach their potential.

REFUND POLICY

Tuition is NON-REFUNDABLE unless a course is filled or cancelled.

ATTENDANCE POLICY

Students who are absent more than once in a regular course will not be awarded credit for that course. Students who arrive to class from 7:50 - 8:00 A.M. for period 1 and 9:55 - 10:05 A.M. for period 2 will be marked tardy. Students who arrive to class after 8:00 A.M. for period 1 and 10:05 A.M. for period 2 will be marked absent. Once a student is marked tardy three times, it will be counted as an absence. Please review the attendance policy carefully. No exceptions will be made.

TRANSPORTATION

A bus will pick up and drop off students at Louis P. Slade Middle School, Pulaski Middle School and the NBHS Satellite Careers Academy from June 25 – July 17. Please Note: Students needing transportation to the high school must be at the Louis P. Slade Middle School, Pulaski Middle School or the NBHS Satellite Careers Academy by 7:00 A.M. Transportation back to the three schools listed will leave NBHS at 12:00 P.M. Students staying for credit recovery must provide their own transportation.

RULES AND REGULATIONS

District discipline policies will be in effect during the entire Summer School Program. The Consolidated School District of New Britain reserves the right to revise time, schedules and to cancel courses as circumstances necessitate such changes.

SUMMER SCHOOL CREDIT POLICY

New Britain High School/SCA students may enroll in summer school course(s) only if the student attempted to take the course during the school year and failed it. A half credit may be earned for each semester class being repeated in Summer School. This year students who fail a full year class but pass two quarters during the year may earn a full credit by taking only one session of summer school. Students must meet with their counselor to ensure eligibility to earn make-up credits and counselors must sign off as final approval.

SUMMER SCHOOL GRADING POLICY

Students' transcripts will reflect the actual grade earned by the student during the summer course. All half credit semester course offerings will be entered into GPA based on the final course grade at a Level II value.

BREAKFAST AND LUNCH

Free breakfast and lunch will be available to all students. Breakfast will be served from 7:30 - 7:45 A.M. Lunch will be served from 11:45 - 12:00 P.M. Further information can be obtained from your school counselor.

SUMMER SCHOOL COURSES

S133 A - FOUNDATIONS OF ENGLISH

This course focuses on developing and refining the skills necessary to read and respond critically and to write well for a variety of purposes and audiences. The class uses individual and collaborative learning experiences to introduce freshmen to the characteristics of poetry, drama, nonfiction, the novel, and the short story. Students will demonstrate their creative and critical thinking skills through oral and written expression that includes journals, narrative, explanatory, and argumentative essays.

S153 A - AMERICAN EXPERIENCE

American Experience offers students an in-depth study of American literature from Post-Civil War to contemporary American literature. This course continues the focus on developing and refining the skills necessary to write well for a variety of purposes and audiences. In addition, there is a focus on the development of the ability to read and respond critically to a range of genres: novels, poetry, short stories, and plays. Texts have been selected on the basis of how they are “American” texts and how they address the notion and pursuit of the “American Dream”. Students will demonstrate their creative and critical thinking through collaborative and independent activities culminating in oral and written expression that includes journals, narrative, explanatory, and argumentative essays.

S165 A - ANALYZING LITERATURE

To meet graduation requirements, students must have one credit in either: **World Literature, British Literature, or Advanced Placement English**. In the World Literature courses students study read and respond critically to literature from Europe, Asia, Africa, and/or Latin America that reflects universal ideas. Through the lens of world writers students will examine multiple perspectives on a variety of issues in order to develop their own understanding of themselves and their relationship to the world. Students will write well for a variety of purposes and audiences with emphasis on modes required in college: argumentative, expository, research. The class uses individual and collaborative experiences, allowing students to build these skills.

S194 A - CAPSTONE GRADUATION REQUIREMENT

This course is designed for those who have not met the New Britain School District’s graduation requirement for CAPSTONE. Students will be limited to option one of CAPSTONE.

