

WORLD LANGUAGES DEPARTMENT



Increased global awareness has drawn a great deal of attention to the study of world languages. Through the study of world languages and collaborating with students from cultures that differ from his/her own, the student develops insights to and understanding of the people of other nations. A secondary benefit of world language learning is that the student inevitably compares the world language and culture to his/her own. This process leads to an enhanced understanding and appreciation of the language and culture of the United States. Thus, the primary goals of the World Languages Department are as follows:

1. to develop effective communication skills.
2. to develop an understanding of cultural differences and similarities.
3. to increase students' sense of global awareness.
4. to develop effective reading and writing skills.
5. to develop a greater understanding of the English language.

The study of a world language can be an enjoyable and enriching experience. It also offers career advantages to the student for whom a world language is an adjunct skill.

Please note that students who are proficient in a given language are not eligible to enroll in year one or year two of that language. Students' proficiency will be established at the discretion of the high school world language teachers

Students may earn world language credit based on the results of a placement test.

312 FRENCH 1  **Accelerated** **1 Credit**
Grades 9 - 12
Students will use the language in oral and written communication to express their opinions on everyday topics such as school and family life, foods, and clothing. Reading and listening activities will be designed and used to enable students to function in authentic situations. In addition, students will be introduced to the varied cultures of the Francophone world.

314 FRENCH 2  **Accelerated** **1 Credit**
Grades 10 - 12
Prerequisite: French 1
After a brief review of topics mastered in French 1, students will continue to expand their use of the language in situations related to shopping, vacation and traveling in town. Particular attention will be placed on the ability to relate information in the past, present, and future tenses.

316 FRENCH 3  **Accelerated** **1 Credit**
Grades 11, 12
Prerequisite: French 2
Emphasis will be placed on students' ability to relate ideas, feelings and opinions on current events and world issues. Students will expand their knowledge of cultures throughout the Francophone world.

311 FRENCH 4  **College** **1 Credit**
Grade 12
Prerequisite: French 3
French 4 provides the opportunity to extend the skills of French 3. Much time is devoted to writing with major emphasis on reading, listening, and speaking skills. Reading material stresses and encourages awareness of cultural and human values. Literary studies are attempted, when skills are far enough advanced to make a study rewarding.
Students may enroll in the class for high school credit only, or for high school and college credit at the University of Connecticut. Students who elect to register for the class at UConn may incur a small fee payable to the university. Students who meet the university's requirements at the end of the course will earn college credit.

362 ITALIAN 1  **Accelerated** **1 Credit**
Grades 9 - 12
Students will use the language in oral and written communication to express their opinions on everyday topics such as school and family life, foods, and clothing. Reading and listening activities will be designed and used to enable students to function in authentic situations. In addition, students will be introduced to the culture of Italy.

364 ITALIAN 2 	Accelerated	1 Credit
Grades 10 - 12		
Prerequisite: Italian 1		
After a brief review of topics mastered in Italian 1, students will continue to expand their use of the language in situations related to shopping, vacation and traveling in town. Particular attention will be placed on the ability to relate information in the past, present and future tenses.		
366 ITALIAN 3 	Accelerated	1 Credit
Grades 11 - 12		
Prerequisite: Italian 2		
Constant practice in listening comprehension is given through introductory remarks on topics that are both familiar and unfamiliar to the students, using vocabulary that invites attention. Reading is emphasized and attention is given to building the receptive vocabulary essential to the extension of this skill. Writing skill serves as reinforcement but freedom of expression is encouraged at this stage of study.		
361 ITALIAN 4 	College	1 Credit
Grade 12		
Prerequisite: Italian 3		
More time is devoted to writing than in previous levels. The major emphasis is on reading, but extensive provisions are made for extending the listening comprehension and speaking skills. The reading material stresses and encourages awareness of cultural and human values. Literary studies are attempted, when basic skills are far enough advanced to make such a study rewarding.		
Students may enroll in the class for high school credit only, or for high school and college credit at the University of Connecticut. Students who elect to register for the class at UConn may incur a small fee payable to the university. Students who meet the university's requirements at the end of the course will earn college credit.		
354 POLISH 2 	Accelerated	1 Credit
Grades 10 - 12 (<i>Not open to native speakers</i>)		
Prerequisite: Polish 1		
After a brief review of topics mastered in Polish 1, students will continue to expand their use of the language in situations related to professions, sports, cities, and traveling. Particular attention will be placed on the ability to relate information in the past, present and future tenses.		
356 POLISH 3 	Accelerated	1 Credit
Grades 11, 12		
Prerequisite: Polish 2		
Constant practice in listening comprehension is given through introductory remarks on topics that are both familiar and unfamiliar to the students using vocabulary that invites attention. Reading is emphasized and attention is given to building the receptive vocabulary essential to the extension of this skill. Writing skill serves as reinforcement but freedom of expression is encouraged at this stage of study. Research studies focus on finding relations between Polish and American cultures.		
351 POLISH 4 	Honors	1 Credit
Grade 12		
Prerequisite: Polish 3		
A course for students who have already acquired some degree of proficiency in the Polish language. It is particularly intended for students who have come from Poland and who wish to maintain and extend their knowledge of their native tongue. Emphasis is on literature for cultural enrichment and essay writing.		
322 SPANISH 1 	Accelerated	1 Credit
Grades 9 - 12 (<i>Not open to native speakers</i>)		
The development of listening, speaking, reading, and writing skills combined with vocabulary acquisition are emphasized. Performance-based assessment focusing on communication is stressed. The integration of culture, history, politics, and geography with language skills serves to round out student comprehension in a present tense format.		

324 SPANISH 2 **Accelerated****1 Credit**Grades 9 - 12 (*Not open to native speakers*)**Prerequisite: Spanish 1**

The development of oral comprehension with a focus on the four language skills - listening, speaking, reading, and writing - continues with a systematic review of Spanish 1. Emphasis is then placed on the acquisition of new grammatical structures which are practiced in reading, writing, and speaking activities. Relating information in present, past, and future tenses is also practiced. The cultural components continue to serve as themes in lessons.

326 SPANISH 3 **Accelerated****1 Credit**

Grades 9 - 12

Prerequisite: Spanish 2

Students expand grammar and vocabulary with an emphasis on relating information, ideas, feelings, and opinions. Writing practice reinforces skills and expression. Additional verb tenses are practiced. Cultural awareness continues to be integrated into lessons. Available to Dual Language students from middle school.

321 SPANISH 4 **College****1 Credit**

Grades 10, 11, 12

Prerequisite: Spanish 3

Spanish 4 provides the opportunity to extend the skills of Spanish 3. More time is devoted to writing than in previous levels. The major emphasis is on reading, but extensive provisions are made for extending the listening comprehension and speaking skills. The reading material stresses and encourages awareness of cultural and human values. Literary studies are attempted when basic skills advance enough to make such a study rewarding.

Students may enroll in the class for high school credit only, or for high school and college credit at the University of Connecticut. Students who elect to register for the class at UConn may incur a small fee payable to the university. Students who meet the university's requirements at the end of the course will earn college credit.

320 ADVANCED PLACEMENT SPANISH LANGUAGE **College****1 Credit**

Grades 10, 11, 12

Prerequisite: Spanish 3 or Spanish 4

This course follows the core curriculum determined by the College Board. It is designed to give students the equivalent of the third year college course in advanced composition and conversation. Students will receive intense practice in comprehending formal and informal spoken Spanish, composing expository passages, and expressing ideas orally with accuracy and fluency. Reading selections come from Spanish literature. A major objective of this course is to prepare students for the rigorous Advanced Placement examination that will be administered in the spring.