

CSDNB 2017-2018 Annual Scorecard | Success Measures

Culture and Climate	Partnership	Academics	Talent Development	Operations
<i>We promote an engaging culture for learning for all staff and students</i>	<i>We cultivate and sustain engaging family-school-community partnerships for student and staff success</i>	<i>We prepare all students to be future-ready through an engaging, personalized, and comprehensive education</i>	<i>We engage and develop all employees to pursue excellence</i>	<i>We demonstrate safe, effective and efficient operations that create an environment that promotes and supports staff and student engagement</i>
Reduce Chronic Absenteeism from 19.12% to 18.12%	Establish baseline partnership effectiveness data	Increase 10% of K-5 students scoring above the 41st percentile NWEA Math from 34.62% to 38.08%	Increase the overall mean for Employee Engagement from 3.92 to 4.02.	Decrease # of students in out of district placement by 13 students
Reduce OSS from 1203 to 1143 instances.	Complete and apply rubric for new partnership approval and intake/ start-up process	Increase 10% of K-5 students scoring above the 41st percentile on NWEA Reading from 42.56% to 46.81%	Establish baseline data for teachers at or above proficiency in 3B (students to construct new meaning)	Maintain cost for student transportation
Reduce # of OSS incidents for students in K-2 by 50%	Establish baseline measure of effectiveness of out of school time (Grades 6-12)	Increase 10% of 6-8 students scoring at proficient or above on ELA SBAC from 19% to 20.9%	Establish baseline data for adminis in Domain 1: Instructional Leadership	Reduce June 30, 2017 outstanding work order balance of 818 by at least 123 or 15% for an outstanding balance of 695 or lower by June 30, 2018
Reduce # of students expelled by 10 across the district	Establish a New Britain presence (students and families) and voice at the Capitol during annual budget season	Increase 10% of 6-8 students scoring at proficient or above on Math SBAC from 10% to 11%	Increase minority recruitment, hiring and retention for administrative hires increased from to 40% to 45% and for teacher hires from 20% to 25%	
Reduce the percentage of students with one or more OSS/ISS infractions from 11.6% to 10.6% (1%)	Increase faith base presence	Increase 4% of grade 9-12 students who earn credit in mathematics courses from 71.05% to 73.89%		
Reduce the number of incidences of OSS in grades K-2 by 50%	Achieve 30% parent participation in Parent Satisfaction Survey (Sondra, Tricia)	Increase the percentage of students graduating in June 2018 by 4% (results in October 2018)		
Reduce the number of incidences of OSS in grades 9-12 for students identified with special needs				