S213 A - WORLD HISTORY

In World History, students will study a variety of cultural and historical developments that have impacted the world community beginning in the 1800s to the present day. Geographic areas of study will include: Western and Eastern Europe, Central and South America, the Middle East, Africa, and Asia. These regions will be explored through critical analysis of primary resource materials and in collaborative discussions and debates. Through the creative utilization of technology, students will work independently and collaboratively to communicate historical thinking and complete performance assessments.

S233 A - U.S. HISTORY

In US History, students will study domestic and world events that led to the formation of present-day American society. Beginning with westward expansion and continuing through to contemporary times, students will examine the political, economic and social aspects of the United States through the interpretation of primary resources, including maps, charts, essays, and political cartoons. Students will develop college and career readiness skills as they work collaboratively with their peers and utilize technology strategically and effectively to learn and convey ideas.

S283 A - AMERICAN GOVERNMENT & GEOGRAPHY

In this highly interactive course, students will examine the rights and responsibilities of American citizenry within our national boundaries and as key members of the global community. Students will gain an appreciation for democratic principles and their impact on both a national and international level relating to human growth and expansion through the use of simulations, critical thinking activities, debates and guest speakers. Students will use geographic tools and technology to investigate the cost of human interaction upon the environment while in pursuit of economic resources, and finally, determine the consequences of those interactions.

S417 A - PRE-ALGEBRA

This course is designed to prepare the student for Algebra I. Topics in the first half of the course include positive and negative numbers, pattern representation, exponents, expressions and solving of equations. The second half of the course will explore rate of change, slope, relationships with linear functions and nonlinear functions. Problem Solving and real life application of these topics will be constantly used throughout this course.

S427 A - BUSINESS MATHEMATICS

This course is designed to develop skills in performing the fundamental processes involved in mathematics and to develop the ability to apply mathematical knowledge to solve problems. The heart of the course is the real world application of computation skills. Students will apply mathematical fundamentals to realistic situations in a simulated business setting. Spreadsheet and database applications are used.

S434 A - ALGEBRA I

This is a comprehensive course with a strong emphasis on the real world application of Algebraic concepts. Topics include, and are limited to, arithmetic and geometric sequences; relations and functions; solving equations and inequalities under real numbers; multiple representations of data; linear and nonlinear modeling; systems of equations; quadratics and exponential functions; while using technology for problem solving.

S453 A - GEOMETRY

This course examines two and three dimensional geometric figures and their properties. Connections between algebra and geometry are enhanced so that students are able to make sense of the world around them. This course is designed to present a logical development, with emphasis on basic concepts and understanding of geometry. This course is aligned to the Connecticut Standards and its topics include measurements and relationships of lines, angles, triangles, circles, polygons, and solid figures. Although emphasis is placed on methods of proof, numerical problems are constantly used throughout the course.

S463 A - ALGEBRA 2

This course deals with sequences leading to the study of functions. The structure of the number system is developed. A careful treatment of both analytic aspects and practical applications of graphs, equations and trigonometry is presented. This course will expose students to many topics they will encounter on college

S507 A - EARTH/ SPACE SCIENCE

This course core ideas include: Earth's place in the universe (describing the universe as a whole and addressing its grand continual evolution) and Earth and human activity (addressing society's interactions with the planet).

S535 A - BIOLOGY

This course focuses on four core ideas: 1. How individual organisms are configured and how those structures function to support life, growth, behavior and reproduction; 2. Organisms' interactions with each other and their physical environment; 3. The flow of genetic information between generations; and 4. The changes in the traits of populations of organisms over time.

S733 - HEALTH (Human Growth & Development)

This comprehensive one-semester course is designed to enable students to take responsibility for their actions regarding health. Our curriculum stresses healthy choices and decision making. The program teaches students the skills necessary to weigh options, make responsible decisions and to develop behaviors that promote healthy and balanced lifestyles. Instructional units include mental and social health, College Ed (A College Board program), human growth and development, nutrition and fitness, violence prevention, suicide, safety and first aid and disease prevention. Substance abuse prevention is included.

S779 - PHYSICAL EDUCATION

This one-semester course emphasizes exposure to a wide variety of activities, learning basic skill development in these areas, plus the knowledge of rules and an appreciation of all activities. Each class will rotate to a different unit according to weeks scheduled. The program for freshmen will be a core curriculum that will include an introduction to aerobics, adventure education, fitness, weight lifting, circuit training, team sports and individual sports. Classes meet five days per week.

