

FAMILY / CONSUMER SCIENCES PROGRAM

Family and Consumer Sciences Education (FACS) helps prepare students for family life, work life, college and careers by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed through character development, creative and critical thinking, interpersonal communication, practical knowledge, and Career and Technology preparation.

The mission of the family and consumer sciences program is:

1. To develop knowledge and skills that support healthy, functioning individuals in family and work roles.
2. To develop the knowledge, skills, and ethical behaviors needed for employment success.
3. To develop and apply critical thinking skills.
4. To enhance self-esteem and the appreciation of self-worth.
5. To provide career exposure in learning lab environments

Our courses are separated into two distinct pathways.

Culinary Pathway:

Grade 9/10

713 – Introduction to Culinary Arts

Grade 10/11

724 – ProStart Culinary Arts 1

Grade 11/12

728 – ProStart Culinary Arts 2

Child/Education Pathway

Grade 10/11/12

748 – Child Development 1

Grade 11/12

752 – Child Development 2

751 – Teacher Cadet

750 – Introduction to Teaching

742 – Kindergarten Classroom Assistant

Grade 12

741 – Introduction to Individual and Family Development

754 – Nursery School Aide

NON-TRADITIONAL ENROLLMENTS:

The Career & Technical Education staff at New Britain High School encourages male students to enroll in Family / Consumer Science classes. Family / Consumer Sciences classes at New Britain High School provide equitable and inclusive opportunities for all students.

742 KINDERGARTEN CLASSROOM EXPERIENCE

Accelerated

1 Credit

Grades 11, 12

This course is designed for students interested in pursuing a career in early childhood education or child related field. The volunteer will go by bus at 1:30 to the assigned school and assist in the Kindergarten classroom. A list of possible activities include: reading to the children, playing games, preparing bulletin boards, distributing mail into students' work folders, assisting with art projects, accompanying children to art classes, etc. The student will never be left alone with a class or group of children. The Kindergarten staff at the school will determine the classroom schedule for the volunteer. A weekly journal of observations and activities will be kept by the high school student and a daily attendance sheet will be signed by the cooperating teacher. Orientation for the volunteers will be held at the high school during the first two weeks of school. Students are dismissed with the elementary students and are provided bussing home.

713 INTRODUCTION TO CULINARY ARTS

Standard

½ Credit

Grades 9, 10

Students will be given an introduction to the National Restaurant Association's ProStart curriculum which prepares students for careers in the restaurant and food service industry. The course will explore career opportunities, the history of food preparation and the food service industry. Students will also explore food and workplace safety and sanitation practices in the industry, and the elements of customer service.

724 PROSTART CULINARY ARTS 1**Accelerated*****1 Credit**

Grades 10, 11

Prerequisite: Algebra 1, Part 1

*Students may receive Honors quality points for receiving at least an 80% average in the course and 70% or above on the National Restaurant Association Educational Foundation's (NRAEF) ProStart 1 competency exam.

The ProStart® Program is a two-year industry-based national program that prepares students for careers in the restaurant and food service industry. Students gain valuable restaurant and food service skills through their academic and workplace experiences. Year 1 covers the topics of Successful Customer Relations, Preparing and Serving Safe Food, Preventing Accidents and Injuries, Kitchen Basics, Food service Equipment, Nutrition, Controlling Food service Costs, Working with People, Business Math, Breakfast Foods and Sandwiches, Salads and Garnishes, and Fruits and Vegetables.

728 PROSTART CULINARY ARTS 2**Accelerated*****2 Credit**

Grades 11, 12

Prerequisite: ProStart Culinary Arts 1

*Students may receive Honors quality points for receiving at least an 80% average in the course and 70% or above on the National Restaurant Association Educational Foundation's (NRAEF) ProStart 2 competency exam.

This second year course allows students to continue the work they began in year one. Year 2 topics include Preparing for a Successful Career, The History of Food service, Potatoes and Grains, the Lodging Industry, The Art of Service, Desserts and Baked Goods, Marketing and the Menu, Purchasing and Inventory Control, Meat, Poultry and Seafood, Standard Accounting Practices, Stocks, Soups and Sauces, Tourism and the Retail Industry, and Communicating with Customers. Students will be encouraged to arrange and complete a mentored worksite experience. Students who successfully complete the NRAEF Prostart 1 & 2 competency exams may be eligible to receive 3 credits at Manchester Community College. In addition, students' completing the worksite experience, will receive NRAEF certification.

741 INTRO TO INDIVIDUAL AND FAMILY DEVELOPMENT/UConn ECE**College****1 Credit**

Grades 11, 12

This course is designed as an introduction to the field of Human Development and Family Science. The course provides students with an understanding of individual and family development over the life span, from pre-natal development to old age. The course will focus on the developing individual in the context of the family system and the changes that occur in the family system over time.

Students will have the opportunity to apply for UCONN college credit for this course (HDFS 1070) in the Early College Experience program (ECE). Students may be eligible for 3 UCONN credits provided the students achieve a minimum grade of C for the course work and they complete 40 internship hours.

748 CHILD DEVELOPMENT 1**Accelerated****1 Credit**

Grades 10, 11, 12

This is a two-semester course designed for students interested in learning about and working with children. Academic classes are alternated with practical experience in the Little Cane's Academy. Students will use critical thinking skills to plan appropriate activities and communicate effectively with preschoolers. Academic topics will include physical, intellectual, social and emotional development, reproduction, genetics, prenatal development, and the birth process. Nursery school opportunities will include observing and interacting with pre-school age children, planning and presenting learning activities.

752 CHILD DEVELOPMENT 2**Accelerated****1 Credit**

Grades 11, 12

Prerequisite: Child Development 1

This course is designed to acquaint students with the field of early care and education and continue their study of children upon completion of Child Development 1. Foundations of early childhood education, curriculum content and significant aspects of child growth and development will be presented. Students will work collaboratively with preschoolers and instructors in NBHS's Little Cane's Academy while they delve into various areas of study. Upon successful completion of the course students can receive 3 college credits from Tunxis Community College.

754 NURSERY SCHOOL AIDE**Accelerated****1 Credit**

Grade 12

Prerequisite: Two years of Child Development Courses and Teacher Recommendation

Limited to two students per period; scheduled along with students in Child Development 1. This course is for students with a keen interest in children and who plan to pursue a career in the field of child development. Responsibilities include setting up the nursery school as well as participating in the daily operation of the nursery school as well as completing individual assignments and projects relating to children's emotional, social and intellectual growth.

751A TEACHER CADET**Honors****1/2 Credit**

Grades 11, 12

This course is offered during the fall semester to all students interested in pursuing a career in education or working with children. It is a study of the history, development, organization and practices of preschool, elementary, and secondary education. Class instructional design consists of lecture, discussions, and field experiences. The course provides opportunities for students to see the benefits of entering the educational industry and prove insights about how to become civic advocates of educations. Students will spend the first semester at NBHS.

751B INTRODUCTION TO TEACHING/CCSU COURSE CREDIT**College****1/2 Credit**

Grades 11, 12

This course will be offered during the spring semester and will explore the issues related to teaching, schools, learning, and cultural and academic diversity in education. This course is offered to students interested in possible careers in teaching or related fields. Field work in the elementary schools is an integral part of this course. Upon successful completion students will receive 3 college credits from Central Connecticut State University.