S014 - INTEGRATED CONTENT MATH/SCIENCE, LANGUAGE ARTS/SOCIAL STUDIES

This course is designed for students who need instruction in a particular subject area and whose skills are below high school level. Please indicate reading and math ability levels as well as specific subject. The number of requests will determine course offerings.

placement exams.

SUMMER AP READINESS PROGRAM

The fee for this program is \$100.00 for all the seminars (partial registration will not be accepted). This is a summer credit readiness program to support students who would like to take advanced placement classes, but who may need additional support to be successful.

S801 - A. Seminar in Study Skills and Problem Solving (.5 elective credit)

Students will learn strategies to read more critically and discern information that is pertinent to include in their notes. The course will focus on reading and note taking skills using AP History content. The seminar will help students who will be taking AP U.S. History, AP World History, and AP Psychology.

Seminar in Problem Solving

Students will learn a variety of strategies to solve complex problems. The course will focus on problem solving using AP Chemistry content to help students develop better problem solving skills. The seminar will help students who will be taking AP Chemistry, AP Physics, AP Calculus, and AP Statistics.

S801 - B: Seminar in Writing and Reading Strategies(.5 elective credit)

Seminar in Reading Strategies

Students will learn strategies to prioritize tasks, organize time and materials, and take effective notes. The course will focus on these skills using AP Biology content. The seminar will help students who will be taking AP Biology and AP Environmental Science.

Seminar in Writing

Students will learn strategies to become more effective writers. Students will learn revision strategies, elements of good writing, and how to become more concise writers using AP English Language and Literature content. The Friday seminar will help students who will be taking AP English Language and AP English Literature.

HIGH SCHOOL REGISTRATION FORM - SUMMER SCHOOL 2018

Instructions

1. Fill in the information requested (Please Print).
2. Obtain signatures of your child's guidance counselor. Applications will not be accepted without the necessary signatures.
3. Parent or guardian signature is required below.
- 4. THERE IS A \$100 FEE DUE AT THE TIME OF REGISTRATION . CASH OR MONEY ORDER ONLY.**
5. Enrollment will be conducted on a first come, first serve basis.

Student Last Name	First	Middle	Current School
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Student ID #	Date of Birth	Male/Female	Cell Number
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Address	City	Zip Code
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Counselor	House	Current Grade
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Parent or Guardian Name	Home Phone
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Emergency Contact Person	Phone
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Teacher/Counselor Signature	Student's Email Address
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COURSE INFORMATION

1	Original Course Failed	Summer Course Title	Course Number
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2	Original Course Failed	Summer Course Title	Course Number
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3	Credit Recovery (1)	Credit Recovery (2)
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I have reviewed this application with my child and he/she agrees to abide by the summer school rules and regulations

Parent Signature	Date	Student Signature	Date
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ADVANCED PLACEMENT (AP) HIGH SCHOOL REGISTRATION FORM

SUMMER SCHOOL 2018

Instructions

1. Fill in the information requested (Please Print).
2. Obtain signatures of your guidance counselor. Applications will not be accepted without the necessary signatures.
3. Parent or guardian signature is required below.
- 4. THERE IS A \$100 FEE DUE AT THE TIME OF REGISTRATION . CASH OR MONEY ORDER ONLY.**
5. This form and your tuition must be returned to your school counselor's office by June 15, 2018

Student Last Name	First	Middle
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Student ID #	Date of Birth	Male/Female	Cell Number
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Address	City	Zip Code
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Counselor	House	Current Grade
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Parent or Guardian Name	Home Phone
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Emergency Contact Person	Phone
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Teacher/Counselor Signature	Student's Email Address
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AP SEMINARS: PLEASE CHECK COURSE

_____ S801 A: Seminar in Study Skills and Seminar in Problem Solving
_____ S801 B: Seminar in Reading and Seminar in Writing Strategies

I have reviewed this application with my child and he/she agrees to abide by the summer school rules and regulations

Parent Signature	Date	Student Signature	Date